

East Elementary School



Town of Hingham ADA Transition Plan

October 2023



Institute for Human Centered Design

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Background

Year Built: 2008

East Elementary School is located at 2 Collins Road. The building has three (3) floors and serves children in pre-kindergarten through the fifth grade.

The main entrance is located on the southwest side of the school. Additionally, there is an entrance for pre-kindergarten students on the east side, and if there is an assembly, the public enters through the cafeteria on the south side. Vertical access is provided by an elevator, six (6) stairwells and there is an interior ramp to the cafeteria stage.

Parking for the public is available on the south side and east side of the school. There are passenger loading zones on the northwest, northeast and south side of the school. Outdoor amenities include picnic tables, a soccer field, chess tables, two (2) playgrounds, garden beds, and benches.

The first floor contains the main entrance and pre-kindergarten entrance, classrooms for students in pre-kindergarten through the second grade, the main office, the principal and vice-principal's offices, a counselor's office, the nurse's office, single-user public toilet rooms, a classroom for the RISE program, a conference room for meeting with parents, the director of special education's office, a reading specialist's office for kindergarten and prekindergarten, an occupational therapy/physical therapy room, a special education room, an observation room, multi-user girls' and boys' toilet rooms and a gym. The lower level contains the entrance to the cafeteria. It is also the location of the kitchen and multi-user toilet rooms. The second floor contains the library, classrooms for students from the third through the fifth grade, a special education English office, a special education math classroom, a special education science, technology, engineering, and math (STEM) classroom, a computer lab, a music room, an art classroom, and multi-user boys' and girls' toilet rooms.

Key Accessibility Issues

Exterior Access Routes

Accessibility issues with walkways around the school include lack of an accessible route to and around the garden, lack of an accessible route to the bench at the playground located to the south of the school, and running and cross slopes that are greater than allowed. Additionally, the detectable warning is deteriorated on the curb ramp to the crosswalk on the northwest side of the school.

Parking Lots

Accessibility issues on the south side of the school by the gym include lack an International Symbol of Accessibility (ISA) identification sign at both existing accessible parking spaces, lack of signage with the designation "Van Accessible" at the van accessible parking space and a running or cross slope at the access aisle that is greater than allowed. In addition, based on the parking count, an additional standard accessible parking space should be provided in this area. Accessibility issues at the lot on the northeast side of the school include lack of signage with the International Symbol of Accessibility (ISA) at two (2) accessible parking spaces and lack of signage with the designation "Van Accessible" at the van accessible parking space.

Passenger Loading Zones

Accessibility issues at three (3) passenger loading zones (by the gym, and to the northeast and northwest sides of the school lack marking at the access aisle and lack signage with the International Symbol of Accessibility (ISA).

Signage

Accessibility issues with signage include lack of tactile signs at exit doors, lack of directional signs at inaccessible exit doors directing people to the nearest accessible exit and lack of an illuminated sign with the International Symbol of Accessibility (ISA) at accessible exit doors. Additionally, some designation signs are located higher than allowed or not located on the latch side of the door.

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Dining and Work Surfaces

Accessibility issues include lack of two (2) accessible work surfaces in the reading special education for pre-kindergarten and kindergarten office and in the director of pre-kindergarten and special education office. Outside of the school there is lack of an accessible picnic table in two (2) locations (by the northwest exit door near Rooms 113 and 114 and by the main entrance). Additionally, there is no accessible route to any of the picnic tables located by the northwest exit door near Rooms 113 and 114.

Toilet Rooms

Accessibility issues with the single-user toilet rooms include lack of protection on lavatory pipes to prevent against contact, one (1) faucet that is not compliant, mirrors located higher than allowed, and paper towel dispensers mounted above grab bars that additionally act as protruding objects.

Accessibility issues at girls' and boys' multi-user toilet rooms include toilet seats located lower than allowed, toilets with their centerline located an improper distance from the side wall, objects mounted over grab bars, lack of accessible door pulls on each side of accessible compartment doors, urinal flush controls located higher than allowed, paper towel dispensers that act as protruding objects, accessible compartment doors that each have a malfunctioning self-closing hinge, sanitary napkin disposal bins mounted over grab bars, lavatory rims or counters located higher than allowed, mirrors located higher than allowed and lack of protection on lavatory pipes to prevent against contact.

Areas of Sport Activity

Accessibility issues include lack of an accessible route to the soccer field on the south side of the school.

Playground

Accessibility issues include lack of an accessible route to the playground on the south side of the school and a lack of an accessible route around this playground.

Drinking Fountains

Accessibility issues include lack of a drinking fountain for standing users in three (3) locations, lack of a drinking fountain for seated users in one (1) location, malfunctioning operable parts in one (1) location and lack of a cane-detectable barrier skirt on one drinking fountain for standing users.

Additional Accessibility Issues

- Furniture and other items obstruct maneuvering clearance at doors in several locations.
- Several doors require a greater amount of opening force than is allowed.
- The accessible route narrows to less than 36" in some locations.
- Protruding objects are present in several locations.
- Ensure that five (5) percent of lockers are accessible.
- Hoistway signage is not provided on both sides of the elevator door jambs on the lower level and second floor.
- Handrails are not provided on each side of the two (2) stairs to the stage in the cafeteria.
- The ramp to the stage in the cafeteria lacks handrails that extend horizontally above the landing for 12" min. beyond the top and bottom of the ramp run.
- Pamphlets by the main office are located higher than allowed.
- Knee and toe clearance is obstructed at some sinks including in the nurse's office due to the location of bins and stored items.
- The exterior ramp on the northeast side has an excessive running slope at the landing.

Best Practice and Inclusive Design

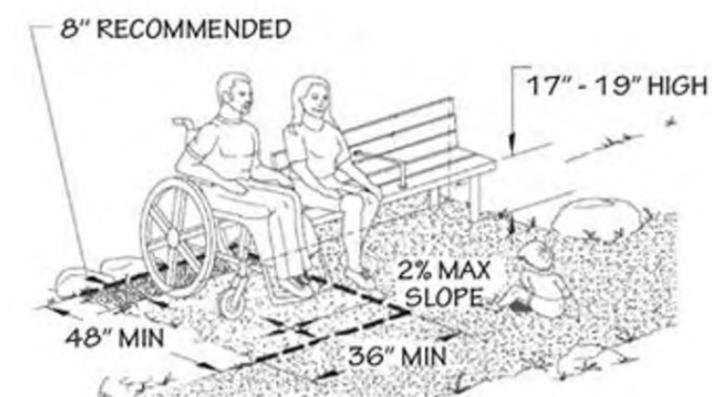
Best practice and inclusive design recommendations include elements that are not required in the standards but may create enhanced experiences for all users.

- Recommend repairing contrast strips on the treads of Staircase 3 as they are beginning to peel off.
- In one (1) kindergarten classroom, IHCD recommends providing storage at an accessible height for kindergarten-

aged children based on the ADA 2010 Standards, between 20" and 36" above the finished floor.

- Recommend rotating the accessible picnic table on the south side of the school so that it is easier to get around all sides. Recommend providing a 36" min. by 48" min. stable, firm and slip-resistant surface adjacent to at least one bench by the main entrance in a manner that is substantially similar to what is shown in Figure 1.

Figure 1 shows a stable, firm and slip-resistant surface adjacent to a bench positioned to allow a person in a wheeled mobility device and a person sitting on the bench to have their shoulders aligned:



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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
Approach and Entrance											
Exterior Access Route											
1	Garden	Ext.		Exterior Access Route	Exterior		Exterior route < 36" wide Cross slope > 1:50 (2.00%) Running slope > 1:20 (5.00%) Surface is not stable, firm, and slip-resistant Accessible route not provided	35" 5% 7% - -	Ensure that a clear width of 36" min. is maintained at the accessible route. Reduce cross slope to be no steeper than 1:50 (2.00%). Reduce running slope to be no steeper than 1:20 (5.00%). Ensure the surface is a stable, firm and slip-resistant material such as stone dust. Ensure an accessible route is provided to each bed.	1	
2	Northwest Exit Door by Rooms 113 and 114	Ext.		Exterior Access Route	Walkway		Cross slope > 1:50 (2.00%) Running slope > 1:20 (5.00%)	3% 7%	Reduce cross slope to be no steeper than 1:50 (2.00%). Reduce running slope to be no steeper than 1:20 (5.00%).	1	
3	Exit Door From Stairs by the Kitchen	Ext.		Exterior Access Route	Walkway		Running slope > 1:20 (5.00%)	7%	Reduce running slope to be no steeper than 1:20 (5.00%).	1	
4	Bench at Playground South of School by the Gym Parking Lot	Ext.		Exterior Access Route	Exterior		Accessible route not provided	-	Ensure an accessible route is provided to one (1) bench by the playground.	1	
5	Garden	Ext.		Exterior Access Route	Exterior		Accessible route not provided	-	Ensure an accessible route is provided to the garden.	1	

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Curb Ramp											
6	Crosswalk on Northwest Side	Ext.		Curb Ramp	N/A		Surface not stable, firm and slip-resistant	-	Repair surface. The detectable warning is damaged and peeling.	1	
Off-Street Parking Lot or Garage											
7	Northwest Parking Area by Main Entrance			Off-Street Parking Lot or Garage	Visitor		Total # of parking Total # of designated accessible parking spaces Total # of designated van accessible spaces Sign not provided Sign does not have the designation "Van Accessible"	52 2 1 - -	Provide a sign with the International Symbol of Accessibility (ISA) with the bottom of the sign 60" min. above the ground and the top 96" max. above the ground at each parking space. (It is not provided at two (2) of the spaces.) Add the designation "Van Accessible" to the sign located at the van accessible space.	3	
8	Parking by Drop-Off Area on South Side of School	Ext.		Off-Street Parking Lot or Garage	Visitor		Total # of parking Total # of designated accessible parking spaces Total # of designated van accessible spaces Running or cross slope at space > 1:50 (2.00%) Sign not provided Sign does not have the designation "Van Accessible"	74 1 1 3.0% - -	Provide one additional standard accessible parking space in this area. Reduce running or cross slope to be no steeper than 1:50 (2.00%). Provide a sign with the International Symbol of Accessibility at the front of both parking spaces. Add the designation "Van Accessible" to the sign located at the van accessible space.	1	
Passenger Loading Zones											
9	Drop-Off Area by Gym	Ext.		Passenger Loading Zones	N/A		Marking not provided at access aisle Sign with ISA not provided (MAAB)	- -	Ensure access aisles are marked so as to discourage parking in them. Provide a sign that includes the International Symbol of Accessibility (ISA) at the head of the space. Locate the sign so that the bottom is 60" min. above the ground and the top is 96" max. above the ground.	1	
10	West Drop-Off Area by Main Entrance	Ext.		Passenger Loading Zones	N/A		Marking not provided at access aisle Sign with ISA not provided (MAAB)	- -	Ensure access aisles are marked so as to discourage parking in them. Provide a sign that includes the International Symbol of Accessibility (ISA) at the head of the space. Locate the sign so that the bottom is 60" min. above the ground and the top is 96" max. above the ground.	1	

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11	East Drop-Off Area by Main Entrance	Ext.		Passenger Loading Zones	N/A		Marking not provided at access aisle Sign with ISA not provided (MAAB)	- -	Ensure access aisles are marked so as to discourage parking in them. Provide a sign that includes the International Symbol of Accessibility (ISA) at the head of the space. Locate the sign so that the bottom is 60" min. above the ground and the top is 96" max. above the ground.	1	
Exterior Ramp											
12	Ramp on the Northeast Side	Ext.		Exterior Ramp	N/A		Landing has a slope > 1:50 in either direction	3.5%	Rebuild the ramp to ensure that the slope of the landing does not exceed 1:50 (2.00%).	1	
Emergency Exit											
13	Northeast Egress Door to Exterior by Classroom 109	1		Emergency Exit	N/A		Tactile sign not provided at exit	-	Provide tactile exit signs with raised characters and braille at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door.	1	
14	Egress Door 14	1		Emergency Exit	N/A		Tactile sign not provided at exit	-	Provide tactile exit signs with raised characters and braille at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door.	1	
15	Stage Exit Door to Stairs	LL	3	Emergency Exit	N/A		Tactile sign not provided at exit Directional sign to accessible emergency exit not provided	- -	Provide tactile exit signs with raised characters and braille at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door. Provide a directional sign indicating the location of the nearest accessible emergency exit.	1	

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16	Exit doors From Southeast Corridor by the Cafeteria	LL		Emergency Exit	N/A		Tactile sign not provided at exit Illuminated Int. Symbol of Acc. not provided (MAAB 2006)	- -	Provide tactile exit signs with raised characters and braille at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door. Provide an illuminated sign with the International Symbol of Accessibility (ISA).	2	
17	Cafeteria Exit Doors	LL	3	Emergency Exit	N/A		Tactile sign not provided at exit Illuminated Int. Symbol of Acc. not provided (MAAB 2006)	- -	Provide tactile exit signs with raised characters and braille at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door. Provide an illuminated sign with the International Symbol of Accessibility (ISA).	2	
18	Egress Exit Door to Exterior by Room 126 and 127	1		Emergency Exit	N/A		Tactile sign not provided at exit Door requires > 15 lbs. of force to open	- 18 lbs	Provide tactile exit signs with raised characters and braille at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door. Adjust closers of exterior doors so doors do not require more than 15 pounds of force.	1	
Access to Goods and Services											
Means of Egress											
19	Main Entrance/ Egress	1		Means of Egress	N/A		Tactile exit sign not provided	-	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door.	1	
20	Egress Door 14	1		Means of Egress	N/A		Tactile exit sign not provided		Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door.	1	

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21	Library Egress 2	2	200	Means of Egress	N/A		Tactile exit sign not provided	-	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door.	1	
22	Main Entrance/ Egress	1		Means of Egress	N/A		Tactile exit sign not provided Illuminated ISA symbol not provided (MAAB)	- -	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door. Provide an illuminated sign with the International Symbol of Accessibility (ISA).	1	
23	Stage Exit Door to Stairs	LL	3	Means of Egress	N/A		Tactile exit sign not provided Directional sign to accessible emergency exit not provided	- -	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door. Provide a directional sign indicating the location of the nearest accessible emergency exit.	1	
24	Northeast Egress Door to Vestibule by Classroom 109	1		Means of Egress	N/A		Illuminated ISA symbol not provided (MAAB)	- -	Provide an illuminated sign with the International Symbol of Accessibility (ISA).	1	
25	Egress Exit Door to Vestibule by Room 126 and 127	1		Means of Egress	N/A		Illuminated ISA symbol not provided (MAAB)	- -	Provide an illuminated sign with the International Symbol of Accessibility (ISA).	1	

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26	Stage	LL	3	Means of Egress	N/A		Illuminated ISA symbol not provided (MAAB)	-	Provide an illuminated sign with the International Symbol of Accessibility (ISA).	1	
Interior Access Route											
27	Small Group Room	1	106A	Interior Access Route	N/A		Route < 36" wide	29.5"	Ensure that a clear width of 36" min. is maintained at the accessible route.	1	
28	Kindergarten Classroom	1	111	Interior Access Route	N/A		Route < 36" wide	27"	Ensure that a clear width of 36" min. is maintained at the accessible route.	1	
29	Library	2	200	Interior Access Route	N/A		Route < 36" wide	31"	Ensure that a clear width of 36" min. is maintained at the accessible route.	1	
30	Library	2	200	Interior Access Route	N/A		Route < 36" wide	29"	Ensure that a clear width of 36" min. is maintained at the accessible route.	1	

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31	Library	2	200	Interior Access Route	N/A		Route < 36" wide	31"	Ensure that a clear width of 36" min. is maintained at the accessible route.	1	
32	Small Group Room	2	215B	Interior Access Route	N/A		Route < 36" wide	26"	Ensure that a clear width of 36" min. is maintained at the accessible route.	1	
33	Corridor by Multipurpose Room	1	115	Interior Access Route	N/A		Obstructed by protruding objects	6.2"	Relocate defibrillator out of the circulation path.	1	
Doors, Doorways, & Gates											
34	Assistant Principal's Office	1	100 B	Doors, Doorways, & Gates	Office		Maneuvering clearance(s) not provided	-	Relocate furniture to provide maneuvering clearance at the door.	1	
35	Principal's Office	1	100 C	Doors, Doorways, & Gates	Office		Maneuvering clearance(s) not provided	-	Relocate items on the latch side of the door to ensure that there is 18" clear min.	1	

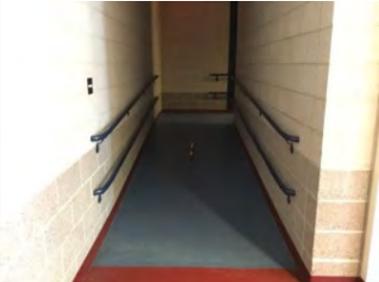
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36	Counselor's Office	1	101B	Doors, Doorways, & Gates	Office		Maneuvering clearance(s) not provided	-	Relocate items on the latch side of the door to ensure that there is 18" clear min.	1	
37	Conference Room	1	101F	Doors, Doorways, & Gates	Meeting Room		Maneuvering clearance(s) not provided	-	Relocate the furniture so that there is 18" on the latch side of the door.	1	
38	Secondary Entrance to Health Office	1	103	Doors, Doorways, & Gates	Office		Maneuvering clearance(s) not provided	16"	Relocate items on the latch side of the door to ensure that there is 18" clear min.	1	
39	Special Education English Classroom	2	202	Doors, Doorways, & Gates	Office		Maneuvering clearance(s) not provided	-	Relocate the table so that there is 18" clear on the latch side of the door.	1	
40	Special Education Math Classroom	2	211A	Doors, Doorways, & Gates	Classroom		Maneuvering clearance(s) not provided	-	Relocate desk.	1	

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41	Main Office	1	100	Doors, Doorways, & Gates	Office		Maneuvering clearance(s) not provided Door requires > 5 lbs. of force to open	- 8 lbs	Relocate trash bin to provide maneuvering clearance alongside the door. Adjust closers so doors do not require more than 5 pounds of force to open.	1	
42	Staff and Public Toilet Room by Classroom 110	1		Doors, Doorways, & Gates	Toilet Room		Door requires > 5 lbs. of force to open	10 lbs	Adjust closers so doors do not require more than 5 pounds of force to open.	1	
43	Staff and Public Toilet Room (Facing Classroom 102)	1		Doors, Doorways, & Gates	Other		Door requires > 5 lbs. of force to open	8 lbs	Adjust closers so doors do not require more than 5 pounds of force to open.	1	
44	Student Services Entrance From Corridor	1	101	Doors, Doorways, & Gates	Office		Door requires > 5 lbs. of force to open	12 lbs	Adjust closers so doors do not require more than 5 pounds of force to open.	1	
45	Nurse's Office	1	103	Doors, Doorways, & Gates	Office		Door requires > 5 lbs. of force to open	10 lbs	Adjust closers so doors do not require more than 5 pounds of force to open.	1	

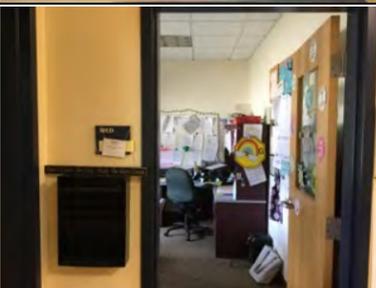
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46	Library	2	200	Doors, Doorways, & Gates	Circulation		Door requires > 5 lbs. of force to open	9 lbs	Adjust closers so doors do not require more than 5 pounds of force to open.	1	
47	Staff and Public Toilet Room	LL		Doors, Doorways, & Gates	Toilet Room		Door requires > 5 lbs. of force to open	10 lbs	Adjust closers so doors do not require more than 5 pounds of force to open.	1	
Ramps											
48	Ramp to Stage	LL	3	Ramps	Interior		Handrails do not extend 12" past top & bottom	-	Alter handrails to extend horizontally above the landing for 12" min. beyond the top and bottom of ramp runs.	1	
Stairways											
49	Stage	LL	3	Stairways	Other		Handrail not provided on both sides	-	Provide handrails on both sides.	1	
50	Stage	LL	3	Stairways	Other		Handrail not provided on both sides	-	Provide handrails on both sides.	1	

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Elevator											
51	Elevator	1		Elevator	Interior		Hoistway signs not on both jambs	-	Provide hoistway signs on both sides of jambs.	2	
52	Elevator	LL		Elevator	Interior		Hoistway signs not on both jambs	-	Provide hoistway signs on both sides of jambs.	2	
Signage											
53	Main Office	1	100	Signage	Designation		Raised characters < 48" or > 60" above ground	64"	Mount signs so that the baseline of the lowest tactile character is 48" min. above finished floor and the baseline of the highest tactile character is 60" max. above the finished floor.	1	
54	Principal's Office	1	100 C	Signage	Designation		Raised characters < 48" or > 60" above ground	62"	Mount signs so that the baseline of the lowest tactile character is 48" min. above finished floor and the baseline of the highest tactile character is 60" max. above the finished floor.	1	
55	Kindergarten Classroom	1	111	Signage	Designation		Raised characters < 48" or > 60" above ground	61.5"	Mount signs so that the baseline of the lowest tactile character is 48" min. above finished floor and the baseline of the highest tactile character is 60" max. above the finished floor.	1	

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56	Assistant Principal's Office	1	100 B	Signage	Designation		Raised characters < 48" or > 60" above ground Signage lacks 18" by 18" clear floor space	62" -	Mount signs so that the baseline of the lowest tactile character is 48" min. above finished floor and the baseline of the highest tactile character is 60" max. above the finished floor. Relocate the black box to provide a clear floor space of 18" min. by 18" min. at the designation sign.	1	
57	Counselor's Office	1	101A	Signage	Designation		Raised characters < 48" or > 60" above ground Signage lacks 18" by 18" clear floor space	62" -	Mount signs so that the baseline of the lowest tactile character is 48" min. above finished floor and the baseline of the highest tactile character is 60" max. above the finished floor. Relocate the black file folder to provide a clear floor space of 18" min. by 18" min. at the designation sign.	1	
58	Girls' Toilet Room	LL		Signage	Designation		Sign not located on the latch side of the door	-	Locate the sign at permanent rooms alongside the door on the latch side.	1	
59	Staff and Public Toilet Room	LL		Signage	Designation		Sign not located on the latch side of the door	-	Locate the sign at permanent rooms alongside the door on the latch side.	1	
60	Director, Pre-Kindergarten and Special Education Office	1	101D	Signage	Designation		Signage lacks 18" by 18" clear floor space	-	Relocate the black box to provide a clear floor space of 18" min. by 18" min. at the designation sign.	1	

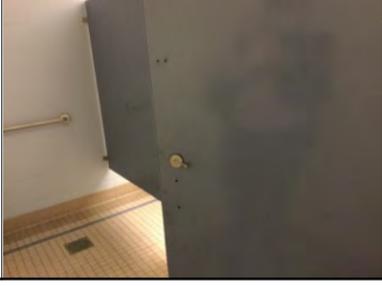
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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
61	Library	2	200	Signage	Designation		Signage lacks 18" by 18" clear floor space	-	Relocate soap dispenser to provide a clear floor space of 18" min. by 18" min. at the designation sign.	1	
Operable Parts											
62	Main Office	1	100	Operable Parts	Other		Reach < 15" or > 48"(forward/side approach)	64.5"	Ensure that some of each type of flyer are located no higher than 48" and not obstructed by chairs.	1	
Dining or Work Surfaces											
63	Reading Special Education for Pre-Kindergarten and Kindergarten Office	1	101C	Dining or Work Surfaces	Work Surface		At least one or 5% accessible tables not provided Knee or toe clearance not provided	- 21"	Ensure that at least one (1) work surface is accessible. Provide at least one (1) work surface with 24" min. knee and toe clearance.	1	
64	Director Pre-K and Special Education Office	1	101D	Dining or Work Surfaces	Work Surface		Knee or toe clearance not provided	Toe	Provide at least one (1) work surface with toe clearance.	1	
65	By Main Entrance	Ext.		Dining or Work Surfaces	Dining Surface		Knee or toe clearance not provided	-	Provide at least one (1) picnic table with 24" min. knee and toe clearance that is 19" deep min.	1	

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66	By Northwest Exit Door by Rooms 113 and 114	Ext.		Dining or Work Surfaces	Dining Surface		Knee or toe clearance not provided Surface not stable, firm, and slip-resistant Not on a accessible route At least one or 5% accessible tables not provided	- - - -	Ensure at least one (1) picnic table is located on an accessible route. Provide at least one (1) dining or work surface with 24" min. knee and toe clearance.	1	
Locker Room											
67	Corridor by Stair 4	2	223	Locker Room	N/A		5% of lockers are not accessible	-	Provide at least one accessible locker (or ensure 5% of all lockers are accessible) .	1	
Toilet & Bathing Rooms											
Lavatory											
68	Staff and Public Toilet Room by Classroom 110	1		Lavatory	N/A		Plumbing underneath is exposed	-	Insulate or otherwise configure pipes to prevent contact at lavatory.	1	
69	Staff and Public Toilet Room (Facing Classroom 102)	1		Lavatory	N/A		Plumbing underneath is exposed		Insulate or otherwise configure pipes to prevent contact at lavatory.	1	

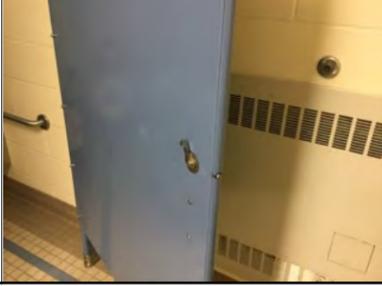
**Town of Hingham
East Elementary School**

ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
Single-User Toilet											
70	Staff and Public Toilet Room	LL		Single-User Toilet	N/A		Paper towel dispenser mounted over the grab bar	-	Ensure that no dispensers are mounted over the grab bars.	1	
Toilet Compartment											
71	Boys' Toilet Room	LL		Toilet Compartment	Accessible Compartment		Toilet seat <17" or > 19" high Centerline < or > 18" (MAAB)	15" 14.5"	Install a toilet with a seat height 17"- 19" above the finished floor. Relocate toilet so the centerline is 18" from the side wall.	1	
72	Girls' Toilet Room	LL		Toilet Compartment	Accessible Compartment		Object mounted over the grab bar	-	Ensure that nothing is mounted over the grab bars.	1	
73	Boys' Toilet Room	LL		Toilet Compartment	Accessible Compartment		Door pull not provided		Provide a door pull on each side of the door between 34" to 48" above the finished floor that does not require tight grasping, pinching or twisting of the wrist.	1	
74	Boys' Toilet Room	LL		Toilet Compartment	Accessible Compartment		Door pull not provided		Provide a door pull on each side of the door between 34" to 48" above the finished floor that does not require tight grasping, pinching or twisting of the wrist.	1	

**Town of Hingham
East Elementary School**

ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
75	Girls' Toilet Room	LL		Toilet Compartment	Accessible Compartment		Door pull not provided	-	Provide a door pull on each side of the door between 34" to 48" above the finished floor that does not require tight grasping, pinching or twisting of the wrist.	1	
Urinal											
76	Boys' Toilet Room	LL		Urinal	N/A		Flush control too high or not properly located	47.5"	Mount flush control at 44" max. above the finished floor.	1	
Dispensers											
77	Staff and Public Toilet Room by Rooms 110 and 102	1		Dispensers	Paper Towel Dispenser		Dispenser acts as a protruding object	-	Relocate paper towel dispenser out of the circulation path.	2	
78	Boys' Toilet Room	LL		Dispensers	Paper Towel Dispenser		Dispenser acts as a protruding object	8"	Relocate dispenser out of the circulation path.	1	
79	Girls' Toilet Room	LL		Dispensers	Paper Towel Dispenser		Dispenser acts as a protruding object	8"	Relocate dispenser out of the circulation path.	1	
Toilet Rooms for Children											

**Town of Hingham
East Elementary School**

ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
Single-User Toilet (Children)											
80	Nurse's Office Toilet Room	1	103	Single-User Toilet (Children)	N/A		Paper towel dispenser mounted over the grab bar		Ensure that no dispensers are mounted over the grab bars.	1	
81	Pre-K Classroom Toilet Room	1	107	Single-User Toilet (Children)	N/A		Paper towel dispenser mounted over the grab bar	-	Ensure that no dispensers are mounted over the grab bars.	1	
82	RISE Program Classroom Toilet Room	1	110	Single-User Toilet (Children)	N/A		Paper towel dispenser mounted over the grab bar	-	Ensure that no dispensers are mounted over the grab bars.	1	
83	Kindergarten Classroom Toilet Room	1	111	Single-User Toilet (Children)	N/A		Paper towel dispenser mounted over the grab bar	-	Ensure that no dispensers are mounted over the grab bars.	1	
Toilet Compartment (Children)											
84	Boys' Toilet Room by Gym	1		Toilet Compartment (Children)	Accessible Compartment		Door with malfunctioning self-closing hinge Door pull not provided	- -	Repair self-closing hinge. Provide a door pull on each side of the door between 34" to 48" above the finished floor that does not require tight grasping, pinching or twisting of the wrist.	1	

**Town of Hingham
East Elementary School**

ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
85	Boys' Toilet Room by Elevator (Interior of Compartment)	2		Toilet Compartment (Children)	Accessible Compartment		Door with malfunctioning self-closing hinge Door pull not provided	- -	Repair self-closing hinge. Provide a door pull on each side of the door between 34" to 48" above the finished floor that does not require tight grasping, pinching or twisting of the wrist.	1	
86	Boys' Toilet Room by Classroom 202 (Exterior of Compartment)	2		Toilet Compartment (Children)	Accessible Compartment		Door with malfunctioning self-closing hinge Door pull not provided	- -	Repair self-closing hinge. Provide a door pull on each side of the door between 34" to 48" above the finished floor that does not require tight grasping, pinching or twisting of the wrist.	1	
87	Girls' Toilet Room by Gym	1		Toilet Compartment (Children)	Accessible Compartment		Door pull not provided	- -	Provide a door pull on each side of the door between 34" to 48" above the finished floor that does not require tight grasping, pinching or twisting of the wrist.	1	
88	Girls' Toilet Room by Elevator (Exterior of Compartment)	2		Toilet Compartment (Children)	Accessible Compartment		Door pull not provided	-	Provide a door pull on each side of the door between 34" to 48" above the finished floor that does not require tight grasping, pinching or twisting of the wrist.	1	
89	Boys' Toilet Room by Elevator (Exterior of Compartment)	2		Toilet Compartment (Children)	Accessible Compartment		Door pull not provided	-	Provide a door pull on each side of the door between 34" to 48" above the finished floor that does not require tight grasping, pinching or twisting of the wrist.	1	

**Town of Hingham
East Elementary School**

ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
90	Girls' Toilet Room by Classroom 210 (Interior of Compartment)	2		Toilet Compartment (Children)	Accessible Compartment		Door pull not provided	-	Provide a door pull on each side of the door between 34" to 48" above the finished floor that does not require tight grasping, pinching or twisting of the wrist.	1	
91	Boys' Toilet Room by Classroom 202 (Interior of Compartment)	2		Toilet Compartment (Children)	Accessible Compartment		Door pull not provided	-	Provide a door pull on each side of the door between 34" to 48" above the finished floor that does not require tight grasping, pinching or twisting of the wrist.	1	
92	Girls' Toilet Room by Elevator	2		Toilet Compartment (Children)	Accessible Compartment		Object mounted over the grab bar		Ensure that nothing is mounted over the grab bars, including the sanitary napkin disposal bin.	1	
Lavatory (Children)											
93	Girls' Toilet Room by Gym	1		Lavatory (Children)	N/A		Lavatory rim or counter > 30" Mirror above lavatory w/reflective surface > 31"	33" 39"	Relocate lavatory with the front of the rim or counter no higher than 30" above the finished floor. Lower mirror so that the bottom surface is at 31" above the finished floor.	1	
94	Boys' Toilet Room by Gym	1		Lavatory (Children)	N/A		Lavatory rim or counter > 30" Mirror above lavatory w/reflective surface > 31"	33" 40"	Relocate lavatory with the front of the rim or counter no higher than 30" above the finished floor. Lower mirror so that the bottom surface is at 31" above the finished floor.	1	

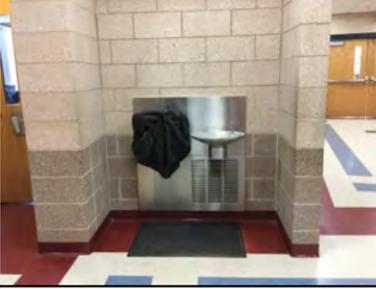
**Town of Hingham
East Elementary School**

ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
95	Boys' Toilet Room by Elevator	2		Lavatory (Children)	N/A		Lavatory rim or counter > 30" Mirror above lavatory w/reflective surface > 31"	33.5" 40"	Relocate lavatory with the front of the rim or counter no higher than 30" above the finished floor. Lower mirror so that the bottom surface is at 31" above the finished floor.	1	
96	Girls' Toilet Room by Classroom 210	2		Lavatory (Children)	N/A		Lavatory rim or counter > 30" Mirror above lavatory w/reflective surface > 31"	32.5" 40"	Relocate lavatory with the front of the rim or counter no higher than 30" above the finished floor. Lower mirror so that the bottom surface is at 31" above the finished floor.	1	
97	Girls' Toilet Room by Elevator	2		Lavatory (Children)	N/A		Lavatory rim or counter > 30" Mirror above lavatory w/reflective surface > 31"	33.5" 39.7"	Relocate lavatory with the front of the rim or counter no higher than 30" above the finished floor. Lower mirror so that the bottom surface is at 31" above the finished floor.	1	
98	Pre-K Classroom Toilet Room	1	107	Lavatory (Children)	N/A		Faucet not operable with a closed fist	-	Provide a faucet that can be operable with one hand and not require tight grasping, pinching or twisting of the wrist for at least one lavatory.	1	
99	Nurse's Office Toilet Room	1	103	Lavatory (Children)	N/A		Mirror above lavatory w/reflective surface > 31"	36.5"	Lower mirror so that the bottom surface is at 31" above the finished floor.	1	

**Town of Hingham
East Elementary School**

ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
100	Kindergarten Classroom Toilet Room	1	111	Lavatory (Children)	N/A		Mirror above lavatory w/reflective surface > 31"	35"	Lower mirror so that the bottom surface is at 31" above the finished floor.	1	
101	Boys' Toilet Room by Classroom 202	2		Lavatory (Children)	N/A		Mirror above lavatory w/reflective surface > 31" Exposed plumbing underneath	- 39"	Insulate or otherwise configure pipes to prevent contact, for at least one lavatory (that has a counter or rim no higher than 30" above the finished floor. Lower mirror so that the bottom surface is at 31" above the finished floor.	1	
Dispensers (Children)											
102	Girls' Toilet Room by Gym	1		Dispensers (Children)	Paper Towel Dispenser		Dispenser is a protruding object	-	Relocate the paper towel dispenser out of the circulation path.	1	
103	Boys' Toilet Room by Gym	1		Dispensers (Children)	Paper Towel Dispenser		Dispenser is a protruding object	-	Relocate the paper towel dispenser out of the circulation path.	1	
104	Girls' Toilet Room by Elevator	2		Dispensers (Children)	Paper Towel Dispenser		Dispenser is a protruding object	8"	Relocate the paper towel dispenser out of the circulation path.	1	

**Town of Hingham
East Elementary School**

ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
105	Boys' Toilet Room by Elevator	2		Dispensers (Children)	Paper Towel Dispenser		Dispenser is a protruding object	9"	Relocate the paper towel dispenser out of the circulation path.	1	
106	Girls' Toilet Room by Classroom 210	2		Dispensers (Children)	Paper Towel Dispenser		Dispenser is a protruding object	8.3"	Relocate the paper towel dispenser out of the circulation path.	1	
Additional Access											
Drinking Fountains											
107	Drinking Fountain by Elevator	2		Drinking Fountains	Hi-Lo		Operable parts malfunctioning	-	Repair or replace drinking fountain to ensure operable parts are functioning.	1	
108	By Gym	1		Drinking Fountains	Low		No drinking fountain provided for standing users	-	Provide an additional drinking fountain for standing users.	1	
109	By Classroom 211A	2		Drinking Fountains	Low		No drinking fountain provided for standing users	-	Provide an additional drinking fountain for standing users.	1	

**Town of Hingham
East Elementary School**

ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
110	Drinking Fountain by Classroom 202	2		Drinking Fountains	Low		No drinking fountain provided for standing users No drinking fountain provided for seated users	23.3" knee 30" spout	Install a Hi-Lo drinking fountain.	1	
111	By Cafeteria	LL		Drinking Fountains	Hi-Lo		Standing height fountain does not have cane protection	-	Provide a cane-detectable barrier skirt under the high unit.	1	
Sink											
112	Nurse's Office	1	103	Sink	Other		Toe and knee clearances not provided	-	Relocate the bins and items stored under all accessible sinks.	1	
Play and Sport Areas											
Play Areas											
113	Playground South of School by the Gym Parking Lot	Ext.		Play Areas	N/A		Accessible route not provided to playground Accessible route not provided around playground	- -	On the day of survey there was no accessible route to or around the playground. Ensure that an accessible route is provided to and around the playground.	1	

**Town of Hingham
East Elementary School**

ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
Field											
114	South Soccer Field	Ext.		Field	Soccer		Field not connected to an accessible route	-	Provide an accessible route to the boundary of sport activity at the soccer field.	1	
Best Practice											
115	Staircase 3	1							Recommend repairing contrast strips as they are beginning to peel off.	1	
116	Kindergarten Classroom	1	111					41"	Recommend providing storage at an accessible height for kindergarten-aged children based on the ADA 2010 Standards, between 20" and 36" above the finished floor.	1	
117	By Main Entrance	Ext.							Recommend providing a 36" min. by 48" min. stable, firm and slip-resistant surface adjacent to at least one bench in the park in a manner that is substantially similar to what is shown in Figure 1 in the narrative report.	1	
118	Picnic Tables by Exit Door From Stairs by the Kitchen	Ext.							Recommend rotating the accessible picnic table on the south side of the school so that it is easier to get around all sides.	1	

Hingham High School



Town of Hingham ADA Transition Plan

October 2023



Institute for Human Centered Design

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www.IHCDesign.org • info@IHCDesign.org
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Background

Year Built: 1952 Years Renovated: 1964 and 1998

Hingham High School, located at 17 Union Street, serves students in the ninth through twelfth grades. The building was originally built in 1952 with a later expansion and renovation in 1964 and 1998. The building has two (2) floors and there are three (3) accessible entrances of which two (2) entrances (doors 1 and 9) are located on the first floor and one (1) secondary entrance (door 27) on the second floor. Door 1 is used as the main accessible entrance to the school and door 9 is used as the gymnasium entrance. The school is used by the public for Town elections, activities and sports groups. The public can also rent the gymnasium, auditorium and cafeteria.

Outdoor amenities include two (2) softball fields, one (1) multi-purpose field (including a press box with a lift to the press box), a track and field, a shot put, tennis courts, two (2) baseball fields, hockey field, two (2) open fields, two (2) lacrosse fields, and five (5) soccer fields. Other amenities include picnic tables, men's and women's single-user toilet rooms, a portable toilet by field M, and a bike rack. There are two (2) parking lots open to the public: one (1) is on the south near soccer field G and one (1) is on the north near the main entrance to the school. The sports complex was built and expanded in 2013 which included a turf field, a new track, press box, and concession stand.

The first floor of the school has an auditorium, cafeteria, science laboratories, special education classrooms, foreign language (Spanish, French, Latin) classrooms, a language lab, an English classroom, a math classroom, a main office, guidance offices, a chorus, a music and drama room, art classrooms, an auto shop, a multi-purpose hall, a wood shop, a photography and graphic classroom, gym, a health room, a wrestling room, a weight room, boys' and girls' locker rooms, and boys', girls' and all gender toilet rooms. Similarly, the second floor has science laboratories, special education classrooms, foreign languages (Spanish, Chinese, Latin) classrooms, an English classroom, a math classroom, a social studies classroom, a media center, a testing

center, a business classroom, a child lab, a food lab, administration offices, a nurse's office, girls' and boys' locker rooms, and boys', girls' and all gender toilet rooms. Vertical access is provided by three (3) elevators and nine (9) sets of stairs, including stairs to the team rooms.

Note: The accessible shower in the girls' lacrosse team room on the second floor was blocked and unable to be surveyed.

Key Accessibility Issues

Exterior Access Route

Accessibility issues include lack of adequate clear width at a walkway in the north parking lot, surface openings in the ground that are larger than allowed, excessive level changes, excessive cross and running slopes, lack of an accessible route to many elements at different locations such as fields, benches, picnic tables, a greenhouse, and garden beds.

Curb Ramps

Accessibility issues include three (3) curb ramps that lack a flush transition to the street, lack of one (1) curb ramp (near egress doors 19 and 20), lack of a landing at the curb ramps near egress doors 33 and 2, and lack of a firm, stable, and slip-resistant surface at the base of the curb ramp from soccer field G to baseball field E.

Parking Lots

Accessibility issues with the north parking lot by the main entrance include International Symbol of Accessibility (ISA) signs that are located lower than allowed and lack of a van designation sign at the van accessible parking space. Accessibility issues with the south parking lot by soccer field G include lack of one (1) van accessible parking space, along with a marked access aisle, a van designation sign, and a sign with the International Symbol of Accessibility (ISA).

Exterior Ramps

Accessibility issues with the exterior ramp by egress doors 21, 22, 23, 24 include lack of handrail extensions in two (2) locations.

Additionally, the base of the ramp by egress door 26, lacks a firm, stable, and slip-resistant surface.

Exterior Stairs

Accessibility issues with the exterior stairs include the following issues: stairs by egress doors 5 and 6 lack one (1) handrail extension at the bottom of the stair, and stairs by egress doors 24 and 25 have a surface that does not prevent water accumulation and lack a vertical clearance of 80" above the finished ground (due to low hanging tree branches).

Signage

Accessibility issues with signage include lack of tactile signs at egress doors, lack of directional signs at five (5) inaccessible egress door directing people to the nearest accessible egress, and lack of an illuminated sign with the International Symbol of Accessibility (ISA) at accessible exit doors. Additionally, in several locations, designation signs lack raised characters and/or braille, lack clear floor space in front of the sign, are not located on the latch side of the door close to the door, or have paper taped over the raised characters and braille.

Interior Access Route

Accessibility issues at interior access routes include routes that are narrower than allowed, routes obstructed by protruding objects, and lack of vertical clearance due to shelves and televisions

Doors and Doorways

Accessibility issues with doors and doorways include doors that lack maneuvering clearance and interior and exterior doors that require a greater amount of opening force than allowed.

Dining and Work Surfaces

Accessibility issues include lack of one (1) dining surface with knee and toe clearance in the cafeteria, and lack of at least one (1) accessible picnic table with knee and toe clearance in several locations. Multiple interior locations lack accessible work surfaces with knee and toe clearance. Additionally, in the art painting room, greenhouse and science classroom 128, the top of the work surface is located higher than allowed.

Assembly Area

Accessibility issues include lack of an assistive listening system in the auditorium, lack of designated aisle seats and lack of an adequate number of wheelchair spaces. It should be ensured that wheelchair spaces are not located in circulation paths.

Note: In each assembly area where audible communication is integral to the use of the space, an assistive listening system shall be provided, and the assistive listening system shall be identified by a sign with the International Symbol of Access for Hearing Loss.

Toilet Rooms

Accessibility issues with toilet rooms include lack of insulation on lavatory pipes to prevent against contact, mirrors located higher than allowed, lavatories with noncompliant faucets, dispensers located above the grab bars, doors to accessible compartments that have malfunctioning self-closing hinges, coat hooks located higher than maximum allowed, accessible compartment doors lacking pull handles on each side, urinals that lack the required clear width, a urinal located higher than allowed at the boys' locker room, a low urinal not maintained in operable working condition at the men's toilet room near 103 and dispensers that act as protruding objects in the circulation path in the boy's toilet room by the cafeteria.

Drinking Fountains

Accessibility issues include lack of drinking fountains for standing and seated users, lack of a cane detectable barrier skirt under drinking fountains for standing users and lack of knee and toe clearance at the low drinking fountain by the girls' lacrosse team room.

Sinks

Accessibility issues include sinks lacking knee and toe clearance, sinks with exposed pipes underneath, and sinks with counters or rims that are located higher than allowed.

Note: If no classrooms in a given grade or a given type of classroom have a sink, an accessible sink is not required to be provided. It is the presence of a sink in a classroom that triggers

the requirement of at least one (1) accessible sink in the same classroom or same type of classroom.

Areas of Sport Activity

Accessibility issues include lack of an accessible route to sports fields and areas (such as baseball, softball, hockey, lacrosse, soccer, open fields and shot put) and lack an accessible route between all areas of sport activity, including team seating areas. Additionally, softball field A lacks a 36" x 48" clear floor space alongside team seating areas, baseball field L lacks wheelchair spaces alongside each side of the bleacher and an accessible route to the sideline seating, and baseball field E lacks wheelchair spaces alongside the bleacher.

Additional Accessibility Issues

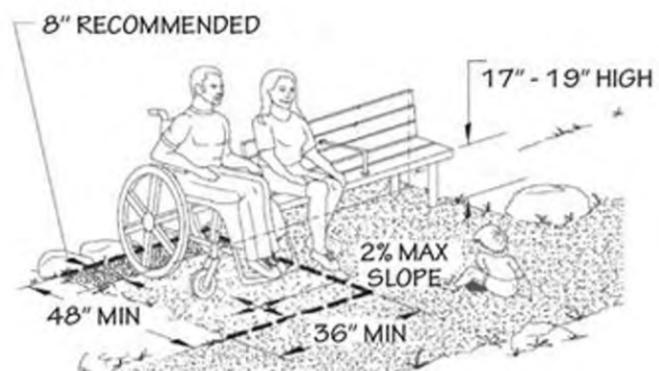
- Service counters higher than maximum allowed in the guidance office and the media center.
- Coat hooks located higher than allowed in classrooms.
- Lack of clear floor space at the book drop off in the media center.
- Lack of compliant spigots in the courtyard near the garden bed and lack of an accessible route to the spigot.
- Lack of a handwashing sink with compliant hardware by field M and lack of an accessible route to the handwashing sink.
- Lack of an accessible work surface, sink and fume hood in one (1) science lab.
- Lack of wall oven control within reach range in the food lab.
- Lack of five (5) percent of accessible lockers in the corridors.
- Lack of an accessible bench in the girls' and boys' locker rooms on the first and second floor.
- Lack of a padded folding seat in the transfer shower in the boys' locker room on the first floor.
- Lack of a compliant portable toilet on an accessible route by field M.
- Lack of an accessible changing room in the girls' locker room.
- A paper towel dispenser located higher than allowed by the sink in the auto shop.
- Emergency showers located in classrooms 129,128,127 and 222 lack 27" knee clearance under the sink.

Best Practice and Inclusive Design

Best practice and inclusive design recommendations include elements that are not required in the standards but may create enhanced experiences for all users.

- At all permanent rooms and spaces, (such as the boys' and girls' toilet rooms in the dressing rooms), recommend providing signage with raised characters and braille alongside the door on the latch side.
- In the auditorium, recommend providing an International Symbol of Accessibility (ISA) sign that is not cut off (on the accessible seat)
- Recommend providing an adjustable podium with knee and toe clearance in the auditorium.
- Recommend providing a visual contrasting strip at the edge of each stair tread at all stairs.
- Within the media center TV studio, IHCD recommends positioning the monitor to the center of the accessible seat.
- Recommend removing a chair to provide a 36" by 48" clear floor space for a wheelchair space in the administration office.
- Towards softball field A, IHCD recommends providing a sidewalk and a curb ramp at the street crossing.
- Recommend providing a 36" min. by 48" min. stable, firm and slip-resistant surface adjacent to at least one bench by the courtyard in a manner that is substantially similar to what is shown in Figure 1.

Figure 1 shows a stable, firm and slip-resistant surface adjacent to a bench positioned to allow a person in a wheeled mobility device and a person sitting on the bench to have their shoulders aligned:



**Town of Hingham
Hingham High School**

ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
Approach and Entrance											
Exterior Access Route											
1	North Lot Parking Near Multi-Purpose Field B	Ext.		Exterior Access Route	Walkway		Exterior route < 36" wide	33"	Ensure that a clear width of 36" min. is maintained at the accessible route by trimming the bushes.	1	
2	Ramp to Egress Door 21, 22, 23, 24	Ext.		Exterior Access Route	Exterior		Surface openings > 1/2"	2"	Repair the surface between concrete and asphalt.	1	
3	To Egress Door 21 and 22	Ext.		Exterior Access Route	Walkway		Surface openings > 1/2" Level changes > 1/4"	2" 0.5"	Repair surface between concrete and asphalt. Alter change in level to be 1/4" high max.	1	
4	Courtyard Near Cafeteria - Greenhouse	Ext.		Exterior Access Route	Exterior		Surface openings > 1/2" Accessible route not provided	1.5" -	Ensure an accessible route is provided to the greenhouse. Replace or reposition so that openings are 1/2" max. and the long opening dimension is perpendicular to the dominant direction of travel.	1	
5	By Egress Door 28 and 29	Ext.		Exterior Access Route	Exterior		Cross slope > 1:50 (2.00%)	4%	Reduce cross slope to be no steeper than 1:50 (2.00%).	1	

**Town of Hingham
Hingham High School**

ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
6	To Egress Door 24 and 25	Ext.		Exterior Access Route	Walkway		Cross slope > 1:50 (2.00%) Route not maintained in operable working condition	3% -	Reduce cross slope to be no steeper than 1:50 (2.00%). Ensure the accessible route is maintained in operable working condition by repairing the cracks in the asphalt.	1	
7	To Fields L, M, N, O, P, Q	Ext.		Exterior Access Route	Exterior		Running slope > 1:20 (5.00%)	7%	Reduce running slope to be no steeper than 1:20 (5.00%).	1	
8	To Fields L, M, N, O, P, Q	Ext.		Exterior Access Route	Walkway		Running slope > 1:20 (5.00%)	10%	Reduce running slope to be no steeper than 1:20 (5.00%).	1	
9	Baseball Field L, 3rd Base Seating	Ext.		Exterior Access Route	Exterior		Running slope > 1:20 (5.00%)	9.5%	Reduce running slope to be no steeper than 1:20 (5.00%).	1	
10	To Tennis Court	Ext.		Exterior Access Route	Exterior		Running slope > 1:20 (5.00%)	8%	Reduce running slope to be no steeper than 1:20 (5.00%).	1	

**Town of Hingham
Hingham High School**

ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
11	Baseball Field E to Soccer Field G	Ext.		Exterior Access Route	Exterior		Running slope > 1:20 (5.00%) Surface is not stable, firm, and slip-resistant Accessible route not provided	11.6% - -	Ensure an accessible route is provided to Baseball Field E and Soccer Field G. Reduce running slope to be no steeper than 1:20 (5.00%). Ensure that the surface is stable, firm and slip-resistant.	1	
12	Egress Door 13	Ext.		Exterior Access Route	Exterior		Running slope > 1:20 (5.00%) Route not maintained in operable working condition	7% -	Reduce running slope to be no steeper than 1:20 (5.00%). Ensure the accessible route is maintained in operable working condition.	1	
13	To Lacrosse Field I and H	Ext.		Exterior Access Route	Exterior		Running slope > 1:20 (5.00%) Accessible route not provided	11.2% -	Reduce running slope to be no steeper than 1:20 (5.00%). Ensure an accessible route is provided.	1	
14	To Soccer Field G	Ext.		Exterior Access Route	Exterior		Running slope > 1:20 (5.00%) Accessible route not provided	7.5% -	Reduce running slope to be no steeper than 1:20 (5.00%). Ensure an accessible route is provided.	1	
15	Courtyard Near Gym	Ext.		Exterior Access Route	Exterior		Level changes > 1/4" Accessible route not provided	2.5" -	Alter change in level to be 1/4" high max. Ensure an accessible route is provided.	2	

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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
16	Soccer Field G to Baseball Field E	Ext.		Exterior Access Route	Exterior		Does not prevent accumulation of water	-	Repair surface to prevent accumulation of water in the path of travel.	1	
17	By Egress Door 2	Ext.		Exterior Access Route	Walkway		Route not maintained in operable working condition	-	Ensure the accessible route is maintained in operable working condition by repairing the crack in the walkway.	1	
18	Towards Softball Field A	Ext.		Exterior Access Route	Walkway		Route not maintained in operable working condition	-	Ensure the accessible route is maintained in operable working condition by removing the grass to ensure a flush transition in the path of travel between the concrete and asphalt.	1	
19	Route by Egress Door 7, Egress Door 4	Ext.		Exterior Access Route	Walkway		Route not maintained in operable working condition	-	Ensure the accessible route is maintained in operable working condition. Repair the route at the transition between materials.	2	
20	Egress Door 8	Ext.		Exterior Access Route	Exterior		Route not maintained in operable working condition	-	Ensure the accessible route is maintained in operable working condition by patching the transition in the path between the concrete and asphalt.	1	

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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
21	Egress Door 9	Ext.		Exterior Access Route	Walkway		Route not maintained in operable working condition	-	Ensure the accessible route is maintained in operable working condition by patching the transition in the path between the concrete and asphalt.	1	
22	Egress Door 14	Ext.		Exterior Access Route	Walkway		Route not maintained in operable working condition	-	Ensure the accessible route is maintained in operable working condition by patching the transition in the path between the concrete and asphalt.	1	
23	Egress Door 14	Ext.		Exterior Access Route	Walkway		Route not maintained in operable working condition	-	Repair the cracks in the asphalt.	1	
24	To Egress Door 18	Ext.		Exterior Access Route	Walkway		Route not maintained in operable working condition	-	Ensure the accessible route is maintained in operable working condition by patching the transition.	1	
25	To Egress Door 24 and 25	Ext.		Exterior Access Route	Walkway		Route not maintained in operable working condition	-	Ensure the accessible route is maintained in operable working condition by repairing the cracks in the walkway.	1	

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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
26	Top of Stairs to Egress Door 24 and 25	Ext.		Exterior Access Route	Walkway		Route not maintained in operable working condition	-	Ensure the accessible route is maintained in operable working condition by repairing the asphalt.	1	
27	Tennis Court to Shot Put	Ext.		Exterior Access Route	Exterior		Route not maintained in operable working condition	-	Ensure the accessible route is maintained in operable working condition by removing the grass in the accessible walkway.	1	
28	By Playground	Ext.		Exterior Access Route	Exterior		Accessible route not provided	-	Ensure an accessible route is provided to the garden beds.	1	
Curb Ramp											
29	To Egress Door 19 and 20	Ext.		Curb Ramp	N/A		Curb ramp not provided	4"	Provide a curb ramp.	1	
30	North Lot Parking Near Egress Door 2	Ext.		Curb Ramp	N/A		Transition from curb ramp to street not flush	-	Ensure transition from curb ramp to street is flush or free of changes in level.	1	

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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
31	To Egress Door 33	Ext.		Curb Ramp	N/A		Transition from curb ramp to street not flush	-	Ensure transition from curb ramp to street is flush or free of changes in level.	1	
32	By Egress Door 33	Ext.		Curb Ramp	Parallel		Transition from curb ramp to street not flush Landing not provided at top of curb ramp	- -	Ensure transition from curb ramp to street is flush or free of changes in level. Provide landing at top of curb ramp or reconfigure ramp.	1	
33	North Lot Parking Near Egress Door 2	Ext.		Curb Ramp	Blended Transition		Landing not provided at top of curb ramp	-	Provide landing at top of curb ramp or reconfigure ramp.	1	
34	Soccer Field G to Baseball Field E	Ext.		Curb Ramp	N/A		Surface not stable, firm and slip-resistant	-	Repair surface at the base of the curb ramp.	1	
Off-Street Parking Lot or Garage											
35	North Lot Parking by Main Entrance, Egress Door 1	Ext.		Off-Street Parking Lot or Garage	Visitor		Total # of parking Total # of designated accessible parking spaces Total # of designated van accessible spaces Sign bottom < 60" above finished grade	189 9 3 38"	Ensure signs at both the accessible spaces are located with the sign bottom 60" above the ground min.	2	

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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
36	South Lot Accessible Parking by Soccer Field G	Ext.		Off-Street Parking Lot or Garage	Visitor		Total # of parking Total # of designated accessible parking spaces Total # of designated van accessible spaces	289 6 1	Provide one (1) additional van accessible space. Ensure that the access aisle and van accessible parking space are each 96" min. wide. Add the designation "Van Accessible" to the sign located at the van accessible space. Locate signs with the bottom of the sign 60" above the ground min.	1	
37	North Lot Parking Near Egress Door 2	Ext.		Off-Street Parking Lot or Garage	Visitor		Sign does not have the designation "Van Accessible" Sign bottom < 60" above finished grade	- 41"	Add the designation "Van Accessible" to the sign located at the van accessible space. Ensure signs at both the car and van accessible spaces are located with the sign bottom 60" above the ground min.	2	
38	North Lot Parking by Egress Door 33	Ext.		Off-Street Parking Lot or Garage	Visitor		Sign bottom < 60" above finished grade	36"	Ensure signs at both the car and van accessible spaces are located with the sign bottom 60" above the ground min.	2	
Exterior Ramp											
39	Ramp To Egress Door 21, 22, 23, 24	Ext.		Exterior Ramp	N/A		Handrails do not extend 12" past top & bottom	-	Alter handrails to extend horizontally above the landing for 12" min. beyond the top and bottom of ramp runs.	1	
40	Ramp To Egress Door 21, 22, 23, 24	Ext.		Exterior Ramp	N/A		Handrails do not extend 12" past top & bottom	-	Alter handrails to extend horizontally above the landing for 12" min. beyond the top and bottom of ramp runs.	1	

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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
41	Playground to Egress Door 26	Ext.		Exterior Ramp	N/A		Surface is not stable, firm, and slip-resistant	-	Repair the damaged surface at the base of the ramp.	1	
Exterior Stair											
42	Stairs by Egress Doors 5 and 6	Ext.		Exterior Stair	N/A		Handrails do not extend 12" from stair	- -	Bottom: Ensure that the sloped bottom extension extends one tread depth min. beyond last riser nosing in same direction as stair flight on the right side.	1	
43	Stairs From Egress Doors 24 and 25	Ext.		Exterior Stair	N/A		Does not prevent accumulation of water	-	Repair stairs to prevent accumulation of water.	1	
44	Stairs From Egress Doors 24 and 25	Ext.		Exterior Stair	N/A		Vertical clearance < 80" above ground	58"	Trim low hanging tree branches to provide vertical clearance in the circulation route.	1	
Emergency Exit											
45	Egress Door 26	Ext.		Emergency Exit	N/A		Maneuvering clearance(s) not provided	-	Remove the trash can to provide 18" min. maneuvering clearance on the latch side of the door (24" min. would be preferable).	1	

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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
46	Egress 23	1		Emergency Exit	N/A		Door requires > 15 lbs. of force to open	23 lbs.	Adjust closers of exterior doors so doors do not require more than 15 pounds of force. Recommendation applies to all exterior doors.	1	
Access to Goods and Services											
Means of Egress											
47	Egress Door 3	1		Means of Egress	N/A		Tactile exit sign not provided	-	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door.	1	
48	Autoshop - Workshop - Exit 13	1	159	Means of Egress	N/A		Tactile exit sign not provided	-	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door.	1	
49	Egress Doors 23 and 25	1	159	Means of Egress	N/A		Tactile exit sign not provided	-	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door.	2	
50	Girls' Lacrosse Team Room - Egress 6	2		Means of Egress	N/A		Tactile exit sign not provided	-	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door.	1	

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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
51	Boys' Team Room - Egress 5	2		Means of Egress	N/A		Tactile exit sign not provided	-	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door.	1	
52	Stair Near 288, Stair Near 285, Stair Near 282	2		Means of Egress	N/A		Tactile exit sign not provided	-	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door.	3	
53	Main Entrance/ Egress 1	1		Means of Egress	N/A		Tactile exit sign not provided Illuminated ISA symbol not provided (MAAB)	- -	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door. Where a tactile sign is provided at double doors with two active leaves, the sign shall be located to the right of the right hand door. Provide an illuminated sign with the International Symbol of Accessibility (ISA).	1	
54	Egress Doors 24 and 22	1		Means of Egress	N/A		Tactile exit sign not provided Illuminated ISA symbol not provided (MAAB)	- -	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door. Where a tactile sign is provided at double doors with two active leaves, the sign shall be located to the right of the right hand door. Provide an illuminated sign with the International Symbol of Accessibility (ISA).	2	
55	Egress Door 32	1		Means of Egress	N/A		Tactile exit sign not provided Illuminated ISA symbol not provided (MAAB)	- -	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door. Where a tactile sign is provided at double doors with two active leaves, the sign shall be located to the right of the right hand door. Provide an illuminated sign with the International Symbol of Accessibility (ISA).	2	

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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
56	Egress Doors 31, 8 and 2	1		Means of Egress	N/A		Tactile exit sign not provided Illuminated ISA symbol not provided (MAAB)	- -	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door. Where a tactile sign is provided at double doors with two active leafs, the sign shall be located to the right of the right hand door. Provide an illuminated sign with the International Symbol of Accessibility (ISA).	3	
57	Music Room 2 - Egress Door 33	1	193	Means of Egress	N/A		Tactile exit sign not provided Illuminated ISA symbol not provided (MAAB)	- -	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door. Where a tactile sign is provided at double doors with two active leafs, the sign shall be located to the right of the right hand door. Provide an illuminated sign with the International Symbol of Accessibility (ISA).	1	
58	Music Room 1 - Egress Door 34	1	197	Means of Egress	N/A		Tactile exit sign not provided Illuminated ISA symbol not provided (MAAB)	- -	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door. Where a tactile sign is provided at double doors with two active leafs, the sign shall be located to the right of the right hand door. Provide an illuminated sign with the International Symbol of Accessibility (ISA).	1	
59	Cafeteria - Egress Doors 19 and 18	1		Means of Egress	N/A		Tactile exit sign not provided Illuminated ISA symbol not provided (MAAB)	- -	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door. Where a tactile sign is provided at double doors with two active leafs, the sign shall be located to the right of the right hand door. Provide an illuminated sign with the International Symbol of Accessibility (ISA).	2	
60	Secondary Entrance/ Egress Door 9	1		Means of Egress	N/A		Tactile exit sign not provided Illuminated ISA symbol not provided (MAAB)	- -	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door. Where a tactile sign is provided at double doors with two active leafs, the sign shall be located to the right of the right hand door. Provide an illuminated sign with the International Symbol of Accessibility (ISA).	1	

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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
61	Secondary Student/ Staff Entrance and Egress Door 27	2		Means of Egress	N/A		Tactile exit sign not provided Illuminated ISA symbol not provided (MAAB)	- -	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door. Where a tactile sign is provided at double doors with two active leafs, the sign shall be located to the right of the right hand door. Provide an illuminated sign with the International Symbol of Accessibility (ISA).	1	
62	Press Box, East	Ext.		Means of Egress	N/A		Tactile exit sign not provided Illuminated ISA symbol not provided (MAAB)	- -	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door. Provide an illuminated sign with the International Symbol of Accessibility (ISA).	1	
63	Egress Door 21	1	163	Means of Egress	N/A		Tactile exit sign not provided Directional sign to accessible emergency exit not provided	- -	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door. Provide a directional sign indicating the location of the nearest accessible emergency exit.	1	
64	Weight Room - Egress Door 4	1		Means of Egress	N/A		Tactile exit sign not provided Directional sign to accessible emergency exit not provided	- -	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door. Provide a directional sign indicating the location of the nearest accessible emergency exit.	1	
65	Health Classroom - Egress Door 7	1	146	Means of Egress	N/A		Tactile exit sign not provided Directional sign to accessible emergency exit not provided	- -	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door. Provide a directional sign indicating the location of the nearest accessible emergency exit.	1	

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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
66	Art - Pottery - Egress Door 20	1	165	Means of Egress	N/A		Tactile exit sign not provided Directional sign to accessible emergency exit not provided	- -	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door. Provide a directional sign indicating the location of the nearest accessible emergency exit.	1	
67	Child Lab - Egress Door 26	2	298	Means of Egress	N/A		Tactile exit sign not provided Directional sign to accessible emergency exit not provided	- -	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door. Provide a directional sign indicating the location of the nearest accessible emergency exit.	1	
68	Stair and Egress Door 25	1		Means of Egress	N/A		Illuminated ISA symbol not provided (MAAB)	-	Provide an illuminated sign with the International Symbol of Accessibility (ISA).	1	
69	Stair and Egress Door 23	1		Means of Egress	N/A		Illuminated ISA symbol not provided (MAAB)	-	Provide an illuminated sign with the International Symbol of Accessibility (ISA).	1	
70	To Egress Door 3 and Stair 3	1		Means of Egress	N/A		Illuminated ISA symbol not provided (MAAB)	-	Provide an illuminated sign with the International Symbol of Accessibility (ISA).	1	

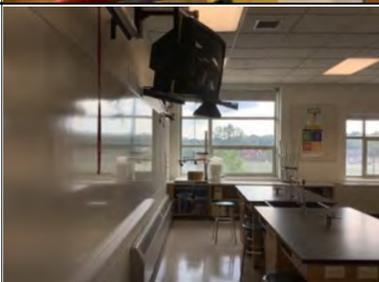
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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
Interior Access Route											
71	Main Office - Conference Room	1	113	Interior Access Route	N/A		Route < 36" wide	-	Ensure that a clear width of 36" min. is maintained at the accessible route.	1	
72	Walkway From Elevator Between Boys' and Girls' Team Room	2		Interior Access Route	N/A		Route < 36" wide	-	Ensure that a clear width of 36" min. is maintained at the accessible route. Relocate the equipment.	1	
73	Media Center	2		Interior Access Route	N/A		Route < 36" wide	27"	Ensure that a clear width of 36" min. is maintained at the accessible route.	1	
74	Science Classroom	2	222	Interior Access Route	N/A		Route < 36" wide	-	Ensure that a clear width of 36" min. is maintained at the accessible route to the fume hood.	1	
75	Special Education	1	174	Interior Access Route	N/A		Obstructed by protruding objects	7"	Relocate shelf out of the circulation path.	1	

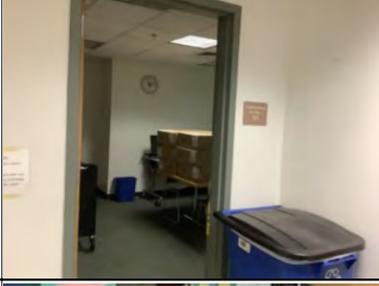
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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
76	Language Lab	1	178	Interior Access Route	N/A		Obstructed by protruding objects	9.3"	Relocate pencil dispenser out of the circulation path.	1	
77	Cafeteria - Kitchen	1		Interior Access Route	N/A		Obstructed by protruding objects	-	Provide a cane-detectable barrier on either ends of the counter.	2	
78	Cafeteria - Kitchen	1		Interior Access Route	N/A		Obstructed by protruding objects	9"	Relocate paper towel dispenser out of the circulation path.	1	
79	Graphic Arts Technology	1	151	Interior Access Route	N/A		Obstructed by protruding objects	7"	Relocate shelf out of the circulation path.	1	
80	Near Nurse, Near Room 288, Media Center, Near Tech Lab 153, Near Exit 9	1, 2	295, 210	Interior Access Route	N/A		Obstructed by protruding objects	-	Relocate defibrillator out of the circulation path.	5	

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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
81	Administration	2	297	Interior Access Route	N/A		Obstructed by protruding objects	8"	Relocate bleeding kit out of the circulation path.	1	
82	Near Wrestling	1	145	Interior Access Route	N/A		Obstructed by protruding objects Vertical clearance < 80" above finished floor	6" 46"	Provide a cane-detectable barrier underneath the case.	1	
83	Science Classroom	1	128	Interior Access Route	N/A		Vertical clearance < 80" above finished floor	70"	Provide a cane-detectable barrier underneath the television.	1	
84	Tech Lab	1	153	Interior Access Route	N/A		Vertical clearance < 80" above finished floor	70.6"	Provide a cane-detectable barrier underneath the television.	1	
85	Science Classroom	2	222	Interior Access Route	N/A		Vertical clearance < 80" above finished floor	71"	Provide a cane-detectable barrier underneath the television.	1	

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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
Doors, Doorways, & Gates											
86	Guidance Office - Transition Room	1		Doors, Doorways, & Gates	Office		Maneuvering clearance(s) not provided	-	Relocate table to provide maneuvering clearance that is 12" min. parallel to the door on the latch side and 60" min. perpendicular to the door on the push side of the door.	1	
87	Men's & Women's Single-User Toilet Room	1		Doors, Doorways, & Gates	Toilet Room		Maneuvering clearance(s) not provided	11"	Relocate paper towel dispenser and trash can to provide maneuvering clearance that is 18" min. on the latch side of the door that is 60" min. deep.	2	
88	Main Office - School Counselor	1	102	Doors, Doorways, & Gates	Office		Maneuvering clearance(s) not provided	-	Relocate chair to provide maneuvering clearance that is 18" min. parallel to the door on the latch side and 60" min. perpendicular to the door on the pull side of the door.	1	
89	Main Office - Conference Room	1	113	Doors, Doorways, & Gates	Office		Maneuvering clearance(s) not provided	-	Relocate trash can to provide maneuvering clearance that is 12" min. parallel to the door on the latch side and 60" min. perpendicular to the door on the push side of the door.	1	
90	Art - Painting	1	163	Doors, Doorways, & Gates	Other		Maneuvering clearance(s) not provided	-	Relocate trash can to provide maneuvering clearance that is 18" min. parallel to the door on the latch side and 60" min. perpendicular to the door on the pull side of the door.	1	

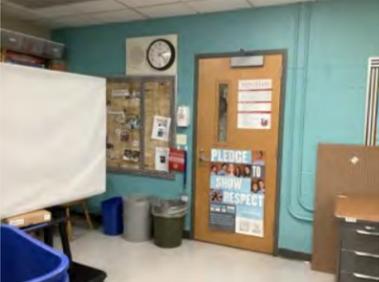
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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
91	Girls' Dressing Room	1	192	Doors, Doorways, & Gates	Other		Maneuvering clearance(s) not provided	13.8"	Remove a locker to provide 18" min. clear on the latch side of the door. If unable to do that, provide an automatic door opener.	1	
92	Girls' Dressing Room - Toilet Room	1	192	Doors, Doorways, & Gates	Other		Maneuvering clearance(s) not provided	-	Relocate furniture to provide maneuvering clearance that is 18" min. parallel to the door on the latch side and 60" min. perpendicular to the door on the pull side of the door.	1	
93	Tech Lab	1	153	Doors, Doorways, & Gates	Classroom		Maneuvering clearance(s) not provided	-	Relocate the shelf to provide maneuvering clearance that is 18" min. parallel to the door on the latch side and 60" min. perpendicular to the door on the pull side of the door.	1	
94	Autoshop - Workshop	1	159	Doors, Doorways, & Gates	Other		Maneuvering clearance(s) not provided	-	Remove the table to provide maneuvering clearance that is 18" min. parallel to the door on the latch side and 60" min. perpendicular to the door on the pull side of the door.	1	
95	Girls' Lacrosse Team Room	2		Doors, Doorways, & Gates	Other		Maneuvering clearance(s) not provided	-	Relocate boxes to provide maneuvering clearance that is 18" min. parallel to the door on the latch side and 60" min. perpendicular to the door on the pull side of the door.	1	

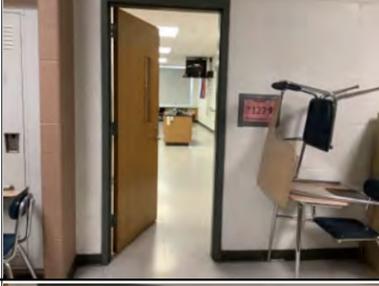
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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
96	Boys' Team Room	2		Doors, Doorways, & Gates	N/A		Maneuvering clearance(s) not provided	-	Relocate furniture to provide maneuvering clearance that is 12" min. parallel to the door on the latch side and 60" min. perpendicular to the door on the push side of the door.	1	
97	Math Classroom	2	225	Doors, Doorways, & Gates	Classroom		Maneuvering clearance(s) not provided	-	Relocate trash cans to provide maneuvering clearance that is 18" min. parallel to the door on the latch side and 60" min. perpendicular to the door on the pull side of the door.	1	
98	Chinese, Spanish Classrooms	2	277, 275	Doors, Doorways, & Gates	Classroom		Maneuvering clearance(s) not provided	-	Relocate trash can to provide maneuvering clearance that is 18" min. parallel to the door on the latch side and 60" min. perpendicular to the door on the pull side of the door.	2	
99	Special Education Classroom	2	279	Doors, Doorways, & Gates	Classroom		Maneuvering clearance(s) not provided	-	Relocate trash can and file cabinet to provide maneuvering clearance that is 18" min. parallel to the door on the latch side and 60" min. perpendicular to the door on the pull side of the door.	1	
100	Administration	2	297	Doors, Doorways, & Gates			Maneuvering clearance(s) not provided	11"	Relocate cabinet to provide maneuvering clearance that is 18" min. parallel to the door on the latch side and 60" min. perpendicular to the door on the pull side of the door.	1	

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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
101	Special Education Classroom	2	269 A	Doors, Doorways, & Gates	Classroom		Maneuvering clearance(s) not provided Door requires > 5 lbs. of force to open	- 20 lbs.	Relocate trash cans to provide maneuvering clearance that is 18" min. parallel to the door on the latch side and 60" min. perpendicular to the door on the pull side of the door. Adjust closers so doors do not require more than 5 pounds of force to open.	1	
102	Child Lab	2	298	Doors, Doorways, & Gates	N/A		Maneuvering clearance not provided at recess > 6"	8"	Install an automatic door opener or ensure that the door is not recessed greater than 6" deep on both sides.	1	
103	All Gender Toilet Room Near Room 108	1		Doors, Doorways, & Gates	Toilet Room		Door requires > 5 lbs. of force to open	10 lbs.	Adjust closers so doors do not require more than 5 pounds of force to open.	1	
104	Drama	1	191	Doors, Doorways, & Gates	Classroom		Door requires > 5 lbs. of force to open	13 lbs.	Adjust closers so doors do not require more than 5 pounds of force to open.	1	
105	Girls' Locker Room - Lockers	1	149 D	Doors, Doorways, & Gates	Circulation		Door requires > 5 lbs. of force to open	13 lbs.	Adjust closers so doors do not require more than 5 pounds of force to open.	1	

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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
Signage											
106	Special Education Classroom	1	164	Signage	Designation		Raised characters not provided on sign Raised characters < 48" or > 60" above ground Braille not provided on sign	- 39" -	Provide text with raised characters duplicated in braille on sign. Mount signs so that the baseline of the lowest tactile character is 48" min. above finished floor and the baseline of the highest tactile character is 60" max. above the finished floor.	1	
107	Guidance Office - Transition Room, Post-Secondary Planning Office	1		Signage	Designation		Raised characters not provided on sign Braille not provided on sign	- -	Provide text with raised characters duplicated in braille on sign. Locate the sign on the wall next to the latch side of the door.	2	
108	Main Office - School Counselor	1	102	Signage	Designation		Raised characters not provided on sign Braille not provided on sign	- -	Remove paper placed on the tactile sign. Ensure tactile signs are not covered with paper signs.	1	
109	Physics and Electronics Classroom	1	127	Signage	Designation		Raised characters not provided on sign Braille not provided on sign	- -	Provide text with raised characters duplicated in braille on sign. Locate the sign on the wall next to the latch side of the door.	1	
110	Health Classroom	1	146	Signage	Designation		Raised characters not provided on sign Braille not provided on sign	- -	Provide text with raised characters duplicated in braille on sign. Locate the sign on the wall next to the latch side of the door. Best Practice: Recommend updating the tactile sign provided below the paper sign with "Health". Ensure tactile signs are not covered with paper signs.	1	

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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
111	Tech Lab	1	153	Signage	Designation		Raised characters not provided on sign Braille not provided on sign	- -	Sign is damaged. Provide text with raised characters duplicated in braille on sign.	1	
112	Autoshop - Classroom	1	159	Signage	Designation		Raised characters not provided on sign Braille not provided on sign	- -	Provide text with raised characters duplicated in braille on sign. Where a tactile sign is provided at double doors with one active leaf, the sign shall be located on the inactive leaf.	1	
113	English Classroom	1	180	Signage	Designation		Raised characters not provided on sign Braille not provided on sign Sign not located on the latch side of the door	- - -	Provide text with raised characters duplicated in braille on sign. Locate the sign at permanent rooms alongside the door on the latch side.	1	
114	Boys' Locker Room - Gymnasium	1		Signage	Designation		Raised characters not provided on sign Braille not provided on sign Sign not located on the latch side of the door	- - -	Provide text with raised characters duplicated in braille on sign. Locate the sign at permanent rooms alongside the door on the latch side.	1	
115	Rise Student Toilet Room	2		Signage	Designation		Raised characters not provided on sign Braille not provided on sign Sign not located on the latch side of the door Signage lacks 18" by 18" clear floor space	- - - -	Provide text with raised characters duplicated in braille on sign. Locate the sign at permanent rooms alongside the door on the latch side. Relocate furniture to provide a clear floor space of 18" min. by 18" min. Best Practice: Recommend updating sign with "Rise Student Toilet Room".	1	

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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
116	Special Education Classroom	2	279	Signage	Designation		Raised characters not provided on sign Braille not provided on sign Sign not located on the latch side of the door	- - -	Provide text with raised characters duplicated in braille on sign. Locate the sign at permanent rooms alongside the door on the latch side.	1	
117	Nurses Office - Toilet Room, Gender Neutral Restroom Sign	2	295	Signage	Designation		Raised characters < 48" or > 60" above ground	64"	Mount signs so that the baseline of the lowest tactile character is 48" min. above finished floor and the baseline of the highest tactile character is 60" max. above the finished floor.	1	
118	Auditorium	1		Signage	Designation		Braille not provided on sign	-	Provide braille on the sign.	1	
119	English, Language Lab, Spanish, Special Education, French, Latin Classrooms	1	180, 178, 177, 174, 175, 172	Signage	Designation		Braille not provided on sign	-	Provide braille on the sign.	6	
120	Boys' Dressing Room	1	194	Signage	Designation		Braille not provided on sign	-	Provide braille on the sign.	1	

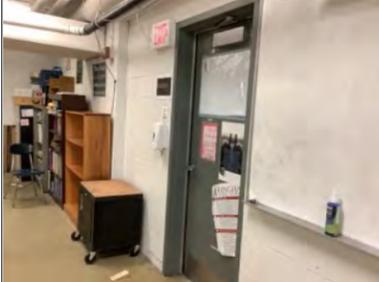
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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
121	Music Room 1, Music Room 2	1	197, 193	Signage	Designation		Braille not provided on sign	-	Provide braille on the sign.	4	
122	Girls' & Boys' Locker Room - Gymnasium	1		Signage	Designation		Braille not provided on sign	-	Provide braille on the sign.	2	
123	Men's Toilet Room Near Room 103	1		Signage	Designation		Braille not provided on sign	-	Provide braille on the sign.	1	
124	Wrestling	1	145	Signage	Designation		Braille not provided on sign	-	Provide braille on the sign.	1	
125	Boys' Toilet Room Near Room 225	2		Signage	Designation		Braille not provided on sign	-	Provide braille on the sign.	1	

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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
126	Stair 2	2		Signage	Egress		Braille not provided on sign	-	Provide braille on the sign.	1	
127	Media Center - TV Studio, Editing Room, Media Center - Seminar	2	213, 211, 214	Signage	Designation		Braille not provided on sign	-	Provide braille on the sign.	3	
128	Science, Math, English, Business, Chinese, Spanish, Latin Classrooms	2	222, 225, 280, 278, 277, 275, 271	Signage	Designation		Braille not provided on sign	-	Provide braille on the sign.	7	
129	Special Education 5 Classroom	2	269 A	Signage	Designation		Braille not provided on sign	-	Provide braille on the sign. Best Practice: Recommend updating sign with "Special Education".	1	
130	Drama	1	191	Signage	Designation		Braille not provided on sign Sign not located on the latch side of the door	- -	Provide braille on the sign. For double-leaf doors with one active leaf, locate sign on the inactive leaf. If each door has an active leaf, locate sign to the right of the right hand door.	1	

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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
131	Health Classroom - Exit 7	1	146	Signage	Egress		Signage lacks 18" by 18" clear floor space	-	Relocate sanitizer to provide a clear floor space of 18" min. by 18" min. on the tactile egress sign.	1	
132	Stair 1	2		Signage	Designation		Signage lacks 18" by 18" clear floor space	-	Relocate sanitizer to provide a clear floor space of 18" min. by 18" min. on the tactile designation sign.	1	
133	Administration - Assistant Principal	2	297 A	Signage	Designation		Signage lacks 18" by 18" clear floor space	-	Relocate cabinet to provide a clear floor space of 18" min. by 18" min. on the tactile designation sign.	1	
Service Counter											
134	Guidance Office	1		Service Counter	N/A		Counter > 36" high	42"	Provide a counter that is 36" max. above the finished floor.	1	
135	Media Center	2	210	Service Counter	N/A		Counter > 36" high	39"	Provide a counter that is 36" max. above the finished floor.	1	

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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
Operable Parts											
136	By Field M	Ext.		Operable Parts	Spigot		Element not on an accessible route	- -	If the rented handwashing sink is used by the public as part of a Town program, ensure that it is located on an accessible route and that the operable parts do not require tight grasping, pinching, or twisting of the wrist and can be operable with one hand.	1	
137	Courtyard Near Gym	Ext.		Operable Parts	Spigot		Element not on an accessible route Not operable with a closed fist	- -	Ensure spigot is located on an accessible route. Provide hardware that can be operable with one hand and not require tight grasping, pinching, or twisting of the wrist.	1	
138	Media Center	2		Operable Parts	Other		Clear floor space is not provided	-	Provide a 30" min. by 48" min. clear floor space at book drop off. Relocate furniture.	1	
139	Special Education Classroom	1	174	Operable Parts	Clothes Rod/Hooks		Reach < 15" or > 48"(forward/side approach)	69.1"	Provide a coat hook 48" above the finished floor.	1	
140	Special Education Classroom, Math Classroom	1	120, 125	Operable Parts	Clothes Rod/Hooks		Reach < 15" or > 48"(forward/side approach)	63"	Provide a coat hook 48" above the finished floor.	3	

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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
141	Graphic Arts Technology Classroom	1	151	Operable Parts	Clothes Rod/Hooks		Reach < 15" or > 48"(forward/side approach)	62"	Provide a coat hook 48" above the finished floor.	1	
142	Art - Pottery Classroom	1	165	Operable Parts	Clothes Rod/Hooks		Reach < 15" or > 48"(forward/side approach)	64.5"	Provide a coat hook 48" above the finished floor.	1	
143	Art - Pottery Classroom	1	165	Operable Parts	Other		Reach < 15" or > 48"(forward/side approach)	56.2"	Relocate paper towel dispenser 48" above the finished floor.	1	
144	Business, Spanish, Latin Classrooms	2	278, 275, 271	Operable Parts	Clothes Rod/Hooks		Reach < 15" or > 48"(forward/side approach)	61"	Provide a coat hook 48" above the finished floor.	3	
Dining or Work Surfaces											
145	Cafeteria	1		Dining or Work Surfaces	Dining Surface		At least one or 5% accessible tables not provided Knee or toe clearance not provided	- -	Ensure that at least 5% of the tables have knee clearance of at least 27-inches high, 30-inches wide, and 19-inches deep.	1	

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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
146	Wood Shop, Autoshop - Classroom	1	155, 159	Dining or Work Surfaces	Work Surface		At least one or 5% accessible tables not provided Knee or toe clearance not provided	- 15"	Ensure that at least 5% of the tables have knee clearance of at least 27-inches high, 30-inches wide, and 19-inches deep.	2	
147	School Counselor Near Guidance Office Entrance	1		Dining or Work Surfaces	Work Surface		Knee or toe clearance not provided	-	Provide at least one work surface with 27" min. knee and toe clearance. Ensure toe clearance of 30" clear width and 9" clear is provided above the finished floor.	1	
148	Main Office - Principal Office	1		Dining or Work Surfaces	Work Surface		Knee or toe clearance not provided	-	Provide at least one work surface with 27" min. knee and toe clearance. Ensure toe clearance of 30" clear width and 9" clear is provided above the finished floor.	1	
149	Main Office	1	100	Dining or Work Surfaces	Work Surface		Knee or toe clearance not provided	-	Provide at least one work surface with 27" min. knee and toe clearance. Ensure toe clearance of 30" clear width and 9" clear is provided above the finished floor.	1	
150	Media Center	2	210	Dining or Work Surfaces	Work Surface		Knee or toe clearance not provided	26"	Provide at least one work surface with tops between 28"- 34" above the floor and 27" clear height underneath.	1	

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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
151	Special Education Classroom	2	269 A	Dining or Work Surfaces	Work Surface		Knee or toe clearance not provided	24"	Provide at least one work surface with tops between 28"- 34" above the floor and 27" clear height underneath.	1	
152	Administration	2	297	Dining or Work Surfaces	Work Surface		Knee or toe clearance not provided	-	Provide at least one dining or work surface with 27" min. knee and toe clearance. Ensure toe clearance of 30" clear width and 9" clear is provided above the finished floor.	1	
153	Art - Painting	1	163	Dining or Work Surfaces	Work Surface		Knee or toe clearance not provided Top of dining/work surface < 28" or > 34"	- 37.8"	Provide at least one work surface with tops between 28"- 34" above the floor and 27" clear height underneath. Ensure toe clearance of 30" clear width and 9" clear is provided above the finished floor. If the work surface shown is used for a unique purpose, a comparable accessible work surface should be provided.	1	
154	Science Classroom	1	128	Dining or Work Surfaces	Work Surface		Top of dining/work surface < 28" or > 34"	37"	Provide at least one work surface with tops between 28"- 34" above the floor and 27" clear height underneath.	1	
155	Courtyard Near Cafeteria - Greenhouse	Ext.		Dining or Work Surfaces	Work Surface		Top of dining/work surface < 28" or > 34"	35"	Provide at least one work surface with tops between 28"- 34" above the floor and 27" clear height underneath.	1	

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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
Assembly Area											
156	Auditorium	1		Assembly Area	N/A		Number of seats Number of designated wheelchair spaces Minimum # wheelchair spaces not provided	588 3 -	Provide three (3) additional wheelchair spaces. Remove chairs to provide additional wheelchair spaces.	3	
157	Auditorium	1		Assembly Area	N/A		Wheelchair spaces overlap circulation paths	-	Relocate seating area so that wheelchair spaces do not overlap circulation paths.	1	
158	Auditorium	1		Assembly Area	N/A		Designated aisle seats < 5% Assistive listening devices not provided	- -	At least 5% of the total number of aisle seats provided must be identified by a sign or marker and have folding or retractable armrests. If audible communication is integral to the use of the space, provide an assistive listening system.	1	
Locker Room											
159	Lockers Near Drama	1		Locker Room	N/A		5% of lockers are not accessible Storage > 48" high	- 68.4"	Provide at least one accessible locker (or ensure 5% of all lockers are accessible) . Ensure that at least 5% of lockers are accessible, and no higher than 48 inches above the floor.	1	
160	Girls' & Boys' Locker Room - Team Room	1		Locker Room	N/A		Back support not provided at bench Bench < 24" deep Bench lacks 12" clear underneath	- 13.5" -	Provide at least one bench with back support or that is affixed to a wall with room on the side to transfer. Provide a bench that is 24" deep. Provide a bench that has 12" clear underneath.	2	

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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
161	Girls' Lacrosse Team Room	2		Locker Room	Girls		Back support not provided at bench Bench < 24" deep Bench lacks 12" clear underneath	- 13" -	Provide at least one bench with back support or that is affixed to a wall with room on the side to transfer. Provide a bench that is 24" deep. Provide a bench that has 12" clear underneath.	1	
162	Boys' Team Room	2		Locker Room	Boys		Back support not provided at bench Bench lacks 12" clear underneath	- -	Provide at least one bench with back support or that is affixed to a wall with room on the side to transfer. Provide a bench that has 12" clear underneath.	1	
Laboratory											
163	Science Classroom	2	222	Laboratory	Other		At least one (or 5%) accessible sink not provided At least one (or 5%) acc. work surface not provided	- -	Provide at least one sink with the rim no higher than 34" above the finished floor with knee and toe clearance positioned for a forward approach. Alter so that 5% of work surfaces (at least one) are 28"- 34" above the finished floor with knee and toe clearance positioned for a forward approach.	1	
164	Science Classroom	2	222	Laboratory	Other		At least one (or 5%) acc. fume hood not provided	38"	Provide one (1) accessible fume hood with a work surface located no higher than 34" above the finished floor and 27" high knee and toe clearance.	1	
Picnic Tables											
165	South of Main Entrance, Egress Door 1	Ext.		Picnic Tables	N/A		Number of seating spaces at picnic tables At least 5% accessible spaces not provided	6 -	Ensure that at least 5% of the tables have knee clearance of at least 27-inches high, 30-inches wide, and 19-inches deep.	1	

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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
166	By Egress Door 8	Ext.		Picnic Tables	N/A		Number of seating spaces at picnic tables At least 5% accessible spaces not provided	6 -	Ensure that at least 5% of the tables have knee clearance of at least 27-inches high, 30-inches wide, and 19-inches deep.	1	
167	By Toilet Rooms by Football Field	Ext.		Picnic Tables	N/A		Number of seating spaces at picnic tables At least 5% accessible spaces not provided	2 -	Ensure that at least 5% of the tables have knee clearance of at least 27-inches high, 30-inches wide, and 19-inches deep.	1	
168	By Egress Doors 18 and 19	Ext.		Picnic Tables	N/A		Number of seating spaces at picnic tables At least 5% accessible spaces not provided Picnic table not on an accessible route	8 - -	Ensure that at least 5% of the tables have knee clearance of at least 27-inches high, 30-inches wide, and 19-inches deep. Ensure that the accessible picnic table is located on an accessible route.	1	
169	By Egress Doors 24 and 25	Ext.		Picnic Tables	N/A		Number of seating spaces at picnic tables 30" clear width not provided	4 13"	Ensure that at least 5% of the tables have knee clearance of at least 27-inches high, 30-inches wide, and 19-inches deep.	1	
170	Courtyard Near Cafeteria	Ext.		Picnic Tables	N/A		Top of dining/work surfaces < 28" or > 34" Toe or knee clearance at tables not provided Picnic table not on an accessible route	37" - -	Ensure that at least 5% of the tables have knee clearance of at least 27-inches high, 30-inches wide, and 19-inches deep. Ensure that the picnic table is connected to an accessible route.	1	

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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
Exterior Benches											
171	Courtyard Near Cafeteria	Ext.		Exterior Benches	N/A		No accessible route to one bench in area	-	Provide an accessible route to one bench in this area.	1	
172	Courtyard Near Gym	Ext.		Exterior Benches	N/A		No accessible route to one bench in area	-	Provide an accessible route to one bench in this area.	1	
Kitchens and Kitchenettes											
173	Food Lab	2	299	Kitchens and Kitchenettes	Classrooms		Wall oven controls > 48"	55"	Relocate wall oven so that controls are between 15"-48" above the finished floor. If a wall oven is provided, it must be accessible with controls within reach range.	1	
Toilet & Bathing Rooms											
Lavatory											
174	Men's Single-User Toilet Room, Exterior	1		Lavatory	N/A		Faucet is not operable with a closed fist Plumbing underneath is exposed	- -	Provide a faucet that can be operable with one hand and not require tight grasping, pinching, or twisting of the wrist for at least one lavatory. Insulate or otherwise configure pipes to prevent contact at the lavatory.	1	

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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
175	Women's Single-User Toilet Room, Exterior	1		Lavatory	N/A		Faucet is not operable with a closed fist Plumbing underneath is exposed	- -	Provide a faucet that can be operable with one hand and not require tight grasping, pinching, or twisting of the wrist for at least one lavatory. Insulate or otherwise configure pipes to prevent contact at the lavatory.	1	
176	Cafeteria - Girls' Toilet Room	1		Lavatory	N/A		Plumbing underneath is exposed	-	Insulate or otherwise configure pipes to prevent contact for at least one lavatory.	1	
177	Girls' Locker Room - Toilet Room, Women's Toilet Room Near Room 103	1		Lavatory	N/A		Plumbing underneath is exposed	-	Insulate or otherwise configure pipes to prevent contact at the lavatory.	2	
178	Boys' Toilet Room Near Exit 2	1		Lavatory	N/A		Plumbing underneath is exposed	-	Insulate or otherwise configure pipes to prevent contact for at least one lavatory.	1	
179	Boys' Toilet Room Near Room 286	2		Lavatory	N/A		Plumbing underneath is exposed	-	Insulate or otherwise configure pipes to prevent contact for at least one lavatory.	1	

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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
Single-User Toilet											
180	Boys' and Girls' Dressing Room - Toilet Room	1	194, 192	Single-User Toilet	N/A		Dispensers located above grab bar	-	Ensure dispensers are not mounted above the grab bar. Relocate dispensers within 48" above the finished floor.	2	
181	All Gender Toilet Room Near Main Office, Near Room 288	1		Single-User Toilet	N/A		Hook located > 48" high (2010 ADA)	69"	Provide a coat hook 48" above the finished floor.	2	
Toilet Compartment											
182	Cafeteria - Girls' Toilet Room, Girls' Toilet Room Near Room 125, Boys' Toilet Room Near Exit 2	1		Toilet Compartment	Accessible Compartment		Door has malfunctioning self-closing hinge Door pull not provided	- -	Repair hinge. Provide a door pull on each side of the door between 34" to 48" above the finished floor that does not require tight grasping, pinching or twisting of the wrist.	3	
183	Cafeteria - Boys' Toilet Room, Women's & Men's Toilet Room Near Room 103	1		Toilet Compartment	Accessible Compartment		Door has malfunctioning self-closing hinge Door pull not provided	- -	Repair hinge. Provide a door pull on each side of the door between 34" to 48" above the finished floor that does not require tight grasping, pinching or twisting of the wrist.	2	
184	Girls' Locker Room - Toilet Room, Boys' Locker Room - Toilet Room	1		Toilet Compartment	Accessible Compartment		Door has malfunctioning self-closing hinge Door pull not provided	- -	Repair hinge. Provide a door pull on each side of the door between 34" to 48" above the finished floor that does not require tight grasping, pinching or twisting of the wrist.	2	

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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
185	Girls' Lacrosse Team Room - Toilet Room, Boys' Team Room - Toilet Room	2		Toilet Compartment	Accessible Compartment		Door has malfunctioning self-closing hinge Door pull not provided	- -	Repair hinge. Provide a door pull on each side of the door between 34" to 48" above the finished floor that does not require tight grasping, pinching or twisting of the wrist.	2	
186	Girls' Toilet Room Near Stair 2, Boys' Toilet Room Near Room 286	2		Toilet Compartment	Accessible Compartment		Door has malfunctioning self-closing hinge Door pull not provided	- -	Repair hinge. Provide a door pull on each side of the door between 34" to 48" above the finished floor that does not require tight grasping, pinching or twisting of the wrist.	2	
187	Boys' Toilet Room Near Room 225, Boys' Toilet Room Near Room 286	2		Toilet Compartment	Accessible Compartment		Door has malfunctioning self-closing hinge Door pull not provided	- -	Repair hinge. Provide a door pull on each side of the door between 34" to 48" above the finished floor that does not require tight grasping, pinching or twisting of the wrist.	2	
Urinal											
188	Boys' Locker Room - Toilet Room	1		Urinal	N/A		Rim > 17" high Urinal recessed > 24" has > 36" clear width	18.5" 32"	Provide at least one urinal with the rim no higher than 17" max. above the finished floor. If urinal is recessed greater than 24" ensure there is a clear width of 36" min.	1	
189	Boys' Toilet Room Near Room 225, Men's Toilet Room Near Room 103	2		Urinal	N/A		Clear floor space not provided at urinal	27"	Remove partition to provide a 30" min. by 48" min. clear floor space positioned for a forward approach.	2	

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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
190	Men's Toilet Room Near Room 103	1		Urinal	N/A		Not maintained in operable working condition	-	Ensure that low urinal is maintained in operable working condition.	1	
Dispensers											
191	Cafeteria - Boys' Toilet Room	1		Dispensers	Paper Towel Dispenser		Dispenser acts as a protruding object	7"	Relocate the paper towel dispenser out of the circulation path.	1	
Shower Compartment											
192	Boys' Locker Room - Showers	1		Shower Compartment	Transfer Type		Seat not provided (transfer compartment)	-	Provide a padded folding seat. Ensure that the side grab bar does not overlap the seat.	1	
Portable Toilet											
193	By Field M	Ext.		Portable Toilet	N/A		Not located on an accessible route Accessible portable toilets not provided	- -	When portable toilets are provided, ensure that at least 5% of portable toilets is accessible. Locate portable toilet on an accessible route.	1	

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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
Changing Rooms											
194	Girls' Locker Room - Showers	1		Changing Rooms	Girls		5% of changing rooms are not accessible	-	Recommend providing a curtain for an accessible changing area next to the transfer shower. Changing areas are provided alongside all showers, except for the accessible shower.	1	
Toilet Rooms for Children											
Lavatory (Children)											
195	Child Lab - Toilet Room	2	298	Lavatory (Children)	N/A		Mirror above lavatory w/reflective surface > 31"	35"	Relocate and lower mirror so that the bottom of the reflecting surface is at 31" above the finished floor max. Optionally, a full length mirror could be added to the room with the bottom of the reflecting surface no higher than 31" above the finished floor max.	1	
Additional Access											
Drinking Fountains											
196	Boys' Team Room	2		Drinking Fountains	Low		No drinking fountain provided for standing users	-	Provide an additional drinking fountain for standing users.	1	
197	Drinking Fountain - Near Elevator at Stair 1	2		Drinking Fountains	Low		No drinking fountain provided for standing users Standing height fountain does not have cane protection	- -	Install a Hi-Lo drinking fountain. Provide a cane-detectable barrier skirt under the high unit.	1	

**Town of Hingham
Hingham High School**

ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
198	Girls' Lacrosse Team Room	2		Drinking Fountains	Low		No drinking fountain provided for standing users Knee or toe clearance not provided	- 25"	Install a Hi-Lo drinking fountain. Provide knee and toe clearance, 27" min. high at drinking fountain for seated users.	1	
199	Near Rooms 180, 184	1		Drinking Fountains	N/A		No drinking fountain provided for seated users	-	Provide an additional drinking fountain for seated users.	2	
200	Cafeteria, Near Exit 2	1		Drinking Fountains	High		No drinking fountain provided for seated users	-	Provide an additional drinking fountain for seated users by the cafeteria and near Exit 2. Where drinking fountains are provided, 50 percent of the total number must be provided for seated users and 50 percent must be provided for standing users. Where a single drinking Hi-Lo drinking fountain complies for both seating and standing users, it can be substituted for two (2) drinking fountains.	2	
201	Near Room 225	2		Drinking Fountains	High		No drinking fountain provided for seated users	-	Provide an additional drinking fountain for seated users.	1	
202	Drinking Fountain - Near Media Center, Near Girls' Lacrosse	2		Drinking Fountains	Hi-Lo		Standing height fountain does not have cane protection		Provide a cane-detectable barrier skirt under the high unit.	2	

**Town of Hingham
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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
Sink											
203	Art - Painting, Pottery	1	163, 165	Sink	N/A		Clear floor space not provided at sink Toe and knee clearances not provided Rim or counter > 34" Exposed plumbing underneath sink	- - 36.5" -	Provide a 30" by 48" clear floor space positioned for a forward approach. Relocate the table. Ensure there is a 27" min. knee clearance positioned for a forward approach. Relocate sink with the front of the rim or counter no higher than 34" above the finished floor. Insulate or otherwise configure pipes at sink.	2	
204	Science, Physics and Electronics Classrooms	1, 2	129, 128, 127, 222	Sink	Lab		Toe and knee clearances not provided	25"	Ensure there is a 27" min. knee clearance positioned for a forward approach under the emergency eye wash sink.	4	
205	Graphic Arts Technology	1	151	Sink	Other		Toe and knee clearances not provided Rim or counter > 34" Exposed plumbing underneath sink	19" 36" -	Ensure there is a 27" min. knee clearance positioned for a forward approach. Relocate sink with the front of the rim or counter no higher than 34" above the finished floor. Insulate or otherwise configure pipes at sink.	1	
206	Drama, Science Classroom	1	191, 129	Sink	Classroom		Toe and knee clearances not provided Exposed plumbing underneath sink	25.5" -	Ensure there is a 27" min. knee clearance positioned for a forward approach. Insulate or otherwise configure pipes at sink.	2	
207	Special Education Classroom, Science Classroom	1	164, 128	Sink	Classroom		Toe and knee clearances not provided Exposed plumbing underneath sink	26" -	Ensure there is a 27" min. knee clearance positioned for a forward approach. Insulate or otherwise configure pipes at sink.	2	

**Town of Hingham
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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
208	Nurses Office	2	295	Sink	N/A		Toe and knee clearances not provided Exposed plumbing underneath sink	- -	Ensure there is a 27" min. knee clearance positioned for a forward approach. Insulate or otherwise configure pipes at sink.	1	
209	Child Lab	2	298	Sink	Classroom		Toe and knee clearances not provided Exposed plumbing underneath sink	- -	Ensure there is a 27" min. knee clearance positioned for a forward approach. Insulate or otherwise configure pipes at sink.	1	
210	Special Education Classroom	2	269 A	Sink	Classroom		Toe and knee clearances not provided Exposed plumbing underneath sink	- -	Ensure there is a 27" min. knee clearance positioned for a forward approach. Insulate or otherwise configure pipes at sink.	1	
211	Autoshop - Workshop	1	159	Sink	Other		Toe and knee clearances not provided Exposed plumbing underneath sink Dispenser not within reach range	25" - 59"	Ensure there is a 27" min. knee clearance positioned for a forward approach. Insulate or otherwise configure pipes at sink. Relocate paper towel dispenser 48" max. above the finished floor or ground.	1	
212	Food Lab	2	299	Sink	Classroom		Rim or counter > 34"	37"	Relocate sink with the front of the rim or counter no higher than 34" above the finished floor.	1	

Play and Sport Areas

**Town of Hingham
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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
Field											
213	Softball Field A, Team Seating Areas	Ext.		Field	Softball		Accessible spaces not provided at team seating	-	Provide a 36" x 48" clear floor space alongside team seating areas.	2	
214	Baseball Field E, Third Base Bleachers	Ext.		Field	Baseball		Accessible spaces not provided at sidelines seating	28"x40"	Provide a 36" by 60" clear stable, firm and slip-resistant floor space on each side of the bleacher.	1	
215	Baseball Field L	Ext.		Field	Baseball		Accessible spaces not provided at sidelines seating Sideline seating not connected to an accessible route	- -	Provide a 36" x 60" clear floor space along each side of the bleacher. Provide an accessible route to the sideline seating.	1	
216	Baseball Field L	Ext.		Field	Baseball		Field not connected to an accessible route No accessible route to all areas of sport activity	- -	Provide an accessible route to the field. Install an accessible route between all areas of sport activity, including the team seating areas.	1	
217	Softball Field O	Ext.		Field	Softball		Field not connected to an accessible route No accessible route to all areas of sport activity	- -	Provide an accessible route to the field. Install an accessible route between all areas of sport activity, including team seating areas.	1	

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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
218	Soccer Fields N, M, P and Q	Ext.		Field	Soccer		Field not connected to an accessible route No accessible route to all areas of sport activity	- -	Provide an accessible route to the field. Install an accessible route between all areas of sport activity, including team seating.	3	
219	Lacrosse Fields I, H and G, and Open Fields J and K	Ext.		Field	Lacrosse		Field not connected to an accessible route No accessible route to all areas of sport activity	- -	Provide an accessible route to each field. Install an accessible route between all areas of sport activity, including team seating.	5	
220	Shot Put	Ext.		Field	Shot Put		Field not connected to an accessible route No accessible route to all areas of sport activity	- -	Provide an accessible route to the field. Install an accessible route between all areas of sport activity including the shot put.	1	
221	Softball Field A	Ext.		Field	Softball		Field not connected to an accessible route No accessible route to all areas of sport activity	- -	Provide an accessible route to the field. Install an accessible route between all areas of sport activity, including team seating areas.	1	
222	Hockey Field F	Ext.		Field	Field Hockey		Field not connected to an accessible route No accessible route to all areas of sport activity	- -	Provide an accessible route to the field. Install an accessible route between all areas of sport activity.	1	

**Town of Hingham
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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
223	Baseball Field E	Ext.		Field	Baseball		Field not connected to an accessible route No accessible route to all areas of sport activity	- -	Provide an accessible route to the field. Install an accessible route between all areas of sport activity, including team seating areas.	1	
Overall Review											
224	Girls' Lacrosse Team Room - Showers	2							Transfer shower was unable to be surveyed.	1	
Best Practice											
225	Auditorium	1							Recommend providing an International Symbol of Accessibility (ISA) sign that is not cut off.	1	
226	Auditorium	1							Recommend providing an adjustable podium with knee and toe clearance.	1	

**Town of Hingham
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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
227	Near Exit 24	1							Recommend providing a visual contrasting strip at the edge of each stair tread. Recommendation applies to all stairs.	1	
228	Boys' & Girls' Dressing Room - Toilet Room	1	194, 192						At all permanent rooms and spaces, (such as the boys' and girls' toilet rooms in the dressing rooms), recommend providing signage with raised characters and braille alongside the door on the latch side.	2	
229	Media Center - TV Studio, Editing Room	2	213						Recommend positioning monitor to the center of accessible seat.	1	
230	Administration Office	2	297						Recommend removing a chair to provide a 36" by 48" clear floor space for a wheelchair space.	1	
231	Towards Softball Field A	Ext.						-	Recommend providing a sidewalk and a curb ramp at the street crossing.	1	

**Town of Hingham
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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
232	Courtyard Near Gym	Ext.						-	Recommend providing a 36" min. by 48" min. stable, firm and slip-resistant surface adjacent to at least one bench by the courtyard in a manner that is substantially similar to what is shown in Figure 1 in the narrative report.	1	

Hingham Middle School



Town of Hingham ADA Transition Plan

October 2023



Institute for Human Centered Design

560 Harrison Avenue, Unit 401 Boston MA 02118
www.IHCDesign.org • info@IHCDesign.org
617-695-1225 voice/ tty

Background

Year Built: 2014

Hingham Middle School, located at 1103 Main Street, serves students in the sixth through eighth grades. The building has three (3) floors and two (2) doors to the main accessible entrance by the main office, two (2) doors to the accessible secondary entrance on the northwest side and one (1) accessible entrance from the bus drop-off area on the east side. Outdoor amenities include a soccer field, a baseball field, tennis courts, picnic tables, a portable toilet, benches, and a bike rack. There is a parking lot by the main entrance and one (1) by the soccer field.

The first floor has classrooms for sixth grade students, an auditorium, gym, wellness center, music classroom, student dining areas, main office, student services center, guidance offices, an educational support center, a technology service center, an occupational therapy and physical therapy room, conference rooms, a nurse's office, a team learning center, a wood shop, a technology application lab, science laboratories, boys' and girls' locker rooms, and boys', girls' and all gender toilet rooms. The second floor has classrooms for seventh grade students, science laboratories, special education classrooms, a library, a computer lab, a language lab, a speech and language office, a reading room, a geography classroom, a math classroom, a French classroom, a Spanish classroom, the upper auditorium, a distance learning theater, a conference room, guidance offices, a mindfulness room, a ceramics classroom, and boys' and girls' toilet rooms. The third floor contains classrooms for the eighth grade, special education classrooms, history classrooms, an English classroom, a French classroom, science laboratories, a computer room, math classrooms, and boys' and girls' toilet rooms. Vertical access is provided by an elevator and three (3) sets of stairs.

Note: the accessible shower in both the boys' and girls' locker rooms were blocked and unable to be surveyed.

Key Accessibility Issues

Curb Ramps

Accessibility issues include four (4) curb ramps that lack a flush transition to the street.

Parking Lots

Accessibility issues with the parking lot by the main entrance include signs that are not in operable working condition at three (3) car and one (1) van accessible parking space. Accessibility issues with the parking lot by the soccer field include a sign with the International Symbol of Accessibility (ISA) that is not in operable working condition at one (1) car accessible parking space. Additionally, one (1) additional car accessible parking space, along with a marked access aisle, must be provided in the lot by the soccer field.

Passenger Loading Zone

Accessibility issues with the passenger loading zone include lack of marking at the 60" wide access aisle, and lack of a sign with the International Symbol of Accessibility (ISA).

Signage

Accessibility issues with signage include lack of tactile signs at egress doors, lack of directional signs at one (1) inaccessible egress door directing people to the nearest accessible egress and lack of an illuminated sign with the International Symbol of Accessibility (ISA) at accessible exit doors. Additionally, in several locations, designation signs lack raised characters and/or braille, lack clear floor space in front of the sign, are not located on the latch side of the door close to the door, or have paper taped over the raised characters and braille.

Doors and Doorways

Accessibility issues with doors and doorways include doors that lack maneuvering clearance, one door that has a clear width that is less than allowed, a door with an automatic door opener that was not functioning on the day of survey, and doors that require a greater amount of opening force than allowed.

Dining and Work Surfaces

Accessibility issues include lack of one (1) dining surface with knee and toe clearance in the courtyard, and lack of accessible work surfaces with knee and toe clearance in several interior locations. Additionally, in the sixth grad STEM lab, the top of the work surface is located lower than allowed, and there is a lack of an accessible picnic table on an accessible route by door 13.

Assistive Listening System (ALS)

Accessibility issues include lack of an assistive listening system in the auditorium, three (3) conference rooms, and the distance learning theater.

Note: In each assembly area where audible communication is integral to the use of the space, an assistive listening system shall be provided, and the assistive listening system shall be identified by a sign with the International Symbol of Access for Hearing Loss.

Toilet Rooms

Accessibility issues with toilet rooms include lack of insulation on lavatory pipes to prevent against contact, mirrors located higher than allowed, single-user toilet rooms that lack clear floor space at the toilet due to the location of trash bins, doors to accessible compartments that have malfunctioning self-closing hinges, one (1) urinal that lacks the required clear width, and dispensers that act as protruding objects in the circulation path.

Additional Accessibility Issues

- Lack of an accessible route to at least one (1) bench by the tennis courts.
- Lack of an accessible portable toilet that is on an accessible route by the soccer field.
- Lack of five (5) percent of accessible lockers in the boys' and girls' locker rooms, locker room 1359 near room 125, and the boys' locker room changing area.
- Lack of an accessible bench in the girls' locker room changing room by the shower and in the boys' locker room.
- Clear floor space is not provided alongside at least one of each type of fitness equipment in the wellness center.

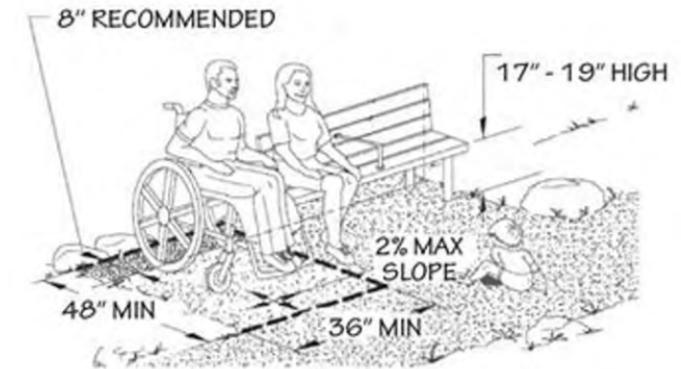
- A defibrillator in the corridor by the gym is located higher than allowed.
- There is a lack of a drinking fountain for standing users in the corridor by the gymnasium.
- The sink in the occupational therapy/physical therapy room and the sink in the technology application lab lacks clear floor space because of equipment located underneath. The sink in the technology application lab also lacks pipes that are insulated or otherwise configured to prevent against contact.

Best Practice and Inclusive Design

Best practice and inclusive design recommendations include elements that are not required in the standards but may create enhanced experiences for all users.

- Recommend removing a chair in the waiting area of the main office and in the health services center to provide a 36" min. x 48" min. clear floor space for wheelchair users.
- The current tactile sign at the wood shop designates the space incorrectly. Recommend updating the sign with 'Wood Shop'.
- Recommend updating sign to match the current room function of "Special Education" (instead of "Staff Workroom").
- Recommend providing an adjustable podium with knee and toe clearance in the auditorium.
- Recommend providing visually contrasting strips on all staircase treads.
- Recommend providing signage with raised characters and braille on the latch side of the door at all permanent rooms that lack designation signage.
- Recommend providing a 36" min. by 48" min. stable, firm and slip-resistant surface adjacent to at least one bench by the tennis courts in a manner that is substantially similar to what is shown in Figure 1.

Figure 1 shows a stable, firm and slip-resistant surface adjacent to a bench positioned to allow a person in a wheeled mobility device and a person sitting on the bench to have their shoulders aligned:



**Town of Hingham
Hingham Middle School**

ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
Approach and Entrance											
Exterior Access Route											
1	To Baseball Field			Exterior Access Route	Walkway		Running slope > 1:20 (5.00%)	6.5%	Reducing running slope to 1:20 (5.0%) max. may not be technically feasible.	1	
Curb Ramp											
2	From Parking Lot Towards Roundabout			Curb Ramp	N/A		Transition from curb ramp to street not flush	-	Ensure transition from curb ramp to street is flush or free of changes in level.	1	
3	Passenger Loading Zone			Curb Ramp	N/A		Transition from curb ramp to street not flush	-	Ensure transition from curb ramp to street is flush or free of changes in level.	1	
4	Route to Tennis Courts			Curb Ramp	N/A		Transition from curb ramp to street not flush	-	Ensure transition from curb ramp to street is flush or free of changes in level.	1	
5	Route to Tennis Courts			Curb Ramp	N/A		Transition from curb ramp to street not flush	-	Ensure transition from curb ramp to street is flush or free of changes in level.	1	

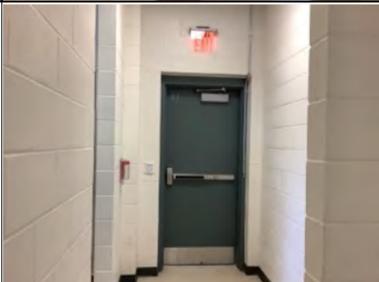
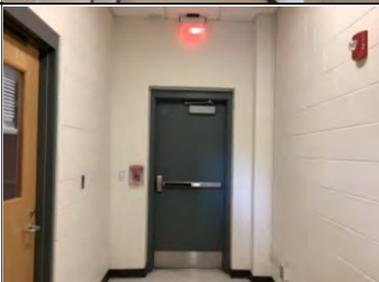
**Town of Hingham
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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
Off-Street Parking Lot or Garage											
6	North Parking by Main Entrance			Off-Street Parking Lot or Garage	N/A		Total # of parking Total # of designated accessible parking spaces Total # of designated van accessible spaces Sign not provided	110 3 1 -	Signs at 3 car and one van accessible parking space are bleached white by the sun. Replace all signs. (Provide four new identification signs with the International Symbol of Accessibility (ISA) and a sign with the designation "Van Accessible" at the van accessible space. Mount all signs 60" min. above the ground measured to the bottom of each sign and 96" max. above the ground measure to the top.	4	
7	Parking by the Soccer Field			Off-Street Parking Lot or Garage	Visitor		Total # of parking Total # of designated accessible parking spaces Total # of designated van accessible spaces Sign not provided	117 3 1 -	Provide one additional compliant car accessible parking space in this parking lot with a marked access aisle and a sign with the International Symbol of Accessibility (ISA). Replace the sun-faded International Symbol of Accessibility (ISA) sign at the car accessible parking space in this lot that has a faded sign. Ensure all signs are mounted 60" min. and 96" max. above the ground.	1	
Passenger Loading Zones											
8	Passenger Loading Zone			Passenger Loading Zones	N/A		Marking not provided at access aisle Sign with ISA not provided (MAAB)	- -	Ensure that the 60" wide access aisle is marked so as to discourage parking in them. Provide a sign that includes the International Symbol of Accessibility (ISA) at the head of the space. Locate the sign so that the bottom is 60" min. above the ground and the top is 96" max. above the ground.	1	
Entrance											
9	Main Entrance/ Exit 1 & 2	1		Entrance	Main Entrance		Automatic door opener not operable	-	Repair or replace the door opener. Note: Automatic door opener was not working on the day of the survey.	1	

**Town of Hingham
Hingham Middle School**

ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
Emergency Exit											
10	Courtyard	1		Emergency Exit	N/A		Door requires > 15 lbs. of force to open	17 lbs.	Adjust closers of exterior doors so doors do not require more than 15 pounds of force. Note: Fire doors shall have a minimum opening force allowable by the appropriate administrative authority.	2	
Access to Goods and Services											
Means of Egress											
11	Stair 2, Egress to Vestibule	1		Means of Egress	N/A		Tactile exit sign not provided	- -	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door.	1	
12	Egress Door 18	1		Means of Egress	N/A		Tactile exit sign not provided	-	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door. Where there is no wall space at the latch side of a single door or at the right side of double doors, signs shall be located on the nearest adjacent wall.	1	
13	Egress Door 19	1		Means of Egress	N/A		Tactile exit sign not provided	-	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door. Where there is no wall space at the latch side of a single door or at the right side of double doors, signs shall be located on the nearest adjacent wall.	1	
14	Egress Door 21	1		Means of Egress	N/A		Tactile exit sign not provided		Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door. Where a tactile sign is provided at double doors with two active leaves, the sign shall be located to the right of the right hand door.	1	

**Town of Hingham
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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
15	Egress Door 20	1		Means of Egress	N/A		Tactile exit sign not provided	-	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door. Where a tactile sign is provided at double doors with two active leafs, the sign shall be located to the right of the right hand door.	1	
16	Exit 03 & 04, Secondary Entrance/ Exit 20 & 21, Main Entrance / Exit 01 & 02	1		Means of Egress	N/A		Tactile exit sign not provided	-	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door. Where a tactile sign is provided at double doors with two active leafs, the sign shall be located to the right of the right hand door.	4	
17	Secondary Entrance/ Exit 20 & 21	1		Means of Egress	N/A		Tactile exit sign not provided	-	At each door, ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door.	2	
18	Exit 07, Exit 06 - Girls' and Boys' Locker Room	1	193, 192	Means of Egress	N/A		Tactile exit sign not provided	-	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door.	2	
19	Exit 08, Exit 09	1	C108B, 191	Means of Egress	N/A		Tactile exit sign not provided	-	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door.	2	

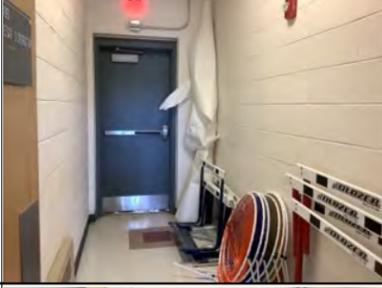
**Town of Hingham
Hingham Middle School**

ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
20	Main Entrance / Exit 01 & 02	1		Means of Egress	N/A		Tactile exit sign not provided Illuminated ISA symbol not provided (MAAB)	- -	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door. Where a tactile sign is provided at double doors with two active leafs, the sign shall be located to the right of the right hand door. Provide an illuminated sign with the International Symbol of Accessibility (ISA) over the doors.	2	
21	To Exit 03 & Exit 04	1		Means of Egress	N/A		Tactile exit sign not provided Illuminated ISA symbol not provided (MAAB)	- -	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door. Where a tactile sign is provided at double doors with two active leafs, the sign shall be located to the right of the right hand door. Provide an illuminated sign with the International Symbol of Accessibility (ISA) over the door.	2	
22	Gymnasium- Exit 05	1		Means of Egress	N/A		Tactile exit sign not provided Illuminated ISA symbol not provided (MAAB)	- -	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door. Where a tactile sign is provided at double doors with two active leafs, the sign shall be located to the right of the right hand door. Provide an illuminated sign with the International Symbol of Accessibility (ISA) over the door.	1	
23	Exit 12	1		Means of Egress	N/A		Tactile exit sign not provided Illuminated ISA symbol not provided (MAAB)	- -	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"- 60" above the finished floor. Where there is no wall space at the latch side of a single door or at the right side of double doors, signs shall be located on the nearest adjacent wall. Provide an illuminated sign with the International Symbol of Accessibility (ISA) over the door.	1	
24	Exit 18	1		Means of Egress	N/A		Tactile exit sign not provided Illuminated ISA symbol not provided (MAAB)		Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"- 60" above the finished floor. Where a tactile sign is provided at double doors with two active leafs, the sign shall be located to the right of the right hand door on the nearest adjacent wall. Provide an illuminated sign with the International Symbol of Accessibility (ISA) over the door.	1	

**Town of Hingham
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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
25	Exit 14 & Exit 13 - Cafeteria	1	123	Means of Egress	N/A		Tactile exit sign not provided Illuminated ISA symbol not provided (MAAB)		Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door. Where a tactile sign is provided at double doors with two active leafs, the sign shall be located to the right of the right hand door. Provide an illuminated sign with the International Symbol of Accessibility (ISA) over the door.	2	
26	Secondary Entrance / Exit 17	1	120	Means of Egress	N/A		Tactile exit sign not provided Directional sign to accessible emergency exit not provided	- -	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door. Provide a directional sign indicating the location of the nearest accessible emergency exit.	1	
27	Stair 4 and Stair 3	1		Means of Egress	N/A		Illuminated ISA symbol not provided (MAAB)	-	Provide an illuminated sign with the International Symbol of Accessibility (ISA).	2	
28	Stair 1	1		Means of Egress	N/A		Illuminated ISA symbol not provided (MAAB)	-	Provide an illuminated sign with the International Symbol of Accessibility (ISA).	2	
29	Secondary Entrance/ Exit 20 & 21	1		Means of Egress	N/A		Illuminated ISA symbol not provided (MAAB)	-	Provide an illuminated sign with the International Symbol of Accessibility (ISA) over the door.	3	

**Town of Hingham
Hingham Middle School**

ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
30	To Stair 3 & Exit 18	1		Means of Egress	N/A		Illuminated ISA symbol not provided (MAAB)	-	Provide an illuminated sign with the International Symbol of Accessibility (ISA) over the door.	1	
Interior Access Route											
31	6th Grade Spanish Classroom	1	106	Interior Access Route	N/A		Route < 36" wide	18"	Ensure that a clear width of 36" min. is maintained at the accessible route.	1	
32	Exit 08	1	C108B	Interior Access Route	N/A		Route < 36" wide	-	Ensure that a clear width of 36" min. is maintained at the accessible route. Relocate equipment.	1	
33	Ceramics/Kiln Room	2	222B	Interior Access Route	N/A		Route < 36" wide	30"	Ensure that a clear width of 36" min. is maintained at the accessible route. Relocate furniture.	1	
34	Library Media Center	2	240	Interior Access Route	N/A		Route < 36" wide	19"	Ensure that a clear width of 36" min. is maintained at the accessible route. Relocate furniture.	1	

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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
35	Library Media Center	2	240	Interior Access Route	N/A		Route < 36" wide	28"	Ensure that a clear width of 36" min. is maintained at the accessible route. Relocate furniture.	1	
36	Library Media Center	2	240	Interior Access Route	N/A		Route < 36" wide	28"	Ensure that a clear width of 36" min. is maintained at the accessible route. Relocate black book case.	1	
37	Media Application Lab	2	241	Interior Access Route	N/A		Route < 36" wide	27"	Ensure that a clear width of 36" min. is maintained at the accessible route. Relocate equipment and cables.	1	
38	Corridor Near Gymnasium, Corridor Near Main Office	1		Interior Access Route			Obstructed by protruding objects	-	Relocate the defibrillator out of the circulation path.	2	
39	Technology Application Lab	1	121	Interior Access Route	N/A		Obstructed by protruding objects	7"	Relocate objects / tools out of the circulation path.	1	

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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
40	Cafeteria	1	123	Interior Access Route	N/A		Obstructed by protruding objects	9"	Relocate the paper towel dispenser out of the circulation path.	1	
41	Cafeteria	1	123	Interior Access Route	N/A		Obstructed by protruding objects	12"	Provide a cane-detectable barrier on either ends of the counter.	2	
42	Special Education	1	127	Interior Access Route	N/A		Obstructed by protruding objects	9"	Relocate the paper towel dispenser out of the circulation path.	1	
43	Near Exam Room	1	160	Interior Access Route	N/A		Obstructed by protruding objects	9"	Relocate the paper towel dispenser out of the circulation path.	1	
44	Wellness Center	1	190	Interior Access Route	N/A		Obstructed by protruding objects	9"	Relocate paper towel dispenser out of the circulation path.	1	

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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
45	Occupational Therapy / Physical Therapy Room	1	194	Interior Access Route	N/A		Obstructed by protruding objects	6"	Relocate the paper towel dispenser out of the circulation path.	1	
46	Special Education	1	119	Interior Access Route	N/A		Obstructed by protruding objects Vertical clearance < 80" above finished floor	7.5" 33"	Provide a cane-detectable barrier underneath the television.	1	
47	7th Grade Science Lab	2	205	Interior Access Route	N/A		Obstructed by protruding objects Vertical clearance < 80" above finished floor	9" 36"	Provide a cane-detectable barrier under white boxes.	1	
48	7th Grade Math Classroom	2	206	Interior Access Route	N/A		Obstructed by protruding objects Vertical clearance < 80" above finished floor	7" 34"	Provide a cane-detectable barrier under the television	1	
49	STEM Classroom	2	212	Interior Access Route	N/A		Obstructed by protruding objects Vertical clearance < 80" above finished floor	10" 34"	Provide a cane-detectable barrier under the gray cabinet.	1	

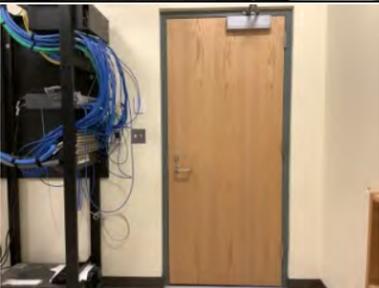
**Town of Hingham
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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
50	Special Education	3	213, 219, 313, 317	Interior Access Route	N/A		Obstructed by protruding objects Vertical clearance < 80" above finished floor	13" 52"	Provide a cane-detectable barrier under the cabinets.	1	
Doors, Doorways, & Gates											
51	Library Study Room	2	243	Doors, Doorways, & Gates	Other		Clear width at door < 32" Door requires > 5 lbs. of force to open	30" 8 lbs	Install offset hinges to ensure that the door has a clear width of 32 inches. Adjust closers so doors do not require more than 5 pounds of force to open.	1	
52	6th Grade Spanish Classroom	1	100	Doors, Doorways, & Gates	Circulation		Maneuvering clearance(s) not provided	2"	Relocate the furniture so that there is 12" min. clear on the latch side of the door.	1	
53	Special Education	1	111	Doors, Doorways, & Gates	Circulation		Maneuvering clearance(s) not provided	3"	Remove the desk.	1	
54	6th Grade Math Classroom	1	114	Doors, Doorways, & Gates	Circulation		Maneuvering clearance(s) not provided	3"	Relocate the desk so that there is 12" on the latch side of the door.	1	

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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
55	Family & Consumer Science Lab	1	122	Doors, Doorways, & Gates	Classroom		Maneuvering clearance(s) not provided	-	Relocate tables to provide maneuvering clearance that is 12" min. parallel to the door and 60" min. perpendicular to the door on the push side of the door.	1	
56	Guidance Office	1	141	Doors, Doorways, & Gates	Office		Maneuvering clearance(s) not provided	41"	Relocate cabinet and table to provide maneuvering clearance that is 18" min. parallel to the door and 60" min. perpendicular to the door on the pull side of the door.	1	
57	Inclusion Facilitator	1	146	Doors, Doorways, & Gates	N/A		Maneuvering clearance(s) not provided	-	Relocate furniture to provide maneuvering clearance that is 18" min. parallel to the door and 60" min. perpendicular to the door on the pull side of the door.	1	
58	Toilet Room - Health Services	1	161	Doors, Doorways, & Gates	Toilet Room		Maneuvering clearance(s) not provided	-	Relocate stand to provide maneuvering clearance that is 12" min. parallel to the door and 60" min. perpendicular to the door on the push side of the door.	1	
59	Educational Support Center - School Psychologist	1	172	Doors, Doorways, & Gates			Maneuvering clearance(s) not provided		Relocate the trash cans to provide maneuvering clearance that is 18" min. parallel to the door and 60" min. perpendicular to the door on the pull side of the door.	1	

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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
60	Conference Room	1	173	Doors, Doorways, & Gates	Office		Maneuvering clearance(s) not provided	46"	Relocate table to provide maneuvering clearance that is 18" min. parallel to the door and 60" min. perpendicular to the door on the pull side of the door.	1	
61	Conference Room	2	235	Doors, Doorways, & Gates	Circulation		Maneuvering clearance(s) not provided	6"	Relocate the trash bins so that there is 12" clear on the latch side of the door.	1	
62	Mindfulness Room	2	236	Doors, Doorways, & Gates	Circulation		Maneuvering clearance(s) not provided	-	Relocate the chair so that there is 12" clear min. on the latch side of the door.	1	
63	Media Control Room	2	241	Doors, Doorways, & Gates	Circulation		Maneuvering clearance(s) not provided	7"	Relocate equipment so that there is 18" clear min. on the latch side of the door.	1	
64	Library Study Room	2	243	Doors, Doorways, & Gates	Circulation		Maneuvering clearance(s) not provided	10"	Relocate storage boxes so that there is 12" clear on the latch side of the door.	1	

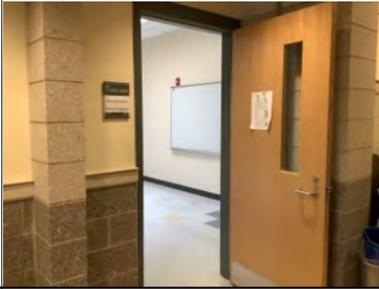
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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
65	Health Services Center	1	160	Doors, Doorways, & Gates	Other		Maneuvering clearance not provided at recess > 6"	9"	Install an automatic door opener. Relocate chairs to ensure that there is 30" by 48" clear at the automatic door opener.	1	
66	Wellness Center From Gymnasium	1	190	Doors, Doorways, & Gates	Other		Maneuvering clearance not provided at recess > 6"	13"	Install an automatic door opener.	1	
67	Toilet Room - Gymnasium	1	T191A, T191B	Doors, Doorways, & Gates	Toilet Room		Maneuvering clearance not provided at recess > 6"	13"	Install an automatic door opener.	2	
68	Main Office	1		Doors, Doorways, & Gates	N/A		Door requires > 5 lbs. of force to open	15 lbs.	Adjust closers so doors do not require more than 5 pounds of force to open.	1	
69	Chorus Music Room, Instrumental Music, Guidance, Educational Support Center	1	125, 126, 140, 170	Doors, Doorways, & Gates	Classroom		Door requires > 5 lbs. of force to open	22 lbs.	Adjust closers so doors do not require more than 5 pounds of force to open.	4	

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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
70	Band Room	1	129	Doors, Doorways, & Gates	Classroom		Door requires > 5 lbs. of force to open	32 lbs.	Adjust closers so doors do not require more than 5 pounds of force to open.	2	
71	Stage - Auditorium	1	130A	Doors, Doorways, & Gates	Other		Door requires > 5 lbs. of force to open	27 lbs.	Adjust closers so doors do not require more than 5 pounds of force to open.	2	
72	Toilet Room - Health Services	1	160, 161	Doors, Doorways, & Gates	Toilet Room		Door requires > 5 lbs. of force to open	11 lbs.	Adjust closers so doors do not require more than 5 pounds of force to open.	2	
73	Toilet Room - Gymnasium	1	T191A, T191B	Doors, Doorways, & Gates	Toilet Room		Door requires > 5 lbs. of force to open	14 lbs.	Adjust closers so doors do not require more than 5 pounds of force to open.	2	
74	Ceramics/Kiln Room	2	222B	Doors, Doorways, & Gates	Other		Door requires > 5 lbs. of force to open	16 lbs	Adjust closers so doors do not require more than 5 pounds of force to open.	1	

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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
75	Conference Room	2	235	Doors, Doorways, & Gates	Office		Door requires > 5 lbs. of force to open	9 lbs	Adjust closers so doors do not require more than 5 pounds of force to open.	1	
76	Media Control Room	2	241	Doors, Doorways, & Gates	Classroom		Door requires > 5 lbs. of force to open	8 lbs	Adjust closers so doors do not require more than 5 pounds of force to open.	1	
77	Media Application Lab	2	241	Doors, Doorways, & Gates	Classroom		Door requires > 5 lbs. of force to open	8 lbs	Adjust closers so doors do not require more than 5 pounds of force to open.	1	
78	Library Media Center, Librarian Office	2	242	Doors, Doorways, & Gates	Office		Door requires > 5 lbs. of force to open	8 lbs	Adjust closers so doors do not require more than 5 pounds of force to open.	1	
Signage											
79	Tutoring Room	2	228	Signage	Designation		Raised characters not provided on sign Braille not provided on sign	- -	Provide text with raised characters duplicated in braille on sign.	1	

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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
80	Hingham Public Schools District Board Certified Behavioral Analyst	2	235	Signage	Designation		Raised characters not provided on sign Braille not provided on sign	- -	Provide text with raised characters duplicated in braille on sign.	1	
81	6th Grade History Classroom	1	102	Signage	Designation		Raised characters not provided on sign Braille not provided on sign Sign not located on the latch side of the door	- - -	Provide text with raised characters duplicated in braille on sign. Locate the sign at permanent rooms alongside the door on the latch side.	1	
82	6th Grade Science Lab	1	105	Signage	Designation		Raised characters not provided on sign Braille not provided on sign Sign not located on the latch side of the door	- - -	Provide text with raised characters duplicated in braille on sign. Locate the sign at permanent rooms alongside the door on the latch side.	1	
83	6th Grade Spanish Classroom	1	106	Signage	Designation		Raised characters not provided on sign Braille not provided on sign Sign not located on the latch side of the door	- - -	Provide text with raised characters duplicated in braille on sign. Locate the sign at permanent rooms alongside the door on the latch side.	1	
84	6th Grade Stem Lab	1	110	Signage	Designation		Raised characters not provided on sign Braille not provided on sign Sign not located on the latch side of the door	- - -	Provide text with raised characters duplicated in braille on sign. Locate the sign at permanent rooms alongside the door on the latch side.	1	

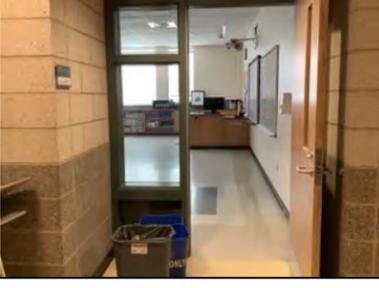
**Town of Hingham
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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
85	Special Education	1	111	Signage	Designation		<ul style="list-style-type: none"> Raised characters not provided on sign Braille not provided on sign Sign not located on the latch side of the door 	<ul style="list-style-type: none"> - - - 	<ul style="list-style-type: none"> Provide text with raised characters duplicated in braille on sign. Locate the sign at permanent rooms alongside the door on the latch side. 	1	
86	Special Education	1	113	Signage	Designation		<ul style="list-style-type: none"> Raised characters not provided on sign Braille not provided on sign Sign not located on the latch side of the door 	<ul style="list-style-type: none"> - - - 	<ul style="list-style-type: none"> Provide text with raised characters duplicated in braille on sign. Locate the sign at permanent rooms alongside the door on the latch side. 	1	
87	6th Grade Math Classroom	1	114	Signage	Designation		<ul style="list-style-type: none"> Raised characters not provided on sign Braille not provided on sign Sign not located on the latch side of the door 	<ul style="list-style-type: none"> - - - 	<ul style="list-style-type: none"> Provide text with raised characters duplicated in braille on sign. Locate the sign at permanent rooms alongside the door on the latch side. 	1	
88	Special Education	1	119	Signage	Designation		<ul style="list-style-type: none"> Raised characters not provided on sign Braille not provided on sign Sign not located on the latch side of the door 	<ul style="list-style-type: none"> - - - 	<ul style="list-style-type: none"> Provide text with raised characters duplicated in braille on sign. Locate the sign at permanent rooms alongside the door on the latch side. 	1	
89	Main Entrance/ Exit 1 & 2	1		Signage	Designation		<ul style="list-style-type: none"> Raised characters not provided on sign Braille not provided on sign Sign not located on the latch side of the door 	<ul style="list-style-type: none"> - - - 	<ul style="list-style-type: none"> Provide text with raised characters duplicated in braille on sign. Where a tactile sign is provided at double doors with two active leaves, the sign shall be located to the right of the right hand door. Ensure all entrances that have designation numbers and/or text have tactile signage. 	1	

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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
90	Chorus Music Room	1	125	Signage	Designation		<ul style="list-style-type: none"> Raised characters not provided on sign Braille not provided on sign Sign not located on the latch side of the door 	<ul style="list-style-type: none"> - - - 	<ul style="list-style-type: none"> Provide text with raised characters duplicated in braille on sign. For double-leaf doors with one active leaf, locate sign on the inactive leaf. If each door has an active leaf, locate sign to the right of the right hand door. 	1	
91	7th Grade English Classroom	2	203	Signage	Designation		<ul style="list-style-type: none"> Raised characters not provided on sign Braille not provided on sign Sign not located on the latch side of the door 	<ul style="list-style-type: none"> - - - 	<ul style="list-style-type: none"> Provide text with raised characters duplicated in braille on sign. Locate the sign at permanent rooms alongside the door on the latch side on the glass close to the door. 	1	
92	6th Grade Spanish Classroom, Family & Consumer Science Lab	1	100, 122	Signage	Designation		<ul style="list-style-type: none"> Sign not located on the latch side of the door 	<ul style="list-style-type: none"> - 	<ul style="list-style-type: none"> Locate the sign at permanent rooms alongside the door on the latch side on the glass close to the door. 	2	
93	Special Education	1	101	Signage	Designation		<ul style="list-style-type: none"> Sign not located on the latch side of the door 	<ul style="list-style-type: none"> - 	<ul style="list-style-type: none"> Locate the sign at permanent rooms alongside the door on the latch side on the wall. 	1	
94	Wood Shop	1	120	Signage	Designation		<ul style="list-style-type: none"> Sign not located on the latch side of the door 	<ul style="list-style-type: none"> - 	<ul style="list-style-type: none"> For double-leaf doors with one active leaf, locate sign on the inactive leaf. If each door has an active leaf, locate sign to the right of the right hand door. Ensure at the sign to provide a clear floor space of 18" min. by 18" min. 	1	

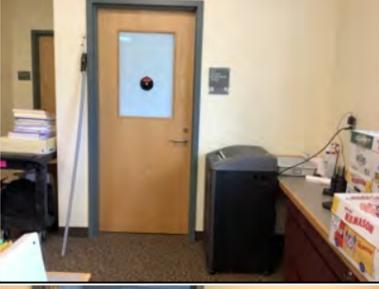
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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
95	Cafeteria	1	123	Signage	Designation		Sign not located on the latch side of the door	-	For double-leaf doors with one active leaf, locate sign on the inactive leaf. If each door has an active leaf, locate sign to the right of the right hand door.	1	
96	Instrumental Music. Special Education	1	126, 127	Signage	Designation		Sign not located on the latch side of the door	-	Locate the sign at permanent rooms alongside the door on the latch side on the glass close to the door.	2	
97	Auditorium	1	130	Signage	Designation		Sign not located on the latch side of the door	-	For double-leaf doors with one active leaf, locate sign on the inactive leaf. If each door has an active leaf, locate sign to the right of the right hand door.	1	
98	Boys' Locker Room - Shower - Gymnasium	1	192 B	Signage	Designation		Sign not located on the latch side of the door	-	Locate the sign at permanent rooms alongside the door on the latch side on the wall.	1	
99	7th Grade Spanish Classroom, Language Lab, Distance Learning Theater	2	221, 225, 229	Signage	Designation		Sign not located on the latch side of the door	-	Locate the sign at permanent rooms alongside the door on the latch side on the glass close to the door.	3	

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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
100	Art Classroom (2 Doors), 7th Grade French Classroom, Reading Room	2	224, 226, 220	Signage	Designation		Sign not located on the latch side of the door	-	Locate the sign at permanent rooms alongside the door on the latch side on the glass close to the door.	4	
101	Staff Planning	2	231	Signage	Designation		Sign not located on the latch side of the door	-	Locate the sign at permanent rooms alongside the door on the latch side on the frosted glass close to the door.	1	
102	Special Education	3	213, 219, 313, 317	Signage	Designation		Sign not located on the latch side of the door	-	Locate the sign at permanent rooms alongside the door on the latch side on the glass close to the door.	4	
103	8th Grade English Classrooms and 8th Grade Science Labs	3, 2	309, 311, 315, 316, 217	Signage	Designation		Sign not located on the latch side of the door	-	Locate the sign at permanent rooms alongside the door on the latch side on the glass close to the door.	5	
104	Principal Office, Educational Support Center - Office, Guidance Office	1	152, 171, 141	Signage	Designation		Signage lacks 18" by 18" clear floor space	-	Relocate file holder to provide a clear floor space of 18" min. by 18" min.	3	

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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
105	Vice Principal	1	153	Signage	Designation		Signage lacks 18" by 18" clear floor space	-	Relocate chair to provide a clear floor space of 18" min. by 18" min.	1	
106	Administrator Office	1	155	Signage	Designation		Signage lacks 18" by 18" clear floor space	-	Relocate cabinet to provide a clear floor space of 18" min. by 18" min.	1	
107	Visiting Supervisory Office	1	157	Signage	Designation		Signage lacks 18" by 18" clear floor space	-	Relocate the printer to provide a clear floor space of 18" min. by 18" min.	1	
108	Educational Support Center - School Psychologist	1	172	Signage	Designation		Signage lacks 18" by 18" clear floor space	-	Remove decorative sign, file holder and the chair to provide a clear floor space of 18" min. by 18" min. at the tactile sign.	1	
109	Mindfulness Room	2	236	Signage	Designation		Signage lacks 18" by 18" clear floor space	-	Relocate file folder to provide a clear floor space of 18" min. by 18" min. at the tactile designation sign.	1	

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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
110	Inclusion Facilitator	1	146	Signage	Designation		Sign not maintained	-	Remove paper sign to ensure that the raised characters and braille is not covered.	1	
Operable Parts											
111	Wellness Center	1	190	Operable Parts	Equipment		Clear floor space is not provided	-	Provide a 30" min. by 48" min. clear floor space at one of each type of fitness equipment.	1	
112	Corridor Near Gymnasium, Corridor Near Main Office	1		Operable Parts	Equipment		Reach < 15" or > 48"(forward/side approach)	58"	Relocate defibrillator so that controls are between 15"- 48" above the finished floor.	2	
Dining or Work Surfaces											
113	Library Media Center, Classroom	2	244	Dining or Work Surfaces	Work Surface		Not on a accessible route Knee or toe clearance not provided	- 26"	Ensure that the accessible work surfaces is located on an accessible route. Provide at least one work surface with 27" min. knee and toe clearance.	1	
114	Courtyard	1		Dining or Work Surfaces	Dining Surface		At least one or 5% accessible tables not provided Knee or toe clearance not provided	- 12"	Ensure that at least 5% of the tables have knee clearance of at least 27-inches high, 30-inches wide, and 19-inches deep.	1	

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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
115	Wood Shop , Technology Application Lab	1	120, 121	Dining or Work Surfaces	Work Surface		At least one or 5% accessible tables not provided Knee or toe clearance not provided	- 14"	Ensure that at least 5% of the tables have knee clearance of at least 27-inches high, 30-inches wide, and 19-inches deep.	2	
116	Family & Consumer Science Lab	1	122	Dining or Work Surfaces	Work Surface		At least one or 5% accessible tables not provided Knee or toe clearance not provided	- 24"	Ensure that at least 5% of the tables have knee clearance of at least 27-inches high, 30-inches wide, and 19-inches deep.	1	
117	Principal Office, Vice Principal's Offices, Guidance Office	1	152, 153, 154, 141, 142, 143, 144	Dining or Work Surfaces	Work Surface		Knee or toe clearance not provided	-	Provide at least one work surface with 27" min. knee and toe clearance. Ensure toe clearance of 30" clear width and 9" clear is provided above the finished floor.	7	
118	Administrator Office, Educational Support Center - Office	1	155, 171	Dining or Work Surfaces	Work Surface		Knee or toe clearance not provided	-	Provide at least one work surface with 27" min. knee and toe clearance. Ensure toe clearance of 30" clear width and 9" clear is provided above the finished floor.	2	
119	Educational Support Center - School Psychologist	1	172	Dining or Work Surfaces	Work Surface		Knee or toe clearance not provided	-	Provide at least one work surface with 27" min. knee and toe clearance. Ensure toe clearance of 30" clear width and 9" clear is provided above the finished floor.	1	

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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
120	Library Media Center	2	240	Dining or Work Surfaces	Work Surface		Knee or toe clearance not provided	26"	Provide at least one (1) work surface with 27" min. knee and toe clearance.	1	
121	6th Grade Stem Lab	1	110	Dining or Work Surfaces	Work Surface		Knee or toe clearance not provided Top of dining/work surface < 28" or > 34"	26" 27"	Provide at least one work surface with tops between 28"- 34" above the floor and 27" clear height underneath.	1	
122	Inclusion Facilitator	1	146	Dining or Work Surfaces	Work Surface		Top of dining/work surface < 28" or > 34"	36"	Provide at least one work surface with tops between 28"- 34" above the floor, 27" clear underneath and 30" wide clear underneath.	1	
Assembly Area											
123	Auditorium, Conference Rooms, Distance Learning Theater	1, 2	230, 145, 156, 173, 229	Assembly Area	N/A		Number of seats Assistive listening devices not provided	688 -	If audible communication is integral to the use of the space, provide an assistive listening system.	1	
Locker Room											
124	Boys' & Girls' Locker Room - Gymnasium	1		Locker Room	N/A		5% of lockers are not accessible	-	Provide at least one accessible locker (or ensure 5% of all lockers are accessible) . Ensure lower locker shelf is at least 15" min. above the finished floor.	2	

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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
125	Locker 1359 Near Room 125	1		Locker Room	N/A		5% of lockers are not accessible	-	Provide at least one accessible locker (or ensure 5% of all lockers are accessible) .	1	
126	Boys' Locker Room - Gymnasium	1		Locker Room	N/A		5% of changing rooms are not accessible	-	Ensure that 5% of changing rooms (at least one) are accessible.	1	
127	Girls' Locker Room - Shower - Gymnasium	1	193	Locker Room	N/A		Room is < 78" x 72"	62" x 72"	Provide an accessible changing room that is 78" by 72" min.	1	
128	Boys' Locker Room - Gymnasium	1		Locker Room	N/A		Back support not provided at bench	-	Provide at least one bench with back support or that is affixed to a wall with room on the side to transfer.	1	
Picnic Tables											
129	Picnic Tables By Door 13			Picnic Tables	N/A		Toe or knee clearance at tables not provided Picnic table not on an accessible route	- -	Provide at least 1 picnic table (or ensure that 5% of picnic tables) have toe and knee clearance. Ensure that the picnic table is connected to an accessible route.	1	

**Town of Hingham
Hingham Middle School**

ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
Exterior Benches											
130	By Tennis Courts			Exterior Benches	N/A		No accessible route to one bench in area		Provide an accessible route to one bench in this area.	1	
Toilet & Bathing Rooms											
Lavatory											
131	All Gender Toilet Room Near Stair 1, Girls' & Boys' Toilet Room, Toilet Rooms in the Gymnasium	1	T101, G110, B110, T191A, T191B	Lavatory	N/A		Plumbing underneath is exposed	-	Insulate or otherwise configure pipes to prevent contact at lavatory.	5	
132	Boys' Locker Room - Gymnasium	1		Lavatory	N/A		Plumbing underneath is exposed Mirror above lavatory w/reflective surface > 40"	- 43"	Insulate or otherwise configure pipes to prevent contact for at least one lavatory. Lower mirror so that the bottom surface is at 40" max. above the finished floor.	1	
133	Girls' Locker Room - Gymnasium	1	193	Lavatory	N/A		Mirror above lavatory w/reflective surface > 40"	42"	Lower mirror so that the bottom surface is at 40" max. above the finished floor.	1	

**Town of Hingham
Hingham Middle School**

ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
Single-User Toilet											
134	Toilet Room - Health Services, Toilet Room - Gymnasium	1	160, 161, T191A, T191B	Single-User Toilet	N/A		Clearance at toilet < 60" clear width	-	Relocate trash can to ensure that there is 60" wide min. clear floor space at the toilet.	4	
Toilet Compartment											
135	Boys' Locker Room - Gymnasium and Boys' and Girls' Toilet Rooms on the Third Floor	1, 3		Toilet Compartment	Accessible Compartment		Door has malfunctioning self-closing hinge	-	Repair hinge.	3	
Urinal											
136	Boys' Toilet Room	1	B110	Urinal	N/A		Urinal recessed > 24" has > 36" clear width	34.8"	If urinal is recessed greater than 24" ensure there is a clear width of 36". Relocate the existing partition to provide 36" clear at the accessible urinal or provide a new partition that is less than 24" deep.	1	
Dispensers											
137	Boys' & Girls' Locker Rooms - Gymnasium	1		Dispensers	Hand Dryer		Dispenser acts as a protruding object	7"	Relocate the hand dryer out of the circulation path.	2	

**Town of Hingham
Hingham Middle School**

ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
138	Toilet Rooms - Health Services	1	160, 161	Dispensers	Other		Dispenser acts as a protruding object	9"	Relocate paper towel dispenser out of the circulation path.	2	
139	Girls' and Boys' Toilet Rooms	1	G110, B110	Dispensers	Hand Dryer		Dispenser acts as a protruding object	6"	Relocate the hand dryer out of the circulation path.	2	
140	All Gender Toilet Room Near Stair 1, Toilet Room - Gymnasium	1	T101, T191A, T191B	Dispensers	Paper Towel Dispenser		Dispenser acts as a protruding object	9"	Relocate dispenser out of the circulation path.	3	
141	Boys' and Girls' Toilet Rooms	3		Dispensers	Hand Dryer		Dispenser acts as a protruding object	6.5"	Relocate the hand dryer out of the circulation path.	2	
142	Single-User Toilet Room	3	T301	Dispensers	Paper Towel Dispenser		Dispenser acts as a protruding object	8"	Relocate paper towel dispenser out of the circulation path.	1	

**Town of Hingham
Hingham Middle School**

ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
Portable Toilet											
143	By Soccer Field			Portable Toilet	N/A		Not located on an accessible route Accessible portable toilets not provided	- -	Locate portable toilet on an accessible route. Ensure that at least 5% of portable toilets is accessible.	1	
Additional Access											
Drinking Fountains											
144	Corridor Near Gymnasium	1		Drinking Fountains	Low		No drinking fountain provided for standing users	-	Install a Hi-Lo drinking fountain.	1	
Sink											
145	Occupational Therapy / Physical Therapy Room	1	194	Sink	Other		Clear floor space not provided at sink	-	Provide a 30" by 48" clear floor space positioned for a forward approach. Relocate items from underneath the sink.	1	
146	Technology Application Lab	1	121	Sink	Classroom		Clear floor space not provided at sink Exposed plumbing underneath sink	- -	Provide a 30" by 48" clear floor space positioned for a forward approach. Relocate items from underneath the sink. Insulate or otherwise configure pipes at sink.	1	
Overall Review											

**Town of Hingham
Hingham Middle School**

ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
147	Boys' Locker Room - Shower - Gymnasium	1	192 B						The shower and door were blocked and not able to be surveyed.	1	
148	Girls' Locker Room - Shower - Gymnasium	1	193						The shower and door were blocked and not able to be surveyed.	1	
Best Practice											
149	By Tennis Courts								Recommend providing a 36" min. by 48" min. stable, firm and slip-resistant surface adjacent to at least one bench by the tennis courts in a manner that is substantially similar to what is shown in Figure 1 of the narrative report.	1	
150	Special Education	1	101					-	Recommend updating sign to match the current room function of "Special Education" (instead of "Staff Workroom").	1	
151	Wood Shop	1	120						The current sign designates the space incorrectly. Recommend updating the sign with 'Wood Shop'.	1	

**Town of Hingham
Hingham Middle School**

ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
152	Auditorium	1	130						Recommend providing an adjustable podium with knee and toe clearance.	1	
153	Main Office and Health Services Center	1	160					-	Recommend removing a chair to provide a 36" min. x 48" min. clear floor space for wheelchair users in the waiting area.	1	
154	Library Media Center, Classroom	2	244					-	Recommend providing signage with raised characters and braille on the latch side of the door at all permanent rooms that lack designation signage.	1	
155	Stairways Throughout the School	3							Recommend providing visually contrasting strips on all staircase treads.	1	

Plymouth River Elementary School



Town of Hingham ADA Transition Plan

October 2023



Institute for Human Centered Design

560 Harrison Avenue, Unit 401 Boston MA 02118
www.IHCDesign.org • info@IHCDesign.org
617-695-1225 voice/ tty

Background

Year Built: 1968

Plymouth River Elementary School is located at 200 High Street. It is a one-story building that serves 373 students in kindergarten through the fifth grade.

The main entrance is located on the southwest side of the school. An intercom is available at the main entrance. Vertical access is provided at the main entrance and to the stage in the auditorium by two (2) lifts and stairs.

The facility contains the school offices (including the principal's office, a conference room, and the nurse's office), a cafeteria, an auditorium, a music room/auditorium stage, a computer lab, special education classrooms, classrooms for students from kindergarten through the fifth grade, a literacy classroom, an occupational therapy/physical therapy room, a library, a Spanish classroom, a gym and multi-user women's, men's, boys' and girls' toilet rooms.

Parking is available southwest and north of the school. Outdoor amenities include bike racks, a picnic table, a softball field, a covered basketball court, a soccer field, two (2) playgrounds, raised garden beds, a gaga ball court, and an outdoor gathering area.

Key Accessibility Issues

Exterior Access Routes

Accessibility issues with walkways around the school include changes in level that are greater than allowed, running slopes that are greater than allowed, and routes that are not maintained in operable working condition. An accessible route is not provided to the garden beds, bike racks, a bench by the main entrance, or outdoor gathering area. Additionally, the vertical clearance at Exit Door 21 is lower than allowed (lower than 80" min.).

Parking Lots

Accessibility issues at the lower lot on the southwest side include an International Symbol of Accessibility (ISA) identification sign that is located improperly and lack of signage with the designation "Van Accessible" at the van accessible parking space. Accessibility issues at the lot on the north side include lack of one additional standard accessible parking space. Additionally, in the north lot, the van accessible parking space is missing signage with the designation "Van Accessible".

Exterior Ramps

Accessibility issues at the two (2) exterior ramps include the lack of edge protection. Additionally, the ramp between the basketball court and the main entrance is not maintained in operable working condition.

Doors

Accessibility issues with doors include lack of the minimum required maneuvering clearance at several locations, thresholds that are higher than allowed and/or not beveled, doors that require an excessive opening force, and door hardware that requires tight grasping, pinching, or twisting of the wrist.

Signage

Accessibility issues with signage include lack of tactile signs at exit doors, lack of directional signs at inaccessible exit doors directing people to the nearest accessible exit and lack of an illuminated sign with the International Symbol of Accessibility (ISA) at accessible exit doors. At the Special Education Classroom 13 and in the auditorium, there is a lack of an informational sign informing patrons of the availability of the assistive listening system. The sign should include the International Symbol of Access for Hearing Loss. Additionally, all designation signs are not located on the latch side of the door (including at the main office, the nurse's office and Kindergarten Classroom 10).

Dining and Work Surfaces

Accessibility issues include lack of one (1) accessible dining surface in the cafeteria with the minimum required knee and toe

clearance, and lack of an accessible work surfaces in the conference room with the minimum required knee and toe clearance. Outside of the school there is lack of an accessible picnic table in four (4) locations (by the garden, by Door 24, near the southwest parking lot and in the playground by the soccer field). Additionally, there are five (5) picnic tables that are not located on an accessible route (by the back playground, by the garden, by Door 24, near the southwest parking lot and in the playground by the soccer field).

Assembly Area

Accessibility issues include lack of a wheelchair accessible space alongside a companion seat in the outdoor gathering area.

Toilet Rooms

Accessibility issues with the men's and women's multi-user toilet rooms include lack of accessible toilet compartments, lack of protection on lavatory pipes to prevent against contact, non-compliant faucets, mirrors located higher than allowed, and lack of knee and toe clearance at one lavatory in the men's toilet room. Additionally, the rim and flush control of at least one urinal in the men's room are located higher than allowed and the paper towel dispenser in the women's toilet room is located higher than allowed and acts as a protruding object in the circulation route.

Accessibility issues in toilet room T11 include lack of knee and toe clearance at the lavatory, a mirror located higher than allowed, a table located in the clearance required at the toilet, a coat hook that is located higher than allowed and a toilet with a flush control that is not located on the open (transfer) side.

Accessibility issues at toilet rooms for children include non-compliant grab bars, lack of door pulls on each side of the accessible toilet compartment door, toilet flush controls that are not located on the open (transfer) side of the toilet, dispensers mounted over grab bars, lack of adequate knee and toe clearance at lavatories, mirrors located higher than allowed, exposed pipes underneath lavatories, dispensers that require tight grasping, pinching or twisting of the wrist, dispensers that

act as protruding objects, and lack of audible fire alarms in each toilet room.

Areas of Sport Activity

Accessibility issues include lack of an accessible route to the gaga ball court, soccer field, and softball field. Additionally, there is a lack of an accessible route to team seating areas by the softball field and lack of a stable, firm and slip-resistant space alongside the team seating bench for wheelchair users.

Playgrounds

Accessibility issues include lack of an accessible route to the playground by the soccer field and southwest parking, lack of an accessible route around this playground, and lack of an impact-attenuating accessible route to the play components. Additionally, the surface is not stable firm and slip-resistant at play elements.

Drinking Fountains

Accessibility issues include lack of a drinking fountain for standing users in the corridor by Room 10.

Additional Accessibility Issues

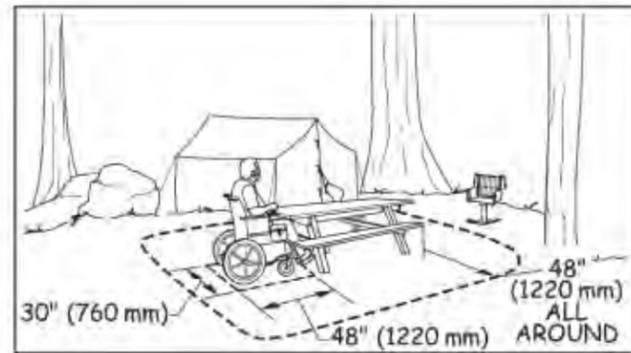
- The lift to the stage in the auditorium was not functional on the day of survey. Ensure that the controls are functional and can be independently operated.
- The interior ramp by the cafeteria and main entrance has an excessive running slope.
- Protruding objects are present in several locations.
- The lock to the door by toilet room T11 is not operable.
- A paper towel dispenser in the first grade classroom (room 27) has controls that require tight grasping, pinching, or twisting of the wrist.
- At the main entrance, the phone is located higher than allowed and access to the emergency control box is lacking clear floor space as it is blocked by a table.
- A piece of wood is located in the required toe clearance of the sink in Special Education Classroom 13.

Best Practice and Inclusive Design

Best practice and inclusive design recommendations include elements that are not required in the standards but may create enhanced experiences for all users.

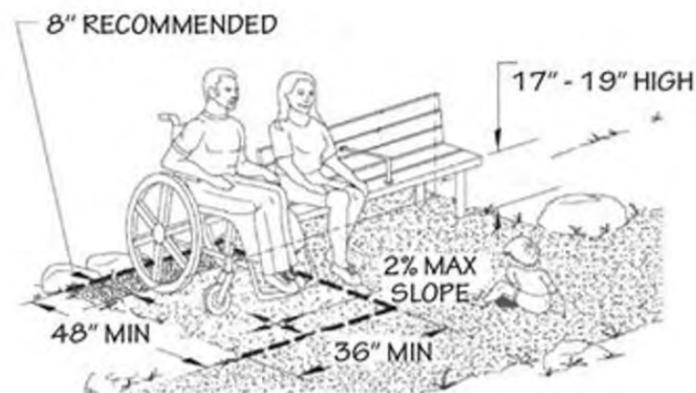
- Recommend providing visual contrasting color strips on the treads of the stair by the main entrance.
- Recommend providing an accessible route from the library exit to the nearest right-of-way.
- Recommend locating all classroom designation signs on the glass directly next to the door.
- Recommend providing an automatic door opener at the main entrance.
- The nurse's office has the wrong sign at the door, and we recommend updating this sign.
- Recommend building an accessible route from the concrete pad at the corridor exit across from Room 23 to the path around the school.
- Recommend extending the guardrail outside of first grade classroom 29 to prevent falls.
- The flooring in some areas has glare and may pose challenges to people with low vision. This may be a simple fix of changing the maintenance from polishing to maintenance with a matte finish.
- The heater may pose a burn hazard and heat up the metal handrails at the ramp to the auditorium by the main entrance. IHCD recommend monitoring this and relocating or lowering the temperature of the heater in that case.
- Recommend providing a non-glare sign with high contrast between the characters and the background at the exterior school sign.
- Recommend providing handrails on all stairs including the exterior stairs by Door 7.
- Recommend providing a 48" wide min. stable, firm and slip-resistant surface around the boundary of an accessible picnic table located on an accessible route. See Figure 1 for an example of the clear route around the picnic table.

Figure 1 shows a 48" wide min. stable, firm and slip-resistant surface around an accessible picnic table:



- Recommend providing a 36" min. by 48" min. stable, firm and slip-resistant surface adjacent to at least one bench in the park in a manner that is substantially similar to what is shown in Figure 2.

Figure 2 shows a stable, firm and slip-resistant surface adjacent to a bench positioned to allow a person in a wheeled mobility device and a person sitting on the bench to have their shoulders aligned:



**Town of Hingham
Plymouth River Elementary School**

ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
Approach and Entrance											
Exterior Access Route											
1	Garden	Ext.		Exterior Access Route	Walkway		Exterior route < 36" wide Accessible route not provided	- -	Ensure an accessible route is provided to and around all of the garden beds. Ensure that a clear width of 36" min. is maintained at the accessible route.	1	
2	Route to Doors 13,13A,14A and 12	Ext.		Exterior Access Route	Walkway		Running slope > 1:20 (5.00%)	8.4%	Reduce running slope to be no steeper than 1:20 (5.00%).	4	
3	Castle by Southwest Parking Area	Ext.		Exterior Access Route	Walkway		Running slope > 1:20 (5.00%)	20%	Reduce running slope to be no steeper than 1:20 (5.00%) or relocate play element to an accessible location.	1	
4	Covered Basketball Entry	Ext.		Exterior Access Route	Exterior		Running slope > 1:20 (5.00%) Level changes > 1/4" Route not maintained in operable working condition	8.2% 3" -	Reduce running slope to be no steeper than 1:20 (5.00%). Alter change in level to be 1/4" high max. Ensure the accessible route is maintained in operable working condition.	1	
5	Bike Racks Near Tennis and Covered Basketball	Ext.		Exterior Access Route	Walkway		Surface is not stable, firm, and slip-resistant Accessible route not provided	- -	Repair surface. Ensure an accessible route is provided to the bike racks.	1	

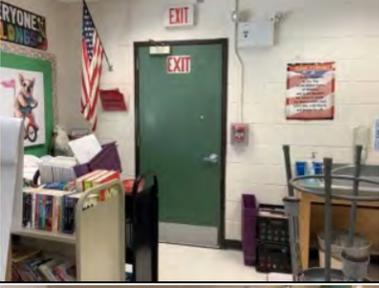
**Town of Hingham
Plymouth River Elementary School**

ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
6	Route by Door 4	Ext.		Exterior Access Route	Sidewalk		Route not maintained in operable working condition	-	Ensure the accessible route is maintained in operable working condition (repair asphalt).	1	
7	Outdoor Gathering Area	Ext.		Exterior Access Route	Walkway		Accessible route not provided Surface is not stable, firm, and slip-resistant	- -	Ensure a stable and firm accessible route is provided to the seating area.	1	
8	Exit Door 21	Ext.		Exterior Access Route	Exterior		Vertical clearance < 80" above ground	76"	The overhang at this door is just 76" above the ground and is therefore a protruding object. It is required to be located no lower than 80" above the ground. Consider adding signage that says, "Low Headroom" or "Low Ceiling".	1	
Off-Street Parking Lot or Garage											
9	Southwest Lot Near Main Entrance	Ext.		Off-Street Parking Lot or Garage	N/A		Total # of parking Total # of designated accessible parking spaces Total # of designated van accessible spaces Sign does not have the designation "Van Accessible"	85 4 1 -	Relocate sign with the International Symbol of Accessibility (ISA) from in front of the access aisle to in front of the right-most accessible parking space. Add the designation "Van Accessible" to the sign located at the van accessible space.	1	
10	North Lot Near Tennis Courts	Ext.		Off-Street Parking Lot or Garage	N/A		Total # of parking Total # of designated accessible parking spaces Total # of designated van accessible spaces Sign does not have the designation "Van Accessible"	80 1 1 -	Provide one additional standard accessible parking space 96" wide min. with a marked access aisle 60" wide min. and a sign with the International Symbol of Accessibility (ISA). Add the designation 'Van Accessible' to the sign at the van accessible parking space. Ensure all parking signs are mounted 60" min. and 96" max. above the ground.	1	

**Town of Hingham
Plymouth River Elementary School**

ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
Exterior Ramp											
11	Exterior Ramp by Basketball	Ext.		Exterior Ramp	N/A		Edge protection < 4" high	-	Provide edge protection that prevents the passage of a 4" diameter sphere, where any portion of the sphere is within 4" of the finished floor or ground surface.	1	
12	Ramp From Basketball to Main Entrance	Ext.		Exterior Ramp	N/A		Edge protection < 4" high Not maintained in operable working condition	- -	Provide edge protection that prevents the passage of a 4" diameter sphere, where any portion of the sphere is within 4" of the finished floor or ground surface. Ensure the ramp is maintained in operable working condition by repairing cracks in the asphalt. The resulting surface should be stable, firm and slip resistant with a maximum cross slope of 2.00 % (1:50) and a maximum running slope of 8.33% (1:12).	1	
Emergency Exit											
13	Library Exit and First Grade Classroom Exit	1	14, 29	Emergency Exit	N/A		Tactile sign not provided at exit Directional sign to accessible emergency exit not provided	- -	Provide tactile exit signs with raised characters and braille at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door. Provide a directional sign indicating the location of the nearest accessible emergency exit. Locate the directional sign at a height that complies with ADA Table 703.5.5.	2	
14	Exit Across From 23 in Corridor	1	23	Emergency Exit	N/A		Tactile sign not provided at exit Directional sign to accessible emergency exit not provided	- -	Provide tactile exit signs with raised characters and braille at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door. Provide a directional sign indicating the location of the nearest accessible emergency exit.	1	
15	Main Entrance	1		Emergency Exit	N/A		Tactile sign not provided at exit Illuminated Int. Symbol of Acc. not provided (MAAB 2006)	- -	Provide tactile exit signs with raised characters and braille at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door. Provide an illuminated sign with the International Symbol of Accessibility (ISA).	2	

**Town of Hingham
Plymouth River Elementary School**

ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
16	Kindergarten Classroom Exits and Corridor Exit by Room 11 and Corridor Exit 10 by Room 3	1	12, 10, 11, 3	Emergency Exit	N/A		Tactile sign not provided at exit Illuminated Int. Symbol of Acc. not provided (MAAB 2006)	- -	Provide tactile exit signs with raised characters and braille at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door. Provide an illuminated sign with the International Symbol of Accessibility (ISA).	4	
17	Fourth Grade Classroom Exit, Fifth Grade Classroom Exit 11, and Fifth Grade Classroom Exit 5	1	9, 3, 2	Emergency Exit	N/A		Tactile sign not provided at exit Illuminated Int. Symbol of Acc. not provided (MAAB 2006)	- -	Provide tactile exit signs with raised characters and braille at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door. Provide an illuminated sign with the International Symbol of Accessibility (ISA).	3	
18	Art Room and Computer Lab, Second Grade Classroom, Kindergarten Classroom and Exit 6 by Gym and Room 2	1	24, 26, 32, 11, 6	Emergency Exit	N/A		Tactile sign not provided at exit Illuminated Int. Symbol of Acc. not provided (MAAB 2006)	- -	Provide tactile exit signs with raised characters and braille at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door. Provide an illuminated sign with the International Symbol of Accessibility (ISA).	5	
19	Exit by Room 32 (Exit Door 25), Corridor Exit by 38 and Special Education by First Grade Classroom (Exit 26)	1	32, 38, 30	Emergency Exit	N/A		Tactile sign not provided at exit Illuminated Int. Symbol of Acc. not provided (MAAB 2006)	- -	Provide tactile exit signs with raised characters and braille at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door. Where a tactile sign is provided at double doors with two active leaves, the sign shall be located to the right of the right hand door. Provide an illuminated sign with the International Symbol of Accessibility (ISA).	3	
20	Ramp to Exit and Cafeteria by 15A (Exit 30)	1		Emergency Exit	N/A		Tactile sign not provided at exit Illuminated Int. Symbol of Acc. not provided (MAAB 2006)	- -	Provide tactile exit signs with raised characters and braille at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door. Where a tactile sign is provided at double doors with two active leaves, the sign shall be located to the right of the right hand door. Provide an illuminated sign with the International Symbol of Accessibility (ISA).	1	

**Town of Hingham
Plymouth River Elementary School**

ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
21	Fifth Grade Classroom, Literacy Reading Team Exit 22, and Third Grade Classroom Exit 20	1	5, 38, 37	Emergency Exit	N/A		Tactile sign not provided at exit Illuminated Int. Symbol of Acc. not provided (MAAB 2006)	- -	Provide tactile exit signs with raised characters and braille at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door. Provide an illuminated sign with the International Symbol of Accessibility (ISA).	3	
22	Second Grade Classrooms Math Classroom, Third Grade Classroom and First Grade Classroom	1	31, 34, 4, 35, 27	Emergency Exit	N/A		Tactile sign not provided at exit Illuminated Int. Symbol of Acc. not provided (MAAB 2006)	- -	Provide tactile exit signs with raised characters and braille at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door. Provide an illuminated sign with the International Symbol of Accessibility (ISA).	5	
23	Cafeteria Exits	1		Emergency Exit	N/A		Tactile sign not provided at exit Illuminated Int. Symbol of Acc. not provided (MAAB 2006)	- -	Provide tactile exit signs with raised characters and braille at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door. Provide an illuminated sign with the International Symbol of Accessibility (ISA).	2	
24	Auditorium Exit Doors 31 and 32, Small Group Room - Psychologist Room 23, and Two (2) Gym Exits	1	16 23	Emergency Exit	N/A		Tactile sign not provided at exit Illuminated Int. Symbol of Acc. not provided (MAAB 2006)	- -	Provide tactile exit signs with raised characters and braille at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door. Provide an illuminated sign with the International Symbol of Accessibility (ISA).	5	
25	Literacy Reading Team Exit 22	1	38	Emergency Exit	N/A		Maneuvering clearance(s) not provided	-	Reverse the swing of the door to provide maneuvering clearance and relocate the small desk. 12" of maneuvering clearance is required on the latch push side of the door.	1	

**Town of Hingham
Plymouth River Elementary School**

ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
26	Gym Exit	1		Emergency Exit	N/A		Maneuvering clearance not provided at recess > 6"	12"	Install an automatic door opener. The door is recessed greater than 6" deep.	1	
27	Second Grade Classroom	1	32	Emergency Exit	N/A		Surface not stable, firm, and slip-resistant Threshold > 1/2" high	- 1.5"	Repair the surface. Alter the threshold to be 1/2" high max.	1	
28	First Grade Classroom and Third Grade Classroom	1	27, 35	Emergency Exit	N/A		Hardware not operable with a closed fist Threshold > 1/2" high	- 1"	Provide door hardware that can be operable with one hand and not require tight grasping, pinching, or twisting of the wrist. Alter the threshold to be 1/2" high max.	2	
29	First Grade Classroom Room 29	1	29	Emergency Exit	N/A		Hardware not operable with a closed fist Threshold > 1/2" high	- .75"	Provide hardware that can be operable with one hand and not require tight grasping, pinching, or twisting of the wrist. Alter the threshold to be 1/2" high max.	1	
30	Math Classroom, Second Grade Classrooms and Kindergarten Classroom	1	4, 31, 34, 11	Emergency Exit	N/A		Threshold > 1/2" high	1"	Alter the threshold to be 1/2" high max.	4	

**Town of Hingham
Plymouth River Elementary School**

ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
31	Gym Exit	1		Emergency Exit	N/A		Threshold > 1/2" high	2"	Alter the threshold to be 1/2" high max.	1	
32	Gym Exit	1		Emergency Exit	N/A		Threshold > 1/2" high	1"	Alter the threshold to be 1/2" high max.	1	
33	Small Group Room - Psychologist	1	23	Emergency Exit	N/A		Threshold > 1/2" high	1.25"	Alter the threshold to be 1/2" high max.	1	
34	Exit by Room 32 (Exit Door 25), Corridor Exit by 38, and Fifth Grade Classroom	1	32, 38, 5	Emergency Exit	N/A		Threshold > 1/2" high	.75"	Alter the threshold to be 1/2" high max.	3	
35	Auditorium Exit Doors 31 and 32	1	16	Emergency Exit	N/A		Threshold > 1/2" high	.75"	Alter the threshold to be 1/2" high max.	2	

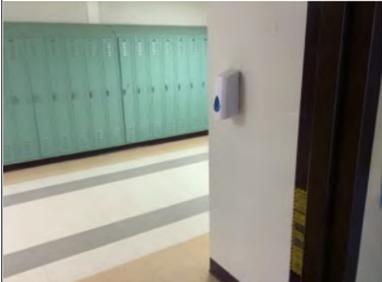
**Town of Hingham
Plymouth River Elementary School**

ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
36	Cafeteria Exits	1		Emergency Exit	N/A		Threshold > 1/2" high	1"	Alter the threshold to be 1/2" high max.	2	
37	Third Grade Classroom Exit 20	1	37	Emergency Exit	N/A		Threshold > 1/2" high	1.5"	Alter the threshold to be 1/2" high max.	1	
38	Kindergarten Classroom Exit and Double Door Exit by Room 11	1	10 11	Emergency Exit	N/A		Threshold > 1/2" high Threshold not beveled	1"	Alter the threshold to be 1/2" high max. Bevel the threshold.	2	
39	Special Education by First Grade Classroom (Exit 26)	1	30	Emergency Exit	N/A		Threshold > 1/2" high Threshold not beveled	.75 -	Alter the threshold to be 1/2" high max. Bevel the threshold.	1	
Access to Goods and Services											
Interior Access Route											
40	Main Entrance by Lift	1		Interior Access Route	N/A		Obstructed by protruding objects	4.5"	Relocate the soap dispenser out of the circulation path. Alternatively, a cane-detectable barrier could be provided underneath the dispenser.	1	

**Town of Hingham
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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
41	Main Entrance - Lift	1		Interior Access Route	N/A		Obstructed by protruding objects	4.5"	Relocate the soap dispenser out of the circulation path. Alternatively, a cane-detectable barrier could be provided underneath the dispenser.	1	
42	Library Classroom	1	14A	Interior Access Route	N/A		Obstructed by protruding objects	5.5", 6.75" 4.5"	Relocate fire pull, electrical panel and soap dispenser out of the circulation path. Alternatively, a cane-detectable barrier could be provided underneath the objects.	3	
43	Wall Outside Gym	1		Interior Access Route	N/A		Obstructed by protruding objects	5"-6"	Relocate wood box, fire alarm and defibrillator out of the circulation path. Alternatively, a cane-detectable barrier could be provided underneath the objects.	3	
44	Nurse's Office Toilet Room	1	22	Interior Access Route	N/A		Obstructed by protruding objects	12.75"	Remove shelf or provide a cane-detectable barrier underneath.	1	
45	Conference Room	1	21D	Interior Access Route	N/A		Obstructed by protruding objects	4.5"	Relocate soap dispenser out of the circulation path.	1	

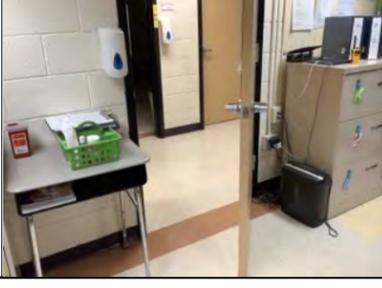
**Town of Hingham
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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
46	Art Room	1	24	Interior Access Route	N/A		Obstructed by protruding objects	9"	Relocate paper towel dispenser out of the circulation path.	1	
47	Corridor by Room 24	1	24	Interior Access Route	N/A		Obstructed by protruding objects	4.5"	Relocate the soap dispenser out of the circulation path.	1	
48	Special Education by First Grade Classroom	1	30	Interior Access Route	N/A		Obstructed by protruding objects	9"	Relocate the paper towel dispenser out of the circulation path.	1	
49	Exit by Room 32	1	32	Interior Access Route	N/A		Obstructed by protruding objects	5.5", 5"	Relocate fire pull and wood box out of the circulation path. Alternatively, a cane-detectable barrier could be provided underneath the objects.	2	
50	Corridor by 37A	1	37A	Interior Access Route	N/A		Obstructed by protruding objects	4.5", 5.5"	Relocate soap dispenser and fire pull out of the circulation path. Alternatively, a cane-detectable barrier could be provided underneath the objects.	2	

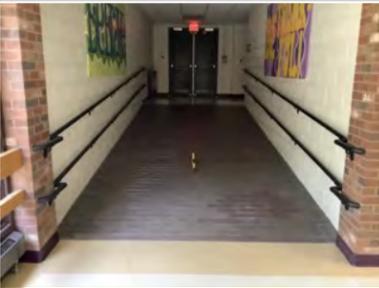
**Town of Hingham
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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
51	Cafeteria	1	16	Interior Access Route	N/A		Obstructed by protruding objects	8"	Remove wood box from the circulation path. Alternatively, a cane-detectable barrier could be provided underneath the box.	1	
52	Nurse's Office	1	22	Interior Access Route	N/A		Obstructed by protruding objects	- -	Relocate white box out of the circulation route. Alternatively, a cane-detectable barrier could be provided underneath the box.	1	
Doors, Doorways, & Gates											
53	Library Classroom	1	14A	Doors, Doorways, & Gates	Classroom		Maneuvering clearance(s) not provided	2"	Provide an automatic door opener.	1	
54	Women's Toilet Room by Media Center	1	T10	Doors, Doorways, & Gates	Toilet Room		Maneuvering clearance(s) not provided	5"	Provide an automatic door opener.	1	
55	Men's Toilet Room by Room 11	1	T9	Doors, Doorways, & Gates	Toilet Room		Maneuvering clearance(s) not provided	2"	Provide an automatic door opener.	1	

**Town of Hingham
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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
56	Fourth Grade Classroom	1	8	Doors, Doorways, & Gates	Classroom		Maneuvering clearance(s) not provided	-	Relocate desk to provide door maneuvering clearance.	1	
57	Nurse's Office	1	22	Doors, Doorways, & Gates	Office		Maneuvering clearance(s) not provided	-	Relocate bed to provide maneuvering clearance at door.	1	
58	Nurse's Office	1	21	Doors, Doorways, & Gates	Office		Maneuvering clearance(s) not provided	10.5"	Provide an automatic door opener.	1	
59	Nurse's Office	1	22	Doors, Doorways, & Gates	Office		Maneuvering clearance(s) not provided	-	Relocate the refrigerator to provide maneuvering clearance at the door.	1	
60	Nurse's Office	1	22	Doors, Doorways, & Gates	Office		Maneuvering clearance(s) not provided	-	Relocate the desk to provide maneuvering clearance at the door.	1	

**Town of Hingham
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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
61	Small Group Room	1	35B	Doors, Doorways, & Gates	Office		Maneuvering clearance(s) not provided	-	Relocate cabinet so that there is 18" min. clear on the latch side of the door.	1	
62	Cafeteria	1		Doors, Doorways, & Gates	Circulation		Maneuvering clearance(s) not provided	-	Relocate cart to provide maneuvering clearance at the door.	1	
63	Toilet Room by Media Center	1	T11	Doors, Doorways, & Gates	Toilet Room		Door requires > 5 lbs. of force to open	12 lbs	Adjust closers so doors do not require more than 5 pounds of force to open.	1	
Ramps											
64	Ramp to Exit and Cafeteria by 15A (Exit 30)	1		Ramps	Interior		Running slope >1:12 (8.33%)	10.1%	Repair to this ramp might be technically infeasible.	1	
Platform Lift or LULA Elevator											
65	Auditorium - Lift to Stage	1		Platform Lift or LULA Elevator	Interior		Not independently operable	-	Lift did not function on the day of survey. Ensure that the controls are functional and can be independently operable.	1	

**Town of Hingham
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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
Signage											
66	Special Education Classroom	1	13	Signage	Informational		Signage is not provided		Provide a sign informing patrons of the availability of the assistive listening system. The sign should include the International Symbol of Access for Hearing Loss.	1	
67	Auditorium Stage	1	16	Signage	Informational		Signage is not provided		Provide a sign informing patrons of the availability of the assistive listening system. The sign should include the International Symbol of Access for Hearing Loss.	1	
68	Kindergarten Classroom	1	10	Signage	Designation		Sign not located on the latch side of the door	-	Ensure that all classroom signs are located alongside the door on the latch side (on the glazed wall in this photo).	1	
69	Main Office	1	21	Signage	Designation		Sign not located on the latch side of the door	-	Locate the sign at permanent rooms alongside the door on the latch side.	1	
70	Nurse's Office	1	22	Signage	Designation		Sign not located on the latch side of the door	-	Locate the sign at permanent rooms alongside the door on the latch side.	1	

**Town of Hingham
Plymouth River Elementary School**

ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
Operable Parts											
71	Toilet Room by Media Center	1	T11	Operable Parts	Other		Element is not in operable working condition	-	Repair the door lock.	1	
72	Main Entrance	1		Operable Parts	Other		Reach < 15" or > 48"(forward/side approach) Forward reach if obstruction > 20"- 25" deep is > 44" high	60" 45.5"	Move the table and ensure that the controls of the phone are located no higher than 48" above the finished floor.	1	
73	First Grade Classroom	1	27	Operable Parts	Other		Not operable with a closed fist	-	On the paper towel dispenser, provide hardware that can be operable with one hand and not require tight grasping, pinching, or twisting of the wrist.	1	
Dining or Work Surfaces											
74	Cafeteria	1		Dining or Work Surfaces	Dining Surface		At least one or 5% accessible tables not provided	-	Ensure that at least one dining surface is accessible.	1	
75	Conference Room	1	21D	Dining or Work Surfaces	Work Surface		Knee or toe clearance not provided	26.6"	Provide at least one work surface with 27" min. knee and toe clearance.	1	

**Town of Hingham
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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
Assembly Area											
76	Outdoor Gathering Area	Ext.		Assembly Area	N/A		Minimum # wheelchair spaces not provided	-	Provide a stable, firm and slip-resistant wheelchair space alongside a companion seat that is 36" by 60" min.	1	
Locker Room											
77	Corridor Lockers by Media Center	1	14	Locker Room	N/A		5% of lockers are not accessible Storage > 48" high	- 55.25"	Ensure that at least 5% of lockers are accessible, with storage and clothes hooks no higher than 48 inches above the floor.	1	
Picnic Tables											
78	By Garden	Ext.		Picnic Tables	N/A		Not on a accessible route At least one or 5% accessible tables not provided Knee or toe clearance not provided	- - -	Ensure dining surfaces are located on an accessible route. Ensure that at least one dining surface is accessible. Provide at least one dining surface with 27" min. knee and toe clearance.	1	
79	By Door 24	Ext.		Picnic Tables	N/A		Not on a accessible route At least one or 5% accessible tables not provided Knee or toe clearance not provided	- - -	Ensure dining surfaces are located on an accessible route. Ensure that at least one dining surface is accessible. Provide at least one dining surface with 27" min. knee and toe clearance.	1	
80	By Back Playground Near Southwest Parking	Ext.		Picnic Tables	N/A		At least 5% accessible spaces not provided Picnic table not on an accessible route	- -	Ensure that at least 5% (minimum of one) of picnic tables are accessible. Ensure that the picnic table is connected to an accessible route.	1	

**Town of Hingham
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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
81	Playground by Soccer Field	Ext.		Picnic Tables	N/A		Toe or knee clearance at tables not provided Picnic table not on an accessible route	- -	Provide at least 1 picnic table (or ensure that 5% of picnic tables) have toe and knee clearance. Ensure that the picnic table is connected to an accessible route.	1	
82	Picnic Table by Back Playground	Ext.		Picnic Tables	N/A		Picnic table not on an accessible route	-	Ensure that the picnic table is connected to an accessible route.	1	
Exterior Benches											
83	By Main Entrance	Ext.		Exterior Benches	N/A		No accessible route to one bench in area	-	Provide an accessible route to one bench in this area.	1	
Toilet & Bathing Rooms											
Overall Access											
84	Men's Toilet Room by Room 11	1	T9	Overall Access	N/A		Accessible plumbing fixtures or stalls not provided	-	Provide one accessible wheelchair compartment.	1	
85	Women's Toilet Room by Media Center	1	T10	Overall Access	Toilet Room		Accessible plumbing fixtures or stalls not provided Audible and visible alarms not provided	- -	Provide one accessible wheelchair compartment. When fire system is updated, ensure that a visible and audible fire alarm is installed.	1	

**Town of Hingham
Plymouth River Elementary School**

ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
Lavatory											
86	Men's Toilet Room by Room 11	1	T9	Lavatory	N/A		Toe or knee clearances not provided Faucet is not operable with a closed fist Plumbing underneath is exposed Mirror above lavatory w/reflective surface > 40"	24" - - 48"	Provide at least one lavatory with knee and toe clearance positioned for a forward approach. Provide a faucet that can be operable with one hand and not require tight grasping, pinching, or twisting of the wrist for at least one lavatory. Insulate or otherwise configure pipes to prevent contact for at least one lavatory. Lower mirror so that the bottom surface is at 40" max. above the finished floor.	1	
87	Toilet Room by Media Center	1	T11	Lavatory	N/A		Toe or knee clearances not provided Mirror above lavatory w/reflective surface > 40"	26.5" 42"	Provide at least one lavatory with knee and toe clearance positioned for a forward approach. Lower mirror so that the bottom surface is at 40" max. above the finished floor.	1	
88	Women's Toilet Room by Media Center	1	T10	Lavatory	N/A		Faucet is not operable with a closed fist Plumbing underneath is exposed Mirror above lavatory w/reflective surface > 40"	- - 48"	Provide a faucet that can be operable with one hand and not require tight grasping, pinching, or twisting of the wrist for at least one lavatory. Insulate or otherwise configure pipes to prevent contact for at least one lavatory. Lower mirror so that the bottom surface is at 40" max. above the finished floor.	1	
Single-User Toilet											
89	Toilet Room by Media Center	1	T11	Single-User Toilet	N/A		Flush control not on open side	-	Relocate the flush control to the open side.	1	
90	Toilet Room by Media Center	1	T11	Single-User Toilet	N/A		Clearance at toilet < 72" clear depth Hook located > 54" high	61" 61"	Remove the table so that there is 72" of depth provided at the toilet. Locate the coat hook no higher than 48" above the finished floor.	1	

**Town of Hingham
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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
Urinal											
91	Men's Toilet Room by Room 11	1	T9	Urinal	N/A		Rim > 17" high Flush control too high or not properly located	21.5" 50"	Provide at least one urinal with the rim no higher than 17" above the finished floor. Mount flush control at 44" max. above the finished floor.	1	
Dispensers											
92	Women's Toilet Room by Media Center	1	T10	Dispensers	Paper Towel Dispenser		Controls > 48" high Dispenser acts as a protruding object	62.2" 9"	Relocate the paper towel dispenser so the operable part is 48" max. above the finished floor. Relocate the paper towel dispenser out of the circulation path.	1	
Toilet Rooms for Children											
Single-User Toilet (Children)											
93	Nurse's Office Toilet Room	1	22	Single-User Toilet (Children)	N/A		Side or rear grab bar < 42" long Soap dispenser is located above the grab bar	36" -	Provide a rear wall grab bar that is 42" long located 6" max. from the interior corner. Ensure dispensers and other devices are not mounted above grab bars.	1	
Toilet Compartment (Children)											
94	Girls' Toilet Room by Room 5	1	T4	Toilet Compartment (Children)	Accessible Compartment		Door with malfunctioning self-closing hinge Door pull not provided Side or rear grab bar < 42" long	- 2 36"	Repair self-closing hinge. Provide a door pull on each side of the door between 34" to 48" above the finished floor that does not require tight grasping, pinching or twisting of the wrist. Provide a rear wall grab bar that is 42" long located 6" max. from the interior corner.	1	

**Town of Hingham
Plymouth River Elementary School**

ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
95	Boys' Toilet Room by Room 29	1	29A	Toilet Compartment (Children)	Accessible Compartment		Door with malfunctioning self-closing hinge Door pull not provided Side or rear grab bar < 42" long Flush control not on open side	- 1 36" - -	Repair self-closing hinge. Provide a door pull on each side of the door between 34" to 48" above the finished floor that does not require tight grasping, pinching or twisting of the wrist. Provide a rear wall grab bar that is 42" long located 6" max. from the interior corner. Provide the flush control on the open side of the toilet (transfer side), no higher than 44" above the finished floor.	1	
96	Girls' Toilet Room by Room 27	1	27A	Toilet Compartment (Children)	Accessible Compartment		Door pull not provided	1	Provide a door pull on each side of the door between 34" to 48" above the finished floor that does not require tight grasping, pinching or twisting of the wrist.	1	
97	Boys' Toilet Room by 3	1	T3	Toilet Compartment (Children)	Accessible Compartment		Door pull not provided Side or rear grab bar < 42" long	- 36"	Provide a door pull on each side of the door between 34" to 48" above the finished floor that does not require tight grasping, pinching or twisting of the wrist. Provide a side/rear wall grab bar that is 42" long located 6" max. from the interior corner.	1	
98	Girls' Toilet Room by Room 27	1	27A	Toilet Compartment (Children)	Accessible Compartment		Side or rear grab bar < 42" long Non-compliant toilet paper dispenser	36" -	Provide a rear wall grab bar that is 42" long located 6" max. from the interior corner. Ensure dispensers and other devices are not mounted above grab bars. Relocate toilet paper dispenser so that it is between 14"- 19" above the finished floor and between 7"- 9" in front of the toilet.	1	
99	Boys' Toilet Room by Room 29	1	29A	Toilet Compartment (Children)	Accessible Compartment		Non-compliant toilet paper dispenser	-	Ensure dispensers and other devices are not mounted above grab bars. Relocate toilet paper dispenser so that it is between 14"- 19" above the finished floor and between 7"- 9" in front of the toilet.	1	

**Town of Hingham
Plymouth River Elementary School**

ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
Lavatory (Children)											
100	Special Education Classroom Toilet Room and Girls' Toilet Room by Room 5	1	13, T4	Lavatory (Children)	N/A		Toe or knee clearances not provided	23"	Provide at least one lavatory with 25" min. knee clearance positioned for a forward approach. Ensure toe clearance is also provided.	2	
101	Nurse's Office Toilet Room	1	22	Lavatory (Children)	N/A		Toe or knee clearances not provided Exposed plumbing underneath Mirror above lavatory w/reflective surface > 31"	23" - 33"	Provide at least one lavatory with 25" min. knee clearance positioned for a forward approach. Ensure toe clearance is also provided. Insulate or otherwise configure pipes to prevent contact, for at least one lavatory. Lower mirror so that the bottom surface is at 31" above the finished floor.	1	
102	Boys' Toilet Room by 3 and Girls' Toilet Room by Room 27	1	T3, 27A	Lavatory (Children)	N/A		Toe or knee clearances not provided Mirror above lavatory w/reflective surface > 31"	23" 40"	Provide at least one lavatory with 25" min. knee clearance positioned for a forward approach. Ensure toe clearance is also provided. Lower mirror so that the bottom surface is at 31" above the finished floor.	2	
103	Boys' Toilet Room by Room 29	1	29A	Lavatory (Children)	N/A		Toe or knee clearances not provided Mirror above lavatory w/reflective surface > 31"	22" 40"	Provide at least one lavatory with 25" min. knee clearance positioned for a forward approach. Ensure toe clearance is also provided. Lower mirror so that the bottom surface is at 31" above the finished floor.	1	
104	Girls' Toilet Room by Room 5	1	T4	Lavatory (Children)	N/A		Mirror above lavatory w/reflective surface > 31"		Lower one mirror so that the bottom surface is at 31" above the finished floor.	1	

**Town of Hingham
Plymouth River Elementary School**

ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
Dispensers (Children)											
105	Nurse's Office Toilet Room	1	22	Dispensers (Children)	Paper Towel Dispenser		Dispenser not operable with a closed fist	-	Provide a paper towel dispenser that can be operable with one hand and not require tight grasping, pinching, or twisting of the wrist.	1	
106	Boys' Toilet Room by 3	1	T3	Dispensers (Children)	Paper Towel Dispenser		Dispenser is a protruding object	10"	Relocate the paper towel dispenser out of the circulation path.	1	
107	Boys' Toilet Room by Room 29	1	29A	Dispensers (Children)	Paper Towel Dispenser		Dispenser is a protruding object	10"	Relocate the paper towel dispenser out of the circulation path. Alternatively, a cane-detectable barrier could be provided underneath the dispenser or a low profile dispenser that is 4" deep or less could be provided.	1	
Additional Access											
Drinking Fountains											
108	Corridor by 10	1	10	Drinking Fountains	Low		No drinking fountain provided for standing users		Provide an additional drinking fountain for standing users. No fewer than two (2) drinking fountains must be provided. One drinking fountain must comply as a drinking fountain for seated users (ADA 602.1 through 602.6) and one drinking fountain must comply as a drinking fountain for standing users (ADA 602.7).	1	

**Town of Hingham
Plymouth River Elementary School**

ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
Sink											
109	Special Education Classroom	1	13	Sink	Classroom		Toe and knee clearances not provided	-	Remove piece of wood that is located in the toe clearance.	1	
Play and Sport Areas											
Play Areas											
110	Playground by Soccer Field Near Southwest Parking	Ext.		Play Areas	N/A		Accessible route not provided to playground Accessible route not provided around playground Accessible route not provided to play components	- - -	Install an accessible route to and around the playground. Provide an accessible route around the play area. Provide a compliant impact-attenuating surface to and around the play components.	1	
111	Play Element Near Southwest Parking Area	Ext.		Play Areas	N/A		Accessible route not provided to playground Accessible route not provided around playground Accessible route not provided to play components Surface not stable, firm, and slip-resistant	- - - -	Install an accessible route to and around the playground. Provide an accessible route around the play area. Provide a compliant impact-attenuating surface to and around the play components. Repair surface and ensure that surface is firm, stable and slip-resistant (to areas around play components).	1	
112	Playground by Soccer Field	Ext.		Play Areas	N/A		Accessible route not provided around playground Accessible route not provided to play components	- -	Provide an accessible route around the play area. Provide a compliant impact-attenuating surface to and around the play components.	1	

**Town of Hingham
Plymouth River Elementary School**

ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
Field											
113	Softball Field	Ext.		Field	Softball		Accessible spaces not provided at team seating No accessible route to all areas of sport activity	- -	Provide a 36" x 48" clear floor space at team seating. Install an accessible route between all areas of sport activity including to the softball field and team seating areas.	1	
114	Soccer Field	Ext.		Field	Soccer		Field not connected to an accessible route No accessible route to all areas of sport activity	- -	Provide an accessible route to the field. Install an accessible route between all areas of sport activity.	1	
Court											
115	Gaga Ball Court	Ext.		Court	Gaga Ball		No accessible route between all areas of sport activity	-	Install an accessible route to the gaga ball court. (Remove excess engineered wood fiber at gaga ball pit entry.)	1	
Best Practice											
116	Main Entrance	1							Recommend providing visual contrast strips on the stair treads.	1	

**Town of Hingham
Plymouth River Elementary School**

ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
117	Library	1	14						Recommend providing an accessible route from the exit to the nearest right of way.	1	
118	Main Entrance	1							Recommend providing an automatic door opener at the entrance.	1	
119	Main Entrance	1							This is a good example of a wood bench with back and arms.	1	
120	Main Entrance	1							This is a good example of a recessed fire extinguisher.	1	
121	Route to Nurse's Office From Corridor	1	22						The nurse's office has the wrong sign at the door. It is the sign for the main office.	1	

**Town of Hingham
Plymouth River Elementary School**

ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
122	Corridor Exit Across From Room 23	1	23						Recommend building an accessible route from the exit to the path around the school.	1	
123	First Grade Classroom	1	29						Recommend extending guardrail to prevent falls.	1	
124	Corridor by Room 30	1	30						Flooring in some areas, has glare and may pose challenges to people with low vision. This may be a simple fix of changing the maintenance from polishing to maintenance of a matte finish.	1	
125	Ramp to Auditorium by Main Entrance	1	16						Heater may pose a burn hazard and heat up the metal handrails. IHCD recommends monitoring this and relocating the heater in that case.	1	
126	School Sign	1							Recommend providing a non-glare sign with high contrast between the characters and the background.	1	

**Town of Hingham
Plymouth River Elementary School**

ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
127	Stairs By Door 7	Ext.							Recommend providing handrails on all stairs.	1	
128	Playground by Soccer Field	Ext.						-	Recommend providing a 48" wide min. stable, firm and slip-resistant surface around the boundary of an accessible picnic table located on an accessible route. See Figure 1 in the narrative report for an example of the clear route around the picnic table.	1	
129	By Main Entrance	Ext.						-	Recommend providing a 36" min. by 48" min. stable, firm and slip-resistant surface adjacent to at least one bench in a manner that is substantially similar to what is shown in Figure 2 of the narrative report.	1	

South Elementary School



Town of Hingham ADA Transition Plan

October 2023



Institute for Human Centered Design

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617-695-1225 voice/ tty

Background

Year Built: 1948 Year Renovated: 1998

South Elementary School, located at 831 Main Street, serves 478 students in pre-kindergarten through the fifth grade. The building has three (3) floors and one (1) main accessible entrance on the east side. There is also a parking lot on the east side. Outdoor amenities include a soccer field, a playground, a basketball court, benches and picnic tables.

In addition to the main entrance, there are accessible secondary entrances used by children returning to classrooms from the playground. These include Entrance Doors 2, 3, 5, 6, and 8. Vertical access is provided by an elevator and two (2) stairwells.

The lower level contains classrooms for the first grade and the third grade, a reading room, a gym, a physical education office, a cafeteria, a music room, a planning room, and multi-user toilet rooms. The first floor contains the library, kindergarten classrooms, a pre-kindergarten classroom, fourth grade classrooms, the guidance office, the occupational therapy and physical therapy room, the RISE program classroom, a computer lab, an art classroom, a Spanish classroom, a math specialist office, a television studio, the nurse's office and toilet rooms. The upper level contains second grade and fifth grade classrooms and multi-user toilet rooms.

Note: A parking lot and baseball field are located north of the school, however school staff explained to IHCD surveyors that these facilities are separate from the school. As a result, they were not surveyed.

Key Accessibility Issues

Exterior Access Routes

Accessibility issues with walkways around the school include lack of an accessible route to the bike racks and a garden bed, changes in level that are greater than allowed, and running slopes that are greater than allowed. Picnic tables in the

playground are not located on an accessible route and they lack a surface that is stable, firm and slip-resistant. There is also a lack of an accessible route to at least one (1) bench in each area where benches are provided.

Parking Lot

Accessibility issues with the car accessible parking space and van accessible parking space in the parking lot with a count of 29 spaces include signs that are located lower than allowed.

Note: Additional signage designating accessible parking spaces is provided in this parking lot, however the additional signs and the spaces where they are located go beyond the number of accessible spaces that are required in a parking lot of this size. If the Town wants to make these parking spaces compliant, an access aisle must be provided and the signs must be raised so that the bottom of the sign is no lower than 60" above the ground.

Signage

Accessibility issues with signage include lack of tactile signs at exit doors, lack of directional signs at inaccessible egress doors directing people to the nearest accessible egress and lack of an illuminated sign with the International Symbol of Accessibility (ISA) at accessible exit doors. Additionally, in some locations, designation signs are located lower or higher than allowed, not located on the latch side of the door, lack raised characters and/or braille, lack clear floor space in front of the sign, or lack a non-glare finish.

Doors and Doorways

Accessibility issues with doors and doorways include doors that lack maneuvering clearance and doors that require a greater amount of opening force than allowed.

Stairs

Accessibility issues with Stair 1, Stair 2 and the stair in the library include handrails that do not extend at least the minimum required amount beyond the stair riser, lack of handrails on each side, and handrails that are located lower than allowed.

South Elementary School

Dining and Work Surfaces

Accessibility issues include lack of one (1) dining surface with knee and toe clearance in the cafetorium, and lack of three (3) work surfaces (in the reading room, occupational and physical therapy room and kindergarten classroom) with knee and toe clearance.

Assistive Listening System (ALS)

Accessibility issues include lack of an assistive listening system in the cafetorium.

Note: In each assembly area where audible communication is integral to the use of the space, an assistive listening system shall be provided, and the assistive listening system shall be identified by a sign with the International Symbol of Access for Hearing Loss.

Toilet Rooms

Accessibility issues with toilet rooms include lack of protection on lavatory pipes to prevent against contact, mirrors located higher than allowed, dispensers that are mounted above grab bars or too closely underneath grab bars, accessible toilet compartment doors that lack door pulls on each side, accessible toilet compartment doors with malfunctioning self-closing hinges, and dispensers that act as protruding objects in the circulation path.

Sinks

Accessibility issues include sinks lacking knee and toe clearance, and sinks with exposed pipes underneath.

Note: If no classrooms in a given grade or a given type of classroom or space have a sink, an accessible sink is not required to be provided. It is the presence of a sink in a classroom that triggers the requirement of at least one (1) accessible sink in the same classroom or same type of classroom.

Areas of Sport Activity

Accessibility issues include lack of an accessible route to the basketball court and soccer field.

Playground

Accessibility issues include lack of an accessible route to one of each type of play components, lack of an accessible route around the playground, lack of a compliant transfer system at the elevated play component and lack of a stable, firm and slip-resistant impact-attenuating surface throughout the playground due to displaced engineered wood fiber (EWF).

Note: The Massachusetts Architectural Access Board (MAAB) does not consider engineered wood fiber (EWF) to comply with its regulation requiring an accessible route to each play component and around the playground.

Additional Accessibility Issues

- A curb ramp by the main entrance has damage at the base and is not stable, firm and slip-resistant.
- Furniture and other items obstruct the required clear width in the library and reading room.
- The route from the cafetorium stage lift was blocked by equipment and cables on the day of survey.
- Protruding objects are present in several locations.
- Ensure that five (5) percent of lockers are accessible, with hardware that can be operable with one hand and not require tight grasping, pinching, or twisting of the wrist.
- The ramp in the library lacks handrails that extend horizontally above the landing for 12" min. beyond the top and bottom of the ramp run.
- Drinking fountains are not provided for seated users by the guidance office or for standing users by Egress Door 8.

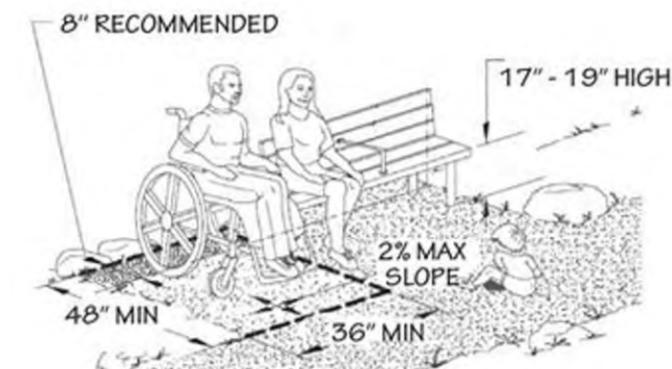
Best Practice and Inclusive Design

Best practice and inclusive design recommendations include elements that are not required in the standards but may create enhanced experiences for all users.

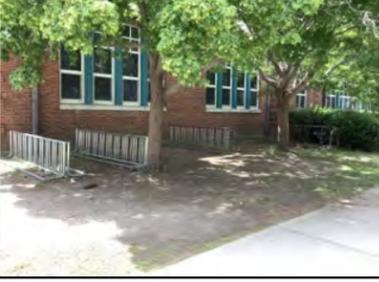
- Recommend providing visually contrasting strips on each stair tread.
- Recommend providing signage with raised characters and braille on the latch side of the door to all permanent rooms that lack designation signage.

- Recommend providing a 36" min. by 48" min. stable, firm and slip-resistant surface adjacent to at least one bench by the main entrance and by the liberty pole in a manner that is substantially similar to what is shown in Figure 1.

Figure 1 shows a stable, firm and slip-resistant surface adjacent to a bench positioned to allow a person in a wheeled mobility device and a person sitting on the bench to have their shoulders aligned:



**Town of Hingham
South Elementary School**

ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
Approach and Entrance											
Exterior Access Route											
1	Egress Door 8 to Egress Door 10	Ext.		Exterior Access Route	Walkway		Running slope > 1:20 (5.00%)	8.3%	Provide compliant handrails for a ramp or reduce the slope to 5%.	1	
2	Soccer Field by the Playground to Egress Door 6	Ext.		Exterior Access Route	Walkway		Running slope > 1:20 (5.00%)	11.7%	It may be technically infeasible to reduce this running slope to 1:20 (5.00%).	1	
3	Entrance/ Egress Door 3 (First Grade Entrance)	Ext.		Exterior Access Route	Walkway		Level changes > 1/4"	2"	Alter change in level to be 1/4" high max.	1	
4	Route to Exit Door 10	Ext.		Exterior Access Route	Walkway		Level changes > 1/4" Accessible route not provided	- -	Ensure an accessible route is provided. Alter change in level to be 1/4" high max.	1	
5	Bike Racks by Liberty Pole	Ext.		Exterior Access Route	Exterior		Accessible route not provided		Ensure an accessible route is provided to the bike racks.	1	

**Town of Hingham
South Elementary School**

ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
6	Garden Beds by Egress Door 2	Ext.		Exterior Access Route	Walkway		Accessible route not provided	8.5"	Ensure an accessible route is provided to the garden bed. Currently there is an 8.5" change in level and this must be reduced to a level change no greater than 1/4" max.	1	
Curb Ramp											
7	Accessible Parking by Main Entrance 1	Ext.		Curb Ramp	N/A		Surface not stable, firm and slip-resistant	-	Repair damage at base of curb ramp.	1	
Off-Street Parking Lot or Garage											
8	Accessible Parking by Egress Door 1	Ext.		Off-Street Parking Lot or Garage	Visitor		Total # of parking Total # of designated accessible parking spaces Total # of designated van accessible spaces Sign bottom < 60" above finished grade	29 1 1 29.6", 39.3"	The parking lot has the required number of accessible and van accessible parking spaces. Locate the signs with the bottom of the sign 60" above the ground.	1	
9	Parking Lot	Ext.		Off-Street Parking Lot or Garage	Visitor		Access aisle not provided Sign not provided Sign bottom < 60" above finished grade	- - 54.4"	Additional signage designating accessible parking spaces is provided in this parking lot, however these go beyond the number of spaces that are required. If the Town wants to make these parking spaces compliant, an access aisle must be provided and the signs must be raised so that the bottom of the sign is no lower than 60" above the ground.	1	
Access to Goods and Services											

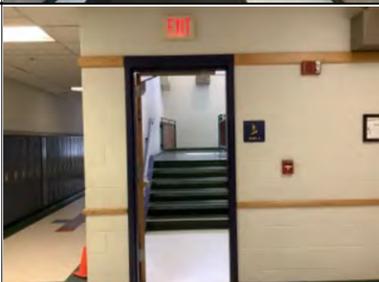
**Town of Hingham
South Elementary School**

ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
Means of Egress											
15	Egress Door 5, Used by Kindergarten	1		Means of Egress	N/A		Tactile exit sign not provided	-	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"- 60" above the finished floor. Where a tactile sign is provided at double doors with two active leaves, the sign shall be located to the right of the right hand door.	1	
16	Main Entrance/ Exit 1	1		Means of Egress	N/A		Tactile exit sign not provided	-	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door. Where a tactile sign is provided at double doors with two active leaves, the sign shall be located to the right of the right hand door.	1	
17	Egress Door 8 by the Cafeteria	LL		Means of Egress	N/A		Tactile exit sign not provided	- -	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door. Where a tactile sign is provided at double doors with two active leaves, the sign shall be located to the right of the right hand door.	1	
18	Egress Door 2 to Playground	1		Means of Egress	N/A		Tactile exit sign not provided Illuminated ISA symbol not provided (MAAB)	- -	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door. Provide an illuminated sign with the International Symbol of Accessibility (ISA).	1	
19	Entrance/ Egress Door 3 (First Grade Entrance)	1		Means of Egress	N/A		Tactile exit sign not provided Illuminated ISA symbol not provided (MAAB)	- -	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door. After the 2" change in level is repaired in the walkway, provide an illuminated sign with the International Symbol of Accessibility (ISA).	1	

**Town of Hingham
South Elementary School**

ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
20	Stair 1, Egress Door 11	LL		Means of Egress	N/A		Tactile exit sign not provided Illuminated ISA symbol not provided (MAAB)	- -	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door. Provide an illuminated sign with the International Symbol of Accessibility (ISA).	1	
21	Egress Door 6	LL		Means of Egress	N/A		Tactile exit sign not provided Illuminated ISA symbol not provided (MAAB)	- -	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door. Provide an illuminated sign with the International Symbol of Accessibility (ISA).	1	
22	Egress Door 14	LL		Means of Egress	N/A		Tactile exit sign not provided Illuminated ISA symbol not provided (MAAB)	- -	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door. Provide an illuminated sign with the International Symbol of Accessibility (ISA).	1	
23	Gymnasium, Egress Door 7	LL	011	Means of Egress	N/A		Tactile exit sign not provided Illuminated ISA symbol not provided (MAAB)	- -	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door. Where a tactile sign is provided at double doors with two active leafs, the sign shall be located to the right of the right hand door. Provide an illuminated sign with the International Symbol of Accessibility (ISA).	1	
24	Cafetorium, Egress Door 10	LL	013	Means of Egress	N/A		Tactile exit sign not provided Illuminated ISA symbol not provided (MAAB)	- -	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door. After the exterior walkway is renovated, provide an illuminated sign with the International Symbol of Accessibility (ISA).	1	

**Town of Hingham
South Elementary School**

ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
25	Egress Door 4, Stair 2	1		Means of Egress	N/A		Tactile exit sign not provided Directional sign to accessible emergency exit not provided	- -	Ensure tactile exit signs with raised characters and braille are provided at exit doors. Mount signs between 48"- 60" above the finished floor located on the latch side of the door. Provide a directional sign indicating the location of the nearest accessible emergency exit by the exit door.	1	
26	To Egress Door 5, Used by Kindergarten	1		Means of Egress	N/A		Illuminated ISA symbol not provided (MAAB)	-	Provide an illuminated sign with the International Symbol of Accessibility (ISA).	1	
27	Main Entrance/ Exit 1	1		Means of Egress	N/A		Illuminated ISA symbol not provided (MAAB)	-	Provide an illuminated sign with the International Symbol of Accessibility (ISA).	1	
28	To Egress Door 8 Vestibule by the Cafeteria	LL		Means of Egress	N/A		Illuminated ISA symbol not provided (MAAB)	- -	Provide an illuminated sign with the International Symbol of Accessibility (ISA).	1	
29	Stair 2	1		Means of Egress	N/A		Directional sign to accessible emergency exit not provided		Provide a directional sign indicating the location of the nearest accessible emergency exit by the exit door. Recommend providing it above the tactile designation sign.	1	

**Town of Hingham
South Elementary School**

ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
30	Stair 2	B		Means of Egress	N/A		Directional sign to accessible emergency exit not provided	-	Provide a directional sign indicating the location of the nearest accessible emergency exit by the exit door. Recommend providing it above the tactile designation sign.	1	
31	Stair 1	LL		Means of Egress	N/A		Directional sign to accessible emergency exit not provided	-	Provide a directional sign indicating the location of the nearest accessible emergency exit by the exit door. Recommend providing it above the tactile designation sign.	1	
Interior Access Route											
32	Library	1	115	Interior Access Route	N/A		Route < 36" wide	29"	Ensure that a clear width of 36" min. is maintained at the accessible route.	1	
33	Reading Room	LL	005	Interior Access Route	N/A		Route < 36" wide	24"	Ensure that a clear width of 36" min. is maintained at the accessible route.	1	
37	Cafetorium Stage Lift	LL	013	Interior Access Route	N/A		Route < 36" wide Surface not stable, firm, and slip-resistant	- -	Relocate the cables and speaker to ensure clear floor space at the door to the lift.	1	

**Town of Hingham
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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
34	Motor Room/ Occupational Therapy/ Physical Therapy Single-User Toilet	1	110	Interior Access Route	N/A		Obstructed by protruding objects	12.8"	Remove the shelf.	1	
35	RISE/Special Education Classroom	1	111	Interior Access Route	N/A		Obstructed by protruding objects	9.4"	Relocate the paper towel dispenser out of the circulation path.	1	
36	By Egress Door 8	LL		Interior Access Route	N/A		Obstructed by protruding objects	6"	Relocate the defibrillator out of the circulation path.	1	
Doors, Doorways, & Gates											
38	Girls' Toilet Room	1		Doors, Doorways, & Gates	Toilet Room		Maneuvering clearance(s) not provided	8.9"	Relocate the paper towel dispenser and trash bin out of the 60" deep required maneuvering clearance at the door.	1	
39	Guidance Office	1	106	Doors, Doorways, & Gates	Office		Maneuvering clearance(s) not provided		Remove the trash and recycling bins to ensure that there is 18" min. clear on the latch side of the door.	1	

**Town of Hingham
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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
40	Guidance Office	1	106B	Doors, Doorways, & Gates	Office		Maneuvering clearance(s) not provided	-	Relocate white cabinet on the right side so that there is 60" clear deep min. in front of the door.	1	
41	Math Specialist	1	109	Doors, Doorways, & Gates	Classroom		Maneuvering clearance(s) not provided	-	Relocate trash containers and recycling bins so that there is 18" clear on the latch side of the door.	1	
42	Motor Room/ Occupational Therapy/ Physical Therapy Single-User Toilet	1	110	Doors, Doorways, & Gates	Toilet Room		Maneuvering clearance(s) not provided	33.5"	Relocate the file cabinet so that there is 60" clear in front of the door.	1	
43	Computer to Lobby	1	119	Doors, Doorways, & Gates	Circulation		Maneuvering clearance(s) not provided	6.9"	Relocate the desk so that there is 12" on the latch push side of the door.	1	
44	Health Room/Nurse, Exam Room	1	119	Doors, Doorways, & Gates	Office		Maneuvering clearance(s) not provided	-	Relocate furniture so that there is 18" clear on the latch pull side of the door and there is 60" deep clear.	1	

**Town of Hingham
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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
45	Kindergarten Classroom, Single-User Toilet Room	1	123	Doors, Doorways, & Gates	Toilet Room		Maneuvering clearance(s) not provided	10"	As long as a closer is not provided on the door, reverse the swing of the door. If a closer is provided, then an automatic door opener is required.	1	
46	Art Room, West Door	1	135	Doors, Doorways, & Gates	Classroom		Maneuvering clearance(s) not provided	-	Relocate equipment so that there is 18" clear on the latch pull side of the door.	1	
47	Third Grade Classroom	LL	006	Doors, Doorways, & Gates	Classroom		Maneuvering clearance(s) not provided	-	Relocate table so that there is 12" clear on the latch pull side of the door.	1	
48	First Grade Classroom	LL	010	Doors, Doorways, & Gates	Classroom		Maneuvering clearance(s) not provided	-	Relocate furniture so that there is 18" clear on the latch side of the door.	1	
49	Cafetorium Stage Lift - Top and Bottom	LL	013	Doors, Doorways, & Gates	Other		Maneuvering clearance(s) not provided	-	Relocate furniture so that there is 54" clear depth in front of the door to the lift.	2	

**Town of Hingham
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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
50	Health Room/Nurse - Single-User Toilet Room	1	119	Doors, Doorways, & Gates	Toilet Room		Door requires > 5 lbs. of force to open	8 lbs.	Adjust closers so doors do not require more than 5 pounds of force to open.	1	
Ramps											
51	Library	1	115	Ramps	Interior		Handrails do not extend 12" past top & bottom	-	Alter handrails to extend horizontally above the landing for 12" min. beyond the top and bottom of ramp runs.	1	
Stairways											
52	Library	1	115	Stairways	Other		Handrail height < 34" or > 38" Handrail not provided on both sides Handrails do not extend 12" from stairs	31.7" - -	Alter so the handrails are 34"- 38" high above the floor. Provide handrails on each side. Top: Ensure handrails extend horizontally above the landing for 12" min. beginning above the first riser nosing. Bottom: Ensure handrails extend to one tread depth beyond the last riser.	1	
53	Stair 2	1		Stairways	Egress		Handrails do not extend 12" from stairs	-	Top: Ensure handrails extend horizontally above the landing for 12" min. beginning above the first riser nosing. Bottom: Ensure handrails extend to one tread depth beyond the last riser.	1	
54	Stair 1, to Egress Door 11	LL		Stairways	Egress		Handrails do not extend 12" from stairs	-	Top: Ensure handrails extend horizontally above the landing for 12" min. beginning above the first riser nosing. Bottom: Ensure handrails extend to one tread depth beyond the last riser.	1	

**Town of Hingham
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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
Signage											
55	Art Room, East Door	1	135	Signage	Designation		Raised characters not provided on sign Braille not provided on sign	- -	Provide text with raised characters duplicated in braille on sign.	1	
58	First Grade Classroom	LL	010	Signage	N/A		Raised characters not provided on sign Braille not provided on sign	- -	Provide text with raised characters duplicated in braille on sign.	1	
56	Staff Only Toilet Room	LL		Signage	Designation		Raised characters not provided on sign Braille not provided on sign Sign not located on the latch side of the door	- - -	Provide text with raised characters duplicated in braille on sign. Locate the sign at permanent rooms alongside the door on the latch side.		
57	Reading Room	LL	005	Signage	Designation		Raised characters not provided on sign Braille not provided on sign Non-glare finish and contrast not provided on sign	- - -	Provide text with raised characters duplicated in braille on sign. Install a sign with a non-glare finish.	1	
59	Motor Room/ Occupational Therapy/ Physical Therapy	1	110	Signage	Designation		Raised characters < 48" or > 60" above ground	35.4"	Mount designation signs so that the baseline of the lowest tactile character is 48" min. above finished floor and the baseline of the highest tactile character is 60" max. above the finished floor.	1	

**Town of Hingham
South Elementary School**

ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
60	Cafetorium	LL	013	Signage	Designation		Raised characters < 48" or > 60" above ground	63"	Mount signs so that the baseline of the lowest tactile character is 48" min. above finished floor and the baseline of the highest tactile character is 60" max. above the finished floor.	1	
61	Stair 1	ML		Signage	Designation		Raised characters < 48" or > 60" above ground Directional sign to accessible emergency exit not provided	83"	Relocate the tactile sign so that the baseline of the lowest tactile character is 48" min. above finished floor and the baseline of the highest tactile character is 60" max. above the finished floor. Provide a directional sign indicating the location of the nearest accessible emergency exit.	1	
62	Girls' Toilet Room	2		Signage	Designation		Braille not provided on sign Sign not located on the latch side of the door	-	Provide braille on the sign. Locate the sign at permanent rooms alongside the door on the latch side.	1	
63	Reading Room	1	109	Signage	Designation		Sign not located on the latch side of the door	-	Locate the sign at permanent rooms alongside the door on the latch side.	1	
64	Kindergarten Classroom, Single-User Toilet Room	1	123	Signage	Designation		Sign not located on the latch side of the door	-	Locate the sign at permanent rooms alongside the door on the latch side.	1	

**Town of Hingham
South Elementary School**

ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
65	Guidance Office	1	106	Signage	Designation		Sign not located on the latch side of the door Signage lacks 18" by 18" clear floor space	-	Locate the sign at permanent rooms alongside the door on the latch side. After the sign is moved, relocate file cabinet to ensure that there is an 18" by 18" min. clear floor space at the sign.	1	
66	Across From Stair 2	1		Signage	Directional		Non-glare finish and contrast not provided on sign	-	Install directional signs with a non-glare finish.	2	
67	Grade 2 Classroom	2	201	Signage	Designation		Signage lacks 18" by 18" clear floor space		Relocate signs that are blocking the designation sign with raised characters and braille.	1	
Dining or Work Surfaces											
68	Reading Room	1	109	Dining or Work Surfaces	Work Surface		Knee or toe clearance not provided	22"	Provide at least one work surface with 24" min. knee and toe clearance.	1	
69	Motor Room/ Occupational Therapy/ Physical Therapy	1	110	Dining or Work Surfaces	Work Surface		Knee or toe clearance not provided	21.2"	Provide at least one work surface with 24" min. knee and toe clearance.	1	

**Town of Hingham
South Elementary School**

ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
70	Kindergarten Classroom	1	123	Dining or Work Surfaces	Work Surface		Knee or toe clearance not provided	20.7"	Provide at least one work surface with 24" min. knee and toe clearance.	1	
71	Cafetorium	LL	013	Dining or Work Surfaces	Dining Surface		Knee or toe clearance not provided	16.7"	Provide at least one dining surface with knee clearance that is 19" deep min.	1	
Assembly Area											
72	Cafetorium Stage	LL	013	Assembly Area	N/A		Assistive listening devices not provided		If audible communication is integral to the use of the space, provide an assistive listening system.	1	
Locker Room											
73	Accessible Locker by Third Grade Corridor and Throughout the School	LL		Locker Room	N/A		Total # of locker 5% of lockers are not accessible Total # of accessible locker	306 5 -	Ensure 5% of all lockers are accessible. Based on a count of 306, 16 lockers should be accessible.	1	
74	Accessible Locker by Art Room, West Door	1		Locker Room	N/A		Non-compliant hardware	-	At the two accessible lockers in this area, provide hardware that can be operable with one hand and not require tight grasping, pinching, or twisting of the wrist.	2	

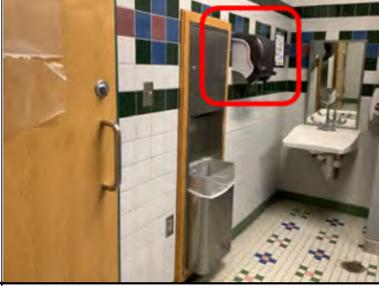
**Town of Hingham
South Elementary School**

ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
Picnic Tables											
75	Playground	Ext.		Picnic Tables	N/A		Surface not stable, firm and slip-resistant Picnic table not on an accessible route	- -	Ensure that the surface at one picnic table is stable, firm and slip-resistant. Ensure that the picnic table is connected to an accessible route.	1	
Exterior Benches											
76	Garden Beds by Egress Door 2	Ext.		Exterior Benches	N/A		No accessible route to one bench in area	6.5"	Relocate one bench in this area to an accessible route.	1	
77	Bench Near Egress Door 5	Ext.		Exterior Benches	N/A		No accessible route to one bench in area	-	Provide an accessible route to one bench in this area.	1	
78	Playground	Ext.		Exterior Benches	N/A		No accessible route to one bench in area	-	Provide an accessible route to one bench in this area.	1	
79	Soccer Field by the Playground	Ext.		Exterior Benches	N/A		No accessible route to one bench in area	-	Provide an accessible route to one bench in this area.	1	
Toilet & Bathing Rooms											

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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
Lavatory											
80	Health Room/Nurse - Single-User Toilet Room	1	119	Lavatory	N/A		Plumbing underneath is exposed	-	Insulate or otherwise configure pipes to prevent contact at lavatory.	1	
81	Boys' Toilet Room	2		Lavatory	N/A		Plumbing underneath is exposed	-	Insulate or otherwise configure pipes to prevent contact at lavatory.	1	
Single-User Toilet											
82	Health Room/Nurse - Single-User Toilet Room	1	119	Single-User Toilet	N/A		Dispenser mounted over grab bar	6"	Relocate the paper towel dispenser so that it is not mounted above the grab bar. Per 521 CMR MAAB, nothing can be mounted over the grab bar.	1	
Toilet Compartment											
83	Girls' Toilet Room by the Gym	LL		Toilet Compartment	Accessible Compartment		Door has malfunctioning self-closing hinge Door pull not provided	- -	Repair hinge. Provide a door pull on each side of the door between 34" to 48" above the finished floor that does not require tight grasping, pinching or twisting of the wrist.	1	
84	Boys' Toilet Room	2		Toilet Compartment	Accessible Compartment		Non-compliant toilet paper dispenser	-	Relocate toilet paper so that it is 24" min high, located under the grab bar, and between 7" and 9" from the front of the toilet. Ensure that there is 1.5" min. clear between the bottom of the grab bar and the top of the toilet paper dispenser.	1	

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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
Dispensers											
85	Girls' Toilet Room	1		Dispensers	Paper Towel Dispenser		Dispenser acts as a protruding object	8"	Relocate paper towel dispenser out of the circulation path. In addition to being a protruding object, the paper towel dispenser narrows the route to less than 27.4" wide.	1	
86	Boys' Toilet Room	1		Dispensers	Paper Towel Dispenser		Dispenser acts as a protruding object	8.3"	Relocate paper towel dispenser out of the circulation path. In addition to being a protruding object, the paper towel dispenser narrows the route to less than 27" wide.	1	
87	Girls' Toilet Room	2		Dispensers	Paper Towel Dispenser		Dispenser acts as a protruding object	9"	Relocate paper towel dispenser out of the circulation path.	1	
88	Boys' Toilet Room	2		Dispensers	Paper Towel Dispenser		Dispenser acts as a protruding object	9"	Relocate paper towel dispenser out of the circulation path.	1	
89	Boys' Toilet Room by the Gym	LL		Dispensers	Paper Towel Dispenser		Dispenser acts as a protruding object	8.7"	Relocate paper towel dispenser out of the circulation path.	1	

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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
Shower Compartment											
90	Health Room/Nurse - Single-User Toilet Room	1	119	Shower Compartment	Roll-In Type		Grab bars mounted in wrong location		Remove the grab bar from behind the shower seat. Ensure that the shower is kept clear of furniture.	1	
Toilet Rooms for Children											
Single-User Toilet (Children)											
91	RISE/Special Education, Single-User Toilet Room	1	111	Single-User Toilet (Children)	N/A		Dispenser mounted over grab bar	-	Relocate the paper towel dispenser so that it is not mounted above the grab bar. Per 521 CMR MAAB, nothing can be mounted over the grab bar.	1	
92	Kindergarten Classroom, Single-User Toilet Room	1	123	Single-User Toilet (Children)	N/A		Coat hook not within reach range	54.4"	Lower hook so that it is no higher than 40" above the floor.	1	
Toilet Compartment (Children)											
93	Girls' Toilet Room	1		Toilet Compartment (Children)	Accessible Compartment		Door with malfunctioning self-closing hinge	-	Repair self-closing hinge.	1	

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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
94	Boys' Toilet Room by the Gym	LL		Toilet Compartment (Children)	Accessible Compartment		Door with malfunctioning self-closing hinge	-	Repair self-closing hinge.	1	
95	Boys' Toilet Room	1		Toilet Compartment (Children)	Accessible Compartment		Door with malfunctioning self-closing hinge Door pull not provided	- -	Repair self-closing hinge. Provide a door pull on each side of the door between 34" to 48" above the finished floor that does not require tight grasping, pinching or twisting of the wrist.	1	
96	Boys' Toilet Room by the Gym	LL		Toilet Compartment (Children)	Accessible Compartment		Non-compliant toilet paper dispenser	-	Relocate toilet paper dispenser so that it is between 14"- 19" above the finished floor and between 7"- 9" in front of the toilet. Ensure that no dispensers are mounted over grab bars.	1	
Lavatory (Children)											
97	Girls' Toilet Room	1		Lavatory (Children)	N/A		Exposed plumbing underneath	-	Insulate or otherwise configure pipes to prevent contact at the lavatory.	1	
98	Motor Room/ Occupational Therapy/ Physical Therapy Single-User Toilet	1	110	Lavatory (Children)	N/A		Exposed plumbing underneath Mirror above lavatory w/reflective surface > 31"	- 33.9"	Insulate or otherwise configure pipes to prevent contact at lavatory. Lower mirror so that the bottom surface is at 31" above the finished floor or provide a full length mirror in the room.	1	

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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
99	Kindergarten Classroom, Single-User Toilet Room	1	123	Lavatory (Children)	N/A		Mirror above lavatory w/reflective surface > 31"	40"	Lower mirror so that the bottom surface is at 31" above the finished floor.	1	
100	Boys' Toilet Room by the Gym	LL		Lavatory (Children)	N/A		Mirror above lavatory w/reflective surface > 31"	40"	Lower mirror so that the bottom surface is at 31" above the finished floor.	1	
101	Girls' Toilet Room by the Gym	LL		Lavatory (Children)	N/A		Mirror above lavatory w/reflective surface > 31"	39.5"	Lower mirror so that the bottom surface is at 31" above the finished floor.	1	
102	Girls' Toilet Room by Classroom 009	LL		Lavatory (Children)	N/A		Mirror above lavatory w/reflective surface > 31"	41"	Lower mirror so that the bottom surface is at 31" above the finished floor.	1	
103	Boys' Toilet Room by Classroom 009	LL		Lavatory (Children)	N/A		Mirror above lavatory w/reflective surface > 31"	40.7"	Lower mirror so that the bottom surface is at 31" above the finished floor.	1	

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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
Dispensers (Children)											
104	Girls' Toilet Room by the Gym	LL		Dispensers (Children)	Paper Towel Dispenser		Dispenser is a protruding object	8.4"	Relocate paper towel dispenser out of the circulation path.	1	
105	Girls' Toilet Room by Classroom 009	LL		Dispensers (Children)	Paper Towel Dispenser		Dispenser is a protruding object	6"	Relocate paper towel dispenser out of the circulation path.	1	
106	Girls' Toilet Room by Classroom 009	LL		Dispensers (Children)	Paper Towel Dispenser		Dispenser is a protruding object	8.5"	Relocate paper towel dispenser out of the circulation path.	1	
107	Boys' Toilet Room by Classroom 009	LL		Dispensers (Children)	Paper Towel Dispenser		Dispenser is a protruding object	9"	Relocate the paper towel dispenser out of the circulation path.	1	
Additional Access											
Drinking Fountains											
108	By Egress Door 8	LL		Drinking Fountains	Low		No drinking fountain provided for standing users	-	Provide an additional drinking fountain for standing users.	1	

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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
109	Corridor by Guidance Office	1		Drinking Fountains	High		No drinking fountain provided for seated users	-	Provide an additional drinking fountain for seated users.	1	
Sink											
110	Motor Room/ Occupational Therapy/ Physical Therapy	1	110	Sink	Other		Toe and knee clearances not provided Exposed plumbing underneath sink	- -	Ensure there is a 27" min. knee clearance positioned for a forward approach. Insulate or otherwise configure pipes at sink.	1	
111	Health Room/Nurse	1	119	Sink	Other		Toe and knee clearances not provided Exposed plumbing underneath sink	- -	Ensure there is a 27" min. knee clearance positioned for a forward approach. Insulate or otherwise configure pipes at sink.	1	
Sinks for Children's Use											
112	Spanish Language Classroom	1	130	Sinks for Children's Use	Classroom		Exposed plumbing underneath	-	Insulate or otherwise configure pipes to prevent contact at the sink.	1	
113	RISE/Special Education Classroom	1	111	Sinks for Children's Use	Classroom		Exposed plumbing underneath Knee/toe clearance <24" at sink 31" high	- -	Insulate or otherwise configure pipes to prevent contact. Provide at least one sink with 27" high knee and toe clearance positioned for a forward approach (per 521 CMR 12.2.2.c).	1	

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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
114	Fourth Grade Classroom	1	131	Sinks for Children's Use	Classroom		Exposed plumbing underneath Knee/toe clearance <24" at sink 31" high	- -	Insulate or otherwise configure pipes to prevent contact. Provide at least one sink with 27" high knee and toe clearance positioned for a forward approach (per 521 CMR 12.2.2.c).	1	
115	Grade 2 Classroom	2	201	Sinks for Children's Use	Classroom		Exposed plumbing underneath Knee/toe clearance <24" at sink 31" high	- 23"	Insulate or otherwise configure pipes to prevent contact. Provide at least one sink with 27" high knee and toe clearance positioned for a forward approach (per 521 CMR 12.2.2.c).	1	
116	Grade 4 Classroom	2	206	Sinks for Children's Use	Classroom		Exposed plumbing underneath Knee/toe clearance <24" at sink 31" high	- 23"	Insulate or otherwise configure pipes to prevent contact. Provide at least one sink with 27" high knee and toe clearance positioned for a forward approach (per 521 CMR 12.2.2.c).	1	
117	First Grade Classroom	LL	010	Sinks for Children's Use	Classroom		Exposed plumbing underneath Knee/toe clearance <24" at sink 31" high	- -	Insulate or otherwise configure pipes to prevent contact. Provide at least one sink with 27" high knee and toe clearance positioned for a forward approach (per 521 CMR 12.2.2.c).	1	
118	Music Room	LL	016	Sinks for Children's Use	Classroom		Exposed plumbing underneath Knee/toe clearance <24" at sink 31" high	- -	Insulate or otherwise configure pipes to prevent contact. Provide at least one sink with 27" high knee and toe clearance positioned for a forward approach (per 521 CMR 12.2.2.c).	1	

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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
119	Math Specialist	1	109	Sinks for Children's Use	Classroom		Exposed plumbing underneath Knee/toe clearance <27" at sink > 31" high	- -	Insulate or otherwise configure pipes to prevent contact. Provide at least one sink with 27" high knee and toe clearance positioned for a forward approach (per 521 CMR 12.2.2.c).	1	
120	Reading Room	1	109	Sinks for Children's Use	Other		Exposed plumbing underneath Knee/toe clearance <27" at sink > 31" high	- -	Insulate or otherwise configure pipes to prevent contact. Provide at least one sink with 27" high knee and toe clearance positioned for a forward approach (per 521 CMR 12.2.2.c).	1	
121	Art Room	1	135	Sinks for Children's Use	Classroom		Exposed plumbing underneath Knee/toe clearance <27" at sink > 31" high	- -	Insulate or otherwise configure pipes to prevent contact. Provide at least one sink with 27" high knee and toe clearance positioned for a forward approach (per 521 CMR 12.2.2.c).	1	
122	Third Grade Classroom	LL	006	Sinks for Children's Use	Classroom		Exposed plumbing underneath Knee/toe clearance <27" at sink > 31" high	- -	Insulate or otherwise configure pipes to prevent contact. Provide at least one sink with 27" high knee and toe clearance positioned for a forward approach (per 521 CMR 12.2.2.c).	1	
Play and Sport Areas											
Play Areas											
123	Playground to Basketball Court	Ext.		Play Areas	N/A		Accessible route not provided around playground	-	Provide an accessible route around the play area.	1	

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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
124	Playground	Ext.		Play Areas	N/A		Accessible route not provided to play components Surface not stable, firm, and slip-resistant	- -	Provide a compliant impact-attenuating surface to and around one of each type of play component. Repair surface and ensure that surface is firm, stable and slip-resistant. Ensure that engineered wood fiber (EWF) is kept off of accessible routes.	1	
125	Playground	Ext.		Play Areas	N/A		No compliant transfer system	-	Alteration might be technically infeasible.	1	
126	Playground	Ext.		Play Areas	N/A		Surface not stable, firm, and slip-resistant	-	Repair surface and ensure that surface is firm, stable and slip-resistant. Ensure that engineered wood fiber (EWF) is kept off of accessible routes.	1	
Field											
127	Soccer Field by the Playground	Ext.		Field	Soccer		Field not connected to an accessible route		Provide an accessible route to the soccer field.	1	
Court											
128	Basketball Court	Ext.		Court	Basketball		Court is not connected to an accessible route	-	Provide an accessible route to the basketball court.	1	
Overall Review											

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ID	Location	Floor	Room	Element	Type	Photo	Issues	Current Measure	Recommendations	Quantity	Notes
129	Spanish Language Classroom	1	130						Note: The kitchen in Spanish language classroom is no longer in use.	1	
Best Practice											
130	Stair 2	1							Recommend providing visually contrasting strips on each stair tread.	1	
131	By Main Entrance, Egress Door 1	Ext.							Recommend providing a 36" min. by 48" min. stable, firm and slip-resistant surface adjacent to at least one bench in this area in a manner that is substantially similar to what is shown in Figure 1 in the narrative report.	1	
132	By Liberty Pole	Ext.							Recommend providing a 36" min. by 48" min. stable, firm and slip-resistant surface adjacent to at least one bench in this area in a manner that is substantially similar to what is shown in Figure 1 in the narrative report.	1	
133	Girls' Toilet Room by Classroom 009	LL							Recommend providing signage with raised characters and braille on the latch side of the door to all permanent rooms that lack designation signage.	1	